

# CURRICULUM VITAE

## YANG VA LOR

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### EDUCATION

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**Ph.D. University of California, Berkeley**  
Sociology, expected May 2018

Dissertation: How Social Class Shapes Where High-Achieving Students Apply to College

Committee: David Harding (Chair), Cybelle Fox, Susan Holloway, Tom Gold

Qualifying Exam Fields: Race, Education, Social Theory

**M.A. University of California, Berkeley**  
Sociology, 2013

**B.A. Stanford University**  
Sociology, 2008

### RESEARCH AND TEACHING INTERESTS

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Culture, poverty, stratification, education, race & ethnicity

### PUBLICATIONS

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#### PEER-REVIEWED ARTICLES

Lor, Yang. 2009. "Hmong Political Involvement in St. Paul, Minnesota and Fresno, California." *Hmong Studies Journal* 10: 1-53.

Lor, Yang. Forthcoming. "Ties that Bind: Family Obligations as Immediate and Anticipatory Obstacles." *Race, Ethnicity, and Education*

#### BOOK REVIEWS

Lor, Yang. 2012. Review of *Hmong America: Reconstructing Community in Diaspora*, by Chia Youyee Vang. Chicago: University of Illinois Press, 2010, in *Journal of Asian American Studies* 15(1).

## **WORKING PAPERS**

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“Narratives of Interdependence and Independence: The Role of Social Class and Family Relationships in Where High-Achieving Students Apply to College.” Revise and Resubmit at *Research in the Sociology of Education*

“Individualizing Success and Contextualizing Failure: Perceptions of Opportunity among Hmong American High School Students.” In Preparation

“The Role of Social Class and Institutions in Where High-Achieving Students Apply to College.” In Preparation

## **RESEARCH PRESENTATIONS**

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“The Role of Social Class and Institutions in Where High-Achieving Students Apply to College.” *The Annual Meeting of the Pacific Sociological Association*, Portland, Oregon, April 6, 2017.

“Class in College: How Social Class Shapes Where High-Achieving Students Apply to College.” *The Annual Meeting of the American Sociological Association*, Seattle, Washington, August 23, 2016.

“Inter-dependence and Independence: Narratives of Constraints and Autonomy in Decision-Making Among High-Achieving Students.” *Institute for the Study of Societal Issues*, UC Berkeley, California, April 28, 2016.

“Ties that Bind: Family Obligations as Perceived Obstacles.” *The Annual Meeting of the Pacific Sociological Association*, Long Beach, California, April 3, 2015.

“Ties that Bind: How Family Obligations Impact Hmong American High School Students’ Educational Endeavors.” *The Annual Association for Asian American Studies Conference*, San Francisco, California, April 18, 2014.

**Invited.** “Hmong Political Involvement in St. Paul, Minnesota and Fresno, California.” *Critical Perspectives in Hmong American Experience and Scholarship*, University of Wisconsin-Madison, October 29, 2011.

“Hmong Political Involvement in St. Paul, Minnesota and Fresno, California.” *The Annual Association for Asian American Studies Conference*, New Orleans, Louisiana, May 20, 2011.

## **TEACHING EXPERIENCE**

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### **Instructor of Record, California State University, Sacramento**

Hmong American Experience (Fall 2015, Fall 2016)  
Southeast Asians in the U.S. (Spring 2016, Spring 2017)

Asian American Experience (Fall 2016, Fall 2017)  
Contemporary Asian American Experience (Spring 2017)

**Instructor of Record, University of California, Davis**

Race Relations (Fall 2017)

**Teaching Assistant, University of California Berkeley**

Introduction to Sociology (Spring 2012, Spring 2013, Spring 2014)  
Evaluation of Evidence/Research Methods (Fall 2012)  
Sociology of Poverty (Fall 2011)  
Politics and Social Change (Fall 2013)

**AWARDS AND FELLOWSHIPS**

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Leo Lowenthal Fellowship, UC Berkeley	2017
Institute for the Study of Societal Issues Fellowship	2015-2017
UC Berkeley Department of Sociology Summer Grant	2015
Dean's Normative Time Fellowship	2014-2015
UC Berkeley Department of Sociology Small Research Grant	2013-2014
National Science Foundation Graduate Research Fellowship (Honorable Mention)	2010/2011
Cota-Robles Fellowship	2009-2011

**SERVICES**

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UC Berkeley <i>Getting into Graduate School Program</i> , Mentor	2012-2014
Sacramento State <i>Hmong University Student Association</i> , Advisor	2016-2017

**MEMBERSHIPS**

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American Sociological Association  
Association for Asian American Studies  
Pacific Sociological Association

**LANGUAGES**

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Hmong (fluent)