

DEPARTMENT OF SOCIOLOGY
Fall 2011 GRADUATE COURSE DESCRIPTIONS

IMPORTANT: Be sure to read the information in the Fall 2011 *Schedule of Classes* regarding how to enroll via TeleBEARS. Sociology graduate students may obtain their Advisor Code at the Graduate Office in 422 Barrows Hall. The information below is current as of June 7, 2011.

GRADUATE STUDENTS FROM OTHER DEPARTMENTS: There may be a limited number of seats available for non-Sociology **graduate** students after sociology graduate students have been accommodated; check with instructor. You may enroll in these courses during Phase I or Phase II with consent of the course's instructor and a course entry code (CEC) from the instructor. Please note that all Sociology graduate courses are **Instructor Mark**, which allows the professor to mark a student to drop the course if pre-requisites are lacking or approval has not been obtained.

UNDERGRADUATES: For all courses you must check with the instructor before or at the first class meeting to determine if there is space after graduate students are accommodated. If space is available, you may request a CEC from the instructor and enroll during the Adjustment Period.

Sociology 200	Vicki Bonnell
TH 12-1PM	420 Barrows
Grad Proseminar	
Sociology 201A	Ann Swidler
W 10-12PM	475 Barrows
SOCIOLOGICAL THEORY: This course is an advanced introduction to classical sociological theory, stressing both historical and formal aspects. [IT IS REQUIRED OF, AND OPEN ONLY TO, FIRST-YEAR GRADUATE STUDENTS IN SOCIOLOGY.] The course will examine the basic sociological questions and explanatory strategies of Emile Durkheim, Karl Marx, and Max Weber. We will also discuss how to formulate theoretically significant questions and how to assess the adequacy of theoretical arguments.	
Sociology 271A	Sam Lucas
TTH 10-12pm	402 Barrows
Please See Instructor	
Sociology 271B	Mike Hout
T 2-4	78 Barrows
Please note: This course has a lab that will meet on TH 2-4	
SOCIOLOGY RESEARCH METHODS: Sociology 271B is the first of two courses on data analysis designed for sociology Ph.D. students. Before beginning this course, students are expected to have some familiarity with basic statistical concepts, including populations and sampling, probability, measures of central tendency and variation, the normal distribution, and simple univariate tests of means and proportions. This course will also be useful for students who have previous experience with statistics but who would like to deepen their understanding of how these techniques are used in the practical data situations sociologists face. In lab, students will learn to apply these techniques using Stata, a widely used software package.	

Sociology 273E	Martin Sanchez-Jankowski
TBD	TBD
Sociology 280AA	
Sandra Smith	
W 12-2PM	402 Barrows
Sociology of Poverty	
Sociology 280A	Kristen Luker
Th 10-1	JSP Conference Room 1012 2240 Piedmont
<p>Sociology of Law: treats law as a social institution. In contrast to legal formalist approaches that assume the impartiality and autonomy of law, or jurisprudential approaches that examine the morality of law, sociological studies of law examine the relation of legal institutions and actors to social structure. This seminar will cover classic and contemporary works that address the capacity of law to produce social change; the relation of law to inequality; the social construction of disputes and dispute resolution; organizations and law; legal pluralism; legal consciousness; and social movements and law. Graduate students in all disciplines are welcome.</p>	
Sociology 280J	Loic Wacquant
T 4-7PM	475 Barrows
Urban Sociology	
Sociology 280L	Barrie Thorne
T 10-12	475 Barrows
<p>Sociology of Gender: This course is an excursion into the sociology of gender as a subfield that bridges to the interdisciplinary domains of gender and women's studies and feminist theory. The study of gender troubles conventional sociological distinctions such as structure vs. agency, macro vs. micro, emotion vs. reason, and public vs. private. Gender is also a "troubled" category, seemingly fixed but unstable, and inflected by other dimensions of difference and inequality. Throughout the semester we will attend to these issues as well as to situated articulations of gender and social class, racial ethnicity, nationality, religion, sexuality, age, and other lines of power-laden difference. We will examine the dynamics of gender in empirical studies of varied sites of social life, including the constitution of selves and experiences of embodiment; paid and unpaid labor; immigration; households, families, sexuality, and intimacy; schools; the state; and in the contexts of colonialism and post colonialism.</p>	
Sociology 280P	Jerome Karabel
M 4-6PM	402 Barrows
<p>The United States in Comparative and Historical Perspective: This graduate seminar will examine works from sociology, political science, and history to situate the United States in comparative and historical perspective, with a special emphasis on the issue of American "exceptionalism." Drawing on the "varieties of capitalism" literature, it will assess the extent to which the United States is an outlier among wealthy democratic countries in basic forms of economic and political organization. Among the questions asked will be: Why did the United States, alone among advanced industrial societies, never develop a mass-based socialist movement? How does the United States compare to other wealthy democratic countries in terms</p>	

of the social well-being and quality of life of its population? And how do overall levels of societal well-being relate to a nation's fundamental political, economic, and social institutions? Among the likely required readings will be: Alexis de Tocqueville, *Democracy in America*, Robert Dahl, *How Democratic is the American Constitution?*, Seymour Martin Lipset, *American Exceptionalism*, Robin Archer, *Why Is There No Labor Party in the United States?*, David Garland, *Peculiar Institution: America's Death Penalty In An Age of Abolition*, Irwin Garfinkel et al., *Wealth & Welfare States: Is America A Laggard Or Leader?*, Jacob Hacker and Paul Pierson, *Winner-Take-All Politics*.

Sociology 280P	Lev Grinberg (Visiting)
TBD	TBD

ISRAELI SOCIETY, CONFLICTS AND POLITICAL ECONOMY: HISTORICAL PERSPECTIVE
 The goal of the course is to study the Israeli society from a sociological perspective. The course analyzes the economic, political and social factors that shaped the Israeli society from its inception, its historical transformation at the structural and institutional levels, and in the changing relations between different social groups. Requirements: take-home assignments and one final seminar essay.

Sociology 280Q	Neil Fligstein
T 4-6PM	402 Barrows

Economy and Society: Sociology has a long history of considering how the economy is embedded in society. This course considers some classical writings on this subject, including the work of Karl Polanyi. Then we consider the "new economic" sociology that has emerged to consider the relationships between states, production markets, labor markets, law, and the consumption behavior of households. We examine some of the theoretical approaches with reference to particular phenomena such as the role of networks in economic life, the problems of economic development, the comparative capitalisms literature, and how to think about globalization.

Sociology 286.001	Claude Fischer
W 10-12PM	420 Barrows

NOTE: This class meets every other week through the year. Official enrollment is for one semester. Students will be able to enroll in the Spring.
PROFESSIONAL WRITING SEMINAR: This seminar is a workshop on professional writing specifically for sociologists. We will focus on editing, rewriting, re-editing, and re-rewriting seminar members' papers with the goal of completing a paper appropriate for the professional journals. In addition, we will cover several topics in writing, including psychological inhibition, style, journals, writing for the general public, and the world of book publishing. Class time will be divided into short lectures and workshop periods, during which we will discuss work in progress and do some collective editing of sample texts.

Sociology 301	TBD
TBD	TBD

TBD