

October 2007

## **CURRICULUM VITAE**

### **JEROME KARABEL**

#### **Work:**

Department of Sociology  
University of California, Berkeley  
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#### **Residence:**

3015 Benvenue Ave.  
Berkeley, CA 94705  
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#### **Education:**

Undergraduate: Harvard University  
Graduate: Nuffield College, Oxford University  
Ecole des Hautes Etudes, Paris  
Harvard University

#### **Degrees:**

B.A. (Sociology) 1972 Harvard University  
Ph.D. (Sociology) 1977 Harvard University

#### **Current Position:**

1993- Professor, Department of Sociology,  
University of California, Berkeley

#### **Previous Employment:**

1984-1993 Assistant to Associate Professor, Department of  
Sociology, University of California, Berkeley  
1977-1984 Senior Research Associate and Principal Investigator,  
Huron Institute, Cambridge, Massachusetts

**Honors/Prizes:**

Distinguished Scholarly Book Award of the American Sociological Association for *The Chosen: The Hidden History of Admission and Exclusion at Harvard, Yale, and Princeton*, 2007

Distinguished Contribution to Scholarship Award for *The Chosen* as the best book of the year, Pacific Sociological Association, 2007

Willard Waller Award for *The Chosen* as the best book in the last three years, Sociology of Education Section, American Sociological Association, 2006

National Jewish Book Award in American Jewish History for *The Chosen*, 2006

Max Weber Award for *The Chosen* as the best book in the last three years, Organizations, Occupations, and Work Section, American Sociological Association, 2006

Author Meets Critics Session for *The Chosen* at the annual meeting of the American Sociological Association, 2006

Invitee, Center for Advanced Study in the Behavioral Sciences, Palo Alto, 2004

Research Grant, Ford Foundation, 1997-2004

Research Grant, Gerbode Foundation, 1997-1998

Member, School of Social Science, Institute for Advanced Study, Princeton, 1993-1994

Outstanding Book Award for *The Diverted Dream*, American Educational Research Association, 1991

Senior Scholar Award for Research and Publications for *The Diverted Dream*, American Association of Community and Junior Colleges, 1991

Research Grant, Institute of Industrial Relations, Berkeley, 1990-1993

Research Grant, National Science Foundation, 1981-1986

Ford Foundation Authors' Fellowship, 1981-1983

Research Grant, National Institute of Education, 1977-1981

Asquith Lectureship, Harvard Graduate School of Education, 1980 (declined)

Fellowship from the Centre Nationale de Recherche Scientifique, Paris, October 1974 - August 1975

National Science Foundation Fellowship in Sociology, 1972-1975

Phi Beta Kappa, Harvard University

Magna Cum Laude, Harvard University

Detur Book Prize, Harvard University

### **Books:**

*The Chosen: The Hidden History of Admission and Exclusion at Harvard, Yale, and Princeton.* Boston: Houghton Mifflin, 2005.

*The Diverted Dream: Community Colleges and the Promise of Educational Opportunity in America, 1900-1985* (with Steven Brint). New York: Oxford University Press, 1989.

*Power and Ideology in Education.* New York: Oxford University Press, 1977 (co-edited with an introduction with A. H. Halsey).

An abridged Japanese translation was published in two volumes by Tokyo University Press in 1980.

A Spanish translation of the Introduction, "Educational Research: A Review and Interpretation" appeared in *Revista Meridiano*, 36(May 2001): 119-154.

### **Book-in-Progress:**

*The Rise and Fall of Affirmative Action at the University of California.*

This study, funded by a grant from the Ford Foundation, is near completion and has already generated three articles. The study will eventuate in a book to be published by a university press.

### **Articles:**

"How Affirmative Action Took Hold at Harvard, Yale, and Princeton," *Journal of Blacks in Higher Education* 48 (Summer 2005): 58-77.

"High School Segregation and Access to the University of California," (with Isaac Martin and Sean Jaquez), *Journal of Educational Policy* 19(May 2005): 308-331.

A different version of this paper appeared as "Unequal Opportunity: Student Access to the University of California" (with Isaac Martin and Sean Jaquez), in *The State of California Labor 2003*, edited by Ruth Milkman, 119-156. Berkeley, CA: University of California Press, 2003.

- “Harvard et le critère du mérite,” *Actes de la Recherche en Sciences Sociales* 135 (December 2000): 63-75
- “The Rise and Fall of Affirmative Action at the University of California,” *Journal of Blacks in Higher Education*, 25 (Autumn 1999): 109-112.
- “No Alternative: The Effects of Color-Blind Admissions in California,” in *Chilling Admissions: The Affirmative Action Crisis and the Search for Alternatives*, edited by Gary Orfield and Edward Miller, 34-50. Cambridge, MA: Harvard Civil Rights Project and Harvard Education Publishing Group, 1998.
- “Lenin and the Problem of the Intelligentsia,” *Current Perspectives in Social Theory* 17 (1997): 261-312.
- “Towards a Theory of Intellectuals and Politics,” *Theory and Society* 25, no. 2 (April 1996): 205-233.
- “The Revolt of the Intellectuals: The Prague Spring and the Politics of Reform Communism,” *Research in Social Movements, Conflicts and Change* 18 (1995): 93-143.
- “Polish Intellectuals and the Origins of Solidarity: The Making of an Oppositional Alliance,” *Communist and Post-Communist Studies* (formerly *Studies in Comparative Communism*) 26 (March 1993): 25-46.
- “Class, Race, and the Military,” in *Confrontation in the Gulf*, edited by Harry Kreisler, 127-142. Berkeley, CA: Institute of International Studies, 1992.
- “Institutional Origins and Transformations: The Case of American Community Colleges” (with Steven Brint), in *The New Institutionalism in Organizational Analysis*, edited by Walter Powell and Paul DiMaggio, 337-360. Chicago: University of Chicago Press, 1991.
- Translated into Italian as, “Origini e Trasformazioni Istituzionali. Il Caso dei community college americani,” in *Il Neoistituzionalismo Nell’analisi Organizzativa*, edited by Walter Powell and Paul DiMaggio, 451-482. Torino: Edizioni di Comunita, 2000.
- Translated into Spanish as “Los orígenes y las transformaciones institucionales: El Caso de Las Escuelas Locales de Los Estados Unidos.” Pp. 413-40 in *El Nuevo Institucionalismo en el Análisis Organizacional*. Mexico: Fondo De Cultura Economica (Universidad Autónoma Del Estado de Mexico) 1999.
- “Les community colleges’ américains et la politique de l’inégalité” (with Steven Brint), *Actes de la Recherche en Sciences Sociales* 86/87 (March 1991): 69-84.
- “The Community College and Democratic Ideals” (with Steven Brint), *Community College Review* 17 (Fall 1989): 9-19.
- “American Education, Meritocratic Ideology, and the Legitimation of Inequality: The Community College and the Problem of American Exceptionalism” (with Steven Brint), *Higher Education* 18 (November 1989): 1-11.

- “Occupational Advantage and the Impact of College Rank on Labor Market Outcomes” (with Katherine McClelland), *Sociological Inquiry* 57 (November 1987): 323-347.
- “Community Colleges and Social Stratification in the 1980s,” *New Directions for Community Colleges* 54 (June 1986): 13-30.
- “Pathways to Top Corporate Management” (with Michael Useem), *American Sociological Review* 51 (April 1986): 184-200.
- Reprinted in *The High-Status Track: Studies of Elite Schools and Stratification*, edited by Paul William Kingston and Lionel S. Lewis. Albany, NY: State University of New York Press, 1990.
- “Status-Group Struggle, Organizational Interests, and the Limits of Institutional Autonomy: The Transformation of Harvard, Yale, and Princeton, 1918-1940,” *Theory and Society* 13 (January 1984): 1-40.
- “The Politics of Structural Change in American Higher Education: The Case of Open Admissions at the City University of New York,” in *The Compleat University: Break from Tradition in Three Countries*, edited by Harry Hermanns et al., 21-58. Cambridge, MA: Schenkman Publishing Co., 1983.
- An abridged version of this paper has been translated into German as “Die Politik der Hochschulintegration in den USA am Beispiel der City University of New York” in *Integrierte Hochschuldelle: Erfahrung aus drei Landern*, edited by Harry Hermanns et al. Frankfurt: Campus, 1982.
- “Higher Education as an Arena of Class and Ethnic Conflict,” in *Vereniging Voor Onderwijsresearch* 8 (1979): 1-28.
- “The Sociology of Education: Perils and Possibilities,” *The American Sociologist* 14 (May 1979): 85-91.
- “The Failure of American Socialism Reconsidered,” in *The Socialist Register* 1979, edited by Ralph Miliband and John Saville. London: Merlin Press, 1979: 204-227.
- Translated into German as “Das Scheitern der Sozialistischen Bewegung in den USA,” *Dollars and Traume* 5 (March 1982): 9-31.
- Translated into French as “Perspectives historiques sur l'echec du socialisme aux etats-unis,” *Les Temps Modernes* 459 (October 1984): 783-809.
- “The 'New' Sociology of Education: A Critique,” (with A. H. Halsey), *Theory and Society* 3 (Winter 1976): 529-552.
- “Revolutionary Contradictions: Antonio Gramsci and the Problem of Intellectuals,” *Politics and Society* 6, No. 2 (1976): 123-172.

Reprinted in *Marxism: Volume I*. Margaret Levi (ed.). Aldershot, Hants. Edgar Elgar Publishing, 1991.

“Social Class, Academic Ability, and College 'Quality'” (with Alexander W. Astin), *Social Forces* 53 (May 1975): 381-398.

“Protecting the Portals: Class and the Community College,” *Social Policy* 5 (May-June 1974): 12-18.

“Community Colleges and Social Stratification,” *Harvard Educational Review* 42 (November 1972): 521-562.

Translated into Italian as “Community College Stratificazione Sociale,” in *Utile e disuguale: La Scuola di massa negli stati uniti*, edited by Giuliana Chiaretti and Isabella Vay. Venice: Marsilio, 1977: 135-177.

Reprinted in *Educating the Disadvantaged*, edited by Erwin Flaxman. New York: AMS Press, 1973.

Reprinted in *The Education Establishment*, edited by Elizabeth L. and Michael Useem. Englewood Cliffs, NJ: Prentice-Hall, 1974.

Reprinted in *Education and Life Chances*, Reprint No. 12, *Harvard Educational Review*, 1977.

Reprinted in *Conflict and Continuity*, Reprint No. 15, *Harvard Educational Review*, 1981.

“Open Admissions: Toward Meritocracy or Equality?” *Change* 4 (May 1972): 38-43.

Reprinted in *On Learning and Change*, edited by George W. Bonham. New Rochelle, NY: Change Magazine, 1973.

Reprinted in *Social Institutions*, edited by Nelson N. Foote and Carol Coe Conway. Dubuque, IO: Kendall-Hunt, 1974.

“Perspectives on Open Admissions,” *Educational Record* 53 (Winter 1972): 30-44.

Reprinted in *Universal Higher Education: Costs, Benefits, Options*, edited by Logan Wilson and Olive Mills. Washington: American Council on Education, 1972.

Reprinted in *Open Admissions at C.U.N.Y.: An Analysis of the First Year*, edited by Jack Rossman et al. Englewood Cliffs, NJ: Prentice-Hall, 1975.

### **Selected Book Reviews/Review Essays/Journalism/Reports:**

“The New College Try,” *New York Times*, 24 September, 2007.

“The Best Education Money Can Buy” (review of Daniel Golden’s *The Price of Admission*, Crown, 2006) *Washington Post Book World*, 10 September 2006.

“Princeton: Wealth, Image, and the Battle for Institutional Mobility,” *Princeton Alumni Weekly*, 15 February 2006.

“Samuel Alito and the Concerned Alumni of Princeton,” *The Daily Princetonian*, 20 January 2006.

“The Chosen Few,” *Boston Globe*, 4 September 2005.

“Affirmative Action for Income Inequities,” *Baltimore Sun*, 23 September, 2005.

“It Wasn’t So Easy for Roosevelt, Either,” *New York Times Education Life Supplement*, 31 July, 2005.

“The Legacy of Legacies,” *New York Times*, 13 September, 2004

“America’s War Strategy Flawed,” *Baltimore Sun*, 25 September 2001.

“Bush Unmasked in First 100 Days,” *San Francisco Chronicle*, 26 April 2001.

“The Message of the Double Voters in Palm Beach County” (with Jeff Manza), *Miami Herald*, 15 November 2000.

“Affirmative Action Had Real Merit,” *Los Angeles Times*, 10 July 2000.

“What the Deserving Deserve and Whether They Get It,” *New York Times*, 23 October 1999.

“Affirmative Action: Conservatives Cloud the Issue,” *Christian Science Monitor*, 9 February 1998.

“Stuck in the Station,” *The Nation*, 15 December 1997.

“Reclaiming the High Ground: Can Affirmative Action Survive?” *Tikkun*, September/October 1997.

“Time for the President to Defend Affirmative Action,” *Christian Science Monitor*, 13 June 1997.

“Proponents of Prop. 209 Misled California Voters,” *Christian Science Monitor*, 5 December 1996.

“Why Prop. 209 Won’t Spread to Other States,” *San Francisco Examiner*, 25 November 1996.

“Is Second Civil Rights Era Dying?” *Newsday*, 1 November 1996.

“A Faustian Bargain on Prop. 209: Hot Potato May Backfire,” *San Diego Union-Tribune*, 31 October 1996.

“Playing the Race Card in California,” *San Diego Union-Tribune*, 22 August 1996.

- “Why CCRI is Not a Sure Winner,” *San Francisco Chronicle*, 18 June 1996.
- “At a Fork in the Road of Fairness,” *Los Angeles Times*, 3 April 1996.
- “What’s Right and What’s Wrong with This Anniversary,” *Chicago Tribune*, 24 September, 1995
- “Affirmative Action and UC’s Political Theater of the Absurd,” *San Francisco Examiner*, 19 July 1995.
- “Fighting Words,” (review of Bell Hooks’ *Outlaw Culture: Resisting Representations and Teaching to Transgress: Education as the Practice of Freedom*), *New York Times Book Review*, 18 December 1994.
- “Crime, Welfare and Clinton's Rhetoric,” *San Francisco Examiner*, 31 January 1994.
- “Berkeley and Beyond,” *The American Prospect*, (Winter 1993): 155-160.
- “Go to Harvard, Give Your Kid a Break” (with David Karen), *The New York Times*, 8 December 1990.
- “Doctors' Sons Won't Die in the Desert,” *The Los Angeles Times*, 30 August 1990.
- “Why Gorbachev's Economic Reforms Won't Work,” *The Boston Globe*, 1 July 1990.
- “Freshmen Admissions at Berkeley: A Policy for the 1990s and Beyond,” Admissions and Enrollment Committee (Chairman), Berkeley Academic Senate, May 1989.
- “Color on the Court” (on Race and Professional Basketball, with David Karen), *In These Times*, 10-16 February 1982.
- “The Politics of Poland's Solidarity Movement,” *The Philadelphia Inquirer*, 2 December 1981.
- “The Reasons Why,” (essay review of Werner Sombart's *Why Is There No Socialism in the United States?*), *New York Review of Books* (8 February 1979):22-27.
- “How Should We Make Children Grow Up?” (review of James Coleman’s *Youth: Transition to Adulthood*), *New York Times Book Review*, 15 September 1974.

**Invited Lectures and Papers (Selected):**

- “Admission and Exclusion at Harvard, Yale, and Princeton,” lecture presented on January 11, 2007 at the 92<sup>nd</sup> Street Y, New York, New York.
- “The Hidden History of Admission and Exclusion at Harvard, Yale, and Princeton,” Author Meets Critics session at the American Sociological Association August 13, 2006 Annual Meeting in Montreal, Canada.

- “Meritocracy and Its Discontents,” presented on June 13, 2006 at the Consortium On Financing Higher Education Conference, Aspen, CO
- “Inequality of Opportunity in American Higher Education,” presented on June 1, 2006 at the Carnegie Centennial Conference, jointly sponsored by the Educational Testing Service and the Carnegie Foundation for the Advancement of Teaching, Princeton, NJ
- “The Origins of Affirmative Action at Elite Universities,” presented on April 20, 2006 at the Steinhardt Institute for Higher Education Policy, New York University.
- “The Origins of Coeducation at Princeton and the Battle for Sex-Blind Admissions,” presented on October 21, 2004 to the Woodrow Wilson School of Public and International Affairs and Department of Sociology, Princeton University.
- “The Origins of Affirmative Action at Harvard, Yale, and Princeton,” presented on October 19, 2004 at Harvard University, John F. Kennedy School of Government.
- “The Failed Counter-Revolution: The Alumni Revolt at Yale and Princeton,” presented on August 15, 2004 at the Annual Meeting of the American Sociological Association, San Francisco.
- With Isaac Martin and Sean Jaquez, “Inequality among High Schools and Access to the University of California,” presented on August 21, 2001 at the Annual Meeting of the American Sociological Association, Anaheim.
- “Toward a Theory of Elite College Admissions,” presented on October 27, 2000 at the Joint Fulbright, German, and American Conference on Higher Education, University of Michigan.
- “The End of Affirmative Action at University of California: A Postmortem,” presented on July 1, 2000 at Vail Valley Institute, Vail.
- “The University of California After Affirmative Action,” presented on March 4, 2000 at a meeting of UC Berkeley Alumni Association, Los Angeles.
- “The Politics of Affirmative Action,” presented on May 21, 1999 at Facing the Court Conference, Stanford University.
- “The Rise and Fall of Affirmative Action at the University of California,” presented on August 21, 1998 at a plenary session of the annual meeting of the American Sociological Association.
- “Media Coverage of the Conflict over Affirmative Action,” presented on March 30, 1998 at the annual meeting of Education Writers of America, San Francisco.

- “California, Houston, and the Future of Affirmative Action,” presented on March 26, 1998 at the AFL-CIO National Conference on Civil and Human Rights, Los Angeles.
- “College Admissions and the Definition of ‘Merit,’” presented on February 9, 1998 at the annual meeting of the American Council on Education, San Francisco.
- “Lessons From the 209 Campaign,” keynote lecture presented on November 15, 1997 at a special national meeting of the Leadership Conference on Civil Rights, Washington, D.C.
- “The Effects of Color-Blind Admissions: The Case of California and Implications for the Nation,” presented on April 11, 1997 at Harvard University.
- “University Governance and the Crisis at UC,” presented on February 20, 1996 before the California State Senate Select Committee on Higher Education, Sacramento.
- “Marx and the Problem of Intellectuals,” presented on August 23, 1995 at the annual meeting of the American Sociological Association, Washington, D.C.
- “Revolt of the Intellectuals: The Origins of the Prague Spring,” presented on January 20, 1994 at the Institute for Advanced Study, Princeton.
- “The Polish Intelligentsia and the Strike in the Lenin Shipyard” presented on May 14, 1993 at the Department of Sociology, New York University.
- “The Origins of Poland's Solidarity,” presented on May 8, 1992 at the Center for European Studies, Harvard University.
- “*The Diverted Dream* and Its Critics: A Dialogue,” held on November 6, 1990 at the Center for the Study of Higher Education, University of California, Berkeley.
- “The Community College and the Democratic Project,” presented on March 31, 1989 at the annual meeting of the American Educational Research Association, San Francisco.
- “Community Colleges and the Politics of Institutional Change,” presented on May 16, 1987 at an ASA-sponsored conference at the Center for Advanced Study in the Behavioral Sciences, Palo Alto.
- “The Effects of College Quality on Labor Market Outcomes: The Cases of Autonomy and Authority” (with Hiroshi Ishida), presented on August 30, 1985, at the annual meeting of the American Sociological Association, Washington, D.C.
- Organizer and Presider, session on “The Political Economy of Higher Education” on September 1, 1983 at the annual meeting of the American Sociological Association, Detroit.
- “Towards a Theory of Structural Change in Higher Education,” presented on July 19, 1983 at the Summer Institute for Social Sciences at Bard College, Annadale-on-Hudson, New York.

- “Higher Education and the Limits of Relative Autonomy: The Transformation of the Community College,” presented on October 23, 1982 at the Conference on Critical Paradigms in Social Theory at Stanford University, Palo Alto, California.
- “The Transformation of the Two-Year Colleges: From Liberal Arts to Vocational Training,” presented on April 28, 1982 at the Columbia University Seminar on Higher Education, New York City.
- “The Transformation of the Elite Colleges,” presented September 29, 1981 at the Max Planck Institute for Educational Research, Berlin, Germany.
- “The Origins of Open Admissions at the City University of New York,” presented September 24, 1981 at the Conference on Integration of Higher Education: Programs and Prospect, University of Kassel, Germany.
- Discussant in response to Paul Willis’ Special Invited Lecture on “Cultural Production in Theories of Reproduction,” presented on August 28, 1981 at the annual meeting of the American Sociological Association, Toronto.
- “The Politics of Underemployment,” presented on May 7, 1980 at the OECD Symposium on Industrial Policies for the 80s, Madrid, Spain.
- “Towards a Theory of Educational Overproduction,” presented on December 6, 1980 at the International Conference on Graduate Employment and Unemployment in the World, University of Siena, Italy.
- “Trends in Racial Inequality in American Higher Education,” presented on February 23, 1980 at the annual conference of the Harvard University Afro-American Society, Cambridge.
- “Recent Developments in the Sociology of Education,” presented on May 15, 1979 as the keynote lecture at the annual meeting of the Dutch Sociology of Education Association, Utrecht, The Netherlands.
- “Hopes and Fears for the Sociology of Education,” presented on September 6, 1978 at the annual meeting of the American Sociological Association, San Francisco.

### **Professional Activities:**

- Corresponding Editor, *Theory and Society*, 1996-
- Senior Editor, *Theory and Society*, 1978-1996
- Member, Editorial Committee, *Actes de la Recherche en Sciences Sociales*, 1991-1997
- Chair, Committee on Admissions and Enrollment, Berkeley Division, Academic Senate, University of California, 1988-1989
- Associate Editor, *Sociology of Education*, 1982-1985
- Senior Fellow, Rockridge Institute, 2000-2004

Council Member, Sociology of Education Section, American Sociological Association, 1984-1987

Member of the National Science Foundation Panel on Graduate Fellowships, 1991-1992

Member of National Science Foundation Panel on Graduate Minority Fellowships, 1987-1989

Senior Research Associate, Huron Institute, 1977-1984

Member, Board of Directors, Huron Institute, 1978-1984

Consultant, National Institute of Education, on recurrent education (Spring 1974), on education and work (Spring 1976), on vocational education (Summer 1978), and on minorities in higher education (Winter 1980)

Research Associate, Center for European Studies, Harvard University 1975-1977

Manuscript Reviewer, *American Journal of Sociology*, *American Sociological Review*, *Social Forces*, and other scholarly journals

Editorial Consultant, Oxford University Press, 1978-

Consultant, Foothill-DeAnza Community College District, on the declining rate of transfer (Fall 1984)

Member of the American Sociological Association, 1977-

Member of the Society for the Study of Social Problems, 1981-

Member of the American Association of University Professors, 1986-

Appearances on *Today*, *Nightline*, *All Things Considered*, and other national television and radio programs.