

CURRICULUM VITAE

YANG VA LOR

Department of Sociology
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EDUCATION

Ph.D. University of California, Berkeley

Sociology, expected May 2018

Dissertation: *Enduring Inequality: How Social Class Shapes Where High-Achieving Students Apply to College*

Committee: David Harding (Chair), Cybelle Fox, Susan Holloway, Tom Gold

Qualifying Exam Fields: Race, Education, Social Theory

M.A. University of California, Berkeley

Sociology, 2013

B.A. Stanford University

Major: Sociology, Minor: Asian American Studies, 2008

RESEARCH AND TEACHING INTERESTS

Hmong Americans, Southeast Asian Americans, Asian Americans, Race & Ethnicity, Gender, Stratification, Education, Political Participation

TEACHING EXPERIENCE

Instructor of Record, California State University, Sacramento

Hmong American Experience (Fall 2015, Fall 2016)
Southeast Asians in the U.S. (Spring 2016, Spring 2017)
Asian American Experience (Fall 2016)
Contemporary Asian American Experience (Spring 2017)

Instructor of Record, University of California, Davis

Race Relations (Fall 2017)

Teaching Assistant, University of California, Berkeley

Introduction to Sociology (Spring 2012, Spring 2013, Spring 2014)
Research Methods (Fall 2012)
Sociology of Poverty (Fall 2011)
Politics and Social Change (Fall 2013)

PUBLICATIONS

PEER-REVIEWED ARTICLES

Lor, Yang. 2009. "Hmong Political Involvement in St. Paul, Minnesota and Fresno, California." *Hmong Studies Journal* 10: 1-53.

Lor, Yang. 2017. "Ties that Bind: Family Obligations as Immediate and Anticipatory Obstacles." *Race, Ethnicity, and Education*.
<http://www.tandfonline.com/eprint/YAsd3TGiXuxSG22Iwvt4/full>

Lor, Yang. Forthcoming (2018). "Narratives of Interdependence and Independence: The Role of Social Class and Family Relationships in Where High-Achieving Students Apply to College." *Research in the Sociology of Education*.

BOOK REVIEWS

Lor, Yang. 2012. Review of *Hmong America: Reconstructing Community in Diaspora*, by Chia Youyee Vang. Chicago: University of Illinois Press, 2010, in *Journal of Asian American Studies* 15(1).

WORKING PAPERS

"Individualizing Success and Contextualizing Failure: Perceptions of Opportunity among Hmong American High School Students." In Preparation

"The Role of Social Class and Institutions in Where High-Achieving Students Apply to College." In Preparation

"Social Class Differences in How Students Choose to Attend College." In Preparation

RESEARCH PRESENTATIONS

"The Role of Social Class and Institutions in Where High-Achieving Students Apply to College." *The Annual Meeting of the Pacific Sociological Association*, Portland, Oregon, April 6, 2017.

“Class in College: How Social Class Shapes Where High-Achieving Students Apply to College.” *The Annual Meeting of the American Sociological Association*, Seattle, Washington, August 23, 2016.

“Inter-dependence and Independence: Narratives of Constraints and Autonomy in Decision-Making Among High-Achieving Students.” *Institute for the Study of Societal Issues*, UC Berkeley, California, April 28, 2016.

“Ties that Bind: Family Obligations as Perceived Obstacles.” *The Annual Meeting of the Pacific Sociological Association*, Long Beach, California, April 3, 2015.

“Ties that Bind: How Family Obligations Impact Hmong American High School Students’ Educational Endeavors.” *The Annual Association for Asian American Studies Conference*, San Francisco, California, April 18, 2014.

Invited. “Hmong Political Involvement in St. Paul, Minnesota and Fresno, California.” *Critical Perspectives in Hmong American Experience and Scholarship*, University of Wisconsin-Madison, October 29, 2011.

“Hmong Political Involvement in St. Paul, Minnesota and Fresno, California.” *The Annual Association for Asian American Studies Conference*, New Orleans, Louisiana, May 20, 2011.

Invited. “A Comparative Analysis of Hmong Political Involvement in California and Minnesota.” *Building Scholarship and Cross-Campus Connections: Conference on Southeast Asian Americans*, Carleton College, Minnesota, May 12, 2007.

“Community Empowerment through Political Participation.” *12th Annual Hmong National Conference*, Detroit, Michigan, April 13, 2007.

“Hmong Political Involvement in Minnesota.” *Symposium of Undergraduate Research in Progress*, Stanford University, October 12, 2006.

AWARDS AND FELLOWSHIPS

UC Berkeley Leo Lowenthal Fellowship	2017
Institute for the Study of Societal Issues Graduate Fellowship	2015-2017
UC Berkeley Department of Sociology Summer Grant	2015
UC Berkeley Dean’s Normative Time Fellowship	2014-2015
UC Berkeley Department of Sociology Small Research Grant	2013-2014
National Science Foundation Graduate Research Fellowship (Honorable Mention)	2010/2011

UC Berkeley Cota-Robles Fellowship	2009-2011
Stanford James W. Lyons Award for Service	2008
Stanford APA Alumni Club Distinguished Student Award	2008
Stanford Asian American Activities Center Special Achievement Award	2008
Stanford Hass Center for Public Service Summer Fellowship	2008
Stanford Quarterly Research Grant	2007
Stanford Haas Center for Public Service Summer Fellowship	2007
Stanford Chappell Lougee Research Grant	2005

SERVICE

Sacramento State Hmong University Student Association, Advisor	2016-2017
UC Berkeley Getting into Graduate School Program, Mentor	2012-2014
East Bay Southeast Asian Mentorship Program, Mentor	2010-2011
Sacramento Hmong Youth Radio, Co-founder & Co-host	2008-2009
Asian American Community Training, Advisory Board Member	2007-2009
Stanford Hmong Student Union, Co-founder	2007-2008
Stanford Asian American Activism Committee, President	2007-2008
Stanford Asian American Students' Association, Co-Chair	2006-2007

MEMBERSHIPS

American Sociological Association
 Association for Asian American Studies
 Pacific Sociological Association

LANGUAGES

Hmong (fluent)