

CURRICULUM VITAE

YANG VA LOR

Yang Va Lor
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EMPLOYMENT

2018-2019 Visiting Assistant Professor of Sociology, University of the Pacific

EDUCATION

2018 Ph.D. Sociology, University of California, Berkeley

Dissertation Title: *Enduring Inequality: How Social Class Shapes Where High-Achieving Students Apply to College*

Committee: David Harding (Chair), Cybelle Fox, Susan Holloway, Tom Gold

2013 M.A. Sociology, University of California, Berkeley

2008 B.A. Sociology, Stanford University

RESEARCH AND TEACHING INTERESTS

Education, Stratification, Race & Ethnicity, Asian Americans, Hmong Americans, Gender, Political Participation, Culture

PUBLICATIONS

PEER-REVIEWED ARTICLES

Lor, Yang. Forthcoming (2018). "Narratives of Interdependence and Independence: The Role of Social Class and Family Relationships in Where High-Achieving Students Apply to College." *Research in the Sociology of Education* 20: 107-128.

Lor, Yang. 2017. "Ties that Bind: Family Obligations as Immediate and Anticipatory Obstacles." *Race, Ethnicity, and Education*.
<http://www.tandfonline.com/eprint/YAsd3TGIXuxSG22Iwvt4/full>

Lor, Yang. 2009. "Hmong Political Involvement in St. Paul, Minnesota and Fresno, California." *Hmong Studies Journal* 10: 1-53.

BOOK REVIEWS

Lor, Yang. 2012. Review of *Hmong America: Reconstructing Community in Diaspora*, by Chia Youyee Vang. Chicago: University of Illinois Press, 2010, in *Journal of Asian American Studies* 15(1).

TEACHING EXPERIENCE

Instructor of Record, California State University, Sacramento

Hmong American Experience (Fall 2015, Fall 2016)
Southeast Asians in the U.S. (Spring 2016, Spring 2017)
Asian American Experience (Fall 2016)
Contemporary Asian American Experience (Spring 2017)

Instructor of Record, University of California, Davis

Race Relations (Fall 2017)

Teaching Assistant, University of California, Berkeley

Introduction to Sociology (Spring 2012, Spring 2013, Spring 2014)
Research Methods (Fall 2012)
Sociology of Poverty (Fall 2011)
Politics and Social Change (Fall 2013)

WORKING PAPERS

“Individualizing Success and Contextualizing Failure: Perceptions of Opportunity among Hmong American High School Students.” In Preparation

“The Role of Social Class and Institutions in Where High-Achieving Students Apply to College.” In Preparation

“Social Class Differences in How Students Choose to Attend College.” In Preparation

RESEARCH PRESENTATIONS

“The Role of Social Class and Institutions in Where High-Achieving Students Apply to College.” *The Annual Meeting of the Pacific Sociological Association*, Portland, Oregon, April 6, 2017.

“Class in College: How Social Class Shapes Where High-Achieving Students Apply to College.” *The Annual Meeting of the American Sociological Association*, Seattle, Washington, August 23, 2016.

“Inter-dependence and Independence: Narratives of Constraints and Autonomy in Decision-Making Among High-Achieving Students.” *Institute for the Study of Societal Issues*, UC Berkeley, California, April 28, 2016.

“Ties that Bind: Family Obligations as Perceived Obstacles.” *The Annual Meeting of the Pacific Sociological Association*, Long Beach, California, April 3, 2015.

“Ties that Bind: How Family Obligations Impact Hmong American High School Students’ Educational Endeavors.” *The Annual Association for Asian American Studies Conference*, San Francisco, California, April 18, 2014.

Invited. “Hmong Political Involvement in St. Paul, Minnesota and Fresno, California.” *Critical Perspectives in Hmong American Experience and Scholarship*, University of Wisconsin-Madison, October 29, 2011.

“Hmong Political Involvement in St. Paul, Minnesota and Fresno, California.” *The Annual Association for Asian American Studies Conference*, New Orleans, Louisiana, May 20, 2011.

Invited. “A Comparative Analysis of Hmong Political Involvement in California and Minnesota.” *Building Scholarship and Cross-Campus Connections: Conference on Southeast Asian Americans*, Carleton College, Minnesota, May 12, 2007.

“Community Empowerment through Political Participation.” *12th Annual Hmong National Conference*, Detroit, Michigan, April 13, 2007.

“Hmong Political Involvement in Minnesota.” *Symposium of Undergraduate Research in Progress*, Stanford University, October 12, 2006.

AWARDS AND FELLOWSHIPS

UC Berkeley Leo Lowenthal Fellowship	2017
Institute for the Study of Societal Issues Graduate Fellowship	2015-2017
UC Berkeley Department of Sociology Summer Grant	2015
UC Berkeley Dean’s Normative Time Fellowship	2014-2015
UC Berkeley Department of Sociology Small Research Grant	2013-2014
National Science Foundation Graduate Research Fellowship (Honorable Mention)	2010/2011
UC Berkeley Cota-Robles Fellowship	2009-2011

SERVICE

Sacramento State Hmong University Student Association, Advisor	2016-2017
UC Berkeley Getting into Graduate School Program, Mentor	2012-2014
East Bay Southeast Asian Mentorship Program, Mentor	2010-2011

MEMBERSHIPS

American Sociological Association
Association for Asian American Studies
Pacific Sociological Association

LANGUAGES

Hmong (fluent)