

DEPARTMENT OF SOCIOLOGY
SPRING 2011 GRADUATE COURSE DESCRIPTIONS

January 18, 2011

IMPORTANT: Be sure to read the information in the *Spring 2011 Schedule of Classes* regarding how to enroll via TeleBEARS. Sociology graduate students may obtain their Advisor Code at the Graduate Office in 422 Barrows Hall.

GRADUATE STUDENTS FROM OTHER DEPARTMENTS: There may be a limited number of seats available for non-Sociology **graduate** students after sociology graduate students have been accommodated; check with instructor. You may enroll in these courses during Phase I or Phase II with consent of the course's instructor and a course entry code (CEC) from the instructor. Please note that all Sociology graduate courses are **Instructor Mark**, which allows the professor to mark a student to drop the course if pre-requisites are lacking or approval has not been obtained.

UNDERGRADUATES: For all courses you must check with the instructor before or at the first class meeting to determine if there is space after graduate students are accommodated. If space is available, you may request a CEC from the instructor and enroll during the Adjustment Period.

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| Sociology 200 | Vicki Bonnell |
| Th 11-12PM | 402 Barrows |
| <i>NOTE: This is the second part of the two-semester course, which meets every other week during the fall and spring semesters. Official enrollment for the course is in the fall.</i> | |
| Please see instructor | |
| Sociology 201B | Neil Fligstein |
| TH 12-2PM | 402 Barrows |
| CONTEMPORARY SOCIOLOGICAL THEORY: Theory in sociology courses is typically taught as a comparison between the work of individual theorists. The practice of sociology, on the other hand, is focused on using useful bits of sociological theory to make sense of empirical objects (like gender and race relations, the changing conditions of work and stratification, and big historical changes like globalization and development) and more general conceptual problems, such as the problem of power, the issue of what constitutes social structure, and the problem of structure and action. In this class, we try to bridge this gap. We begin by considering the variety of ways in which scholars use the idea of theory. Then, we look at how theory is currently deployed in contemporary research. On the basis of our analysis of that work, we review important theoretical works and current debates about contemporary issues. The goal is not to arrive at a reading of particular theorists, but instead at how various important sociological debates are structured by theoretical positions of different theorists. | |
| Sociology 271C | Stephen Vaisey |
| T 10-12PM | 402 Barrows |
| METHODS OF SOCIOLOGICAL RESEARCH: Sociology 271C is the second course of a two-semester sequence in statistics designed for sociology graduate students. This semester we will emphasize the "right hand side" of statistical models, considering (among others) multilevel, longitudinal, and basic network models as extensions of the general linear model. As time allows, we will also briefly cover other intermediate topics such as propensity-score matching techniques and fuzzy-set methods. Lab sessions will continue to train students to use Stata to implement these techniques. Because 271B and C are designed to be taken in sequence, this course is most appropriate | |

for social science graduate students who have previously taken 271B with the same instructor. However, students with a firm grasp of the fundamentals of general linear models and familiarity with Stata will also benefit from this course.

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| Sociology C271D | Leo Goodman |
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| T 12-2:00 PM | 330 Evans |
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QUANTITATIVE/STATISTICAL RESEARCH METHODS IN SOCIAL SCIENCES: Selected topics in quantitative/statistical methods of research in the social sciences and particularly in sociology. Topics covered include analysis of qualitative/categorical data, loglinear models and latent-structure analysis; the analysis of cross-classified data having ordered and/or unordered categories; measures, models, and graphical displays in the analysis of cross-classified data; correspondence analysis, association analysis, and related methods of data analysis. For additional information, phone 642-5988 or 843-6013.

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| Sociology 272A | Trond Petersen |
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| W 12-2PM | 402 Barrows |
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STUDIES IN SOCIOLOGICAL RESEARCH METHODS – LOGIC OF INQUIRY: Please see instructor

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| Sociology 272D | Mike Hout |
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| W 10-12 | 2232 Piedmont |
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ADVANCED QUANTITATIVE METHODS (LIMITED DEPENDENT VARIABLES): Many sociological research problems involve the analysis of data in which the dependent variable is intrinsically limited: a person or organization either has or does not have a characteristic, a survey question gives people prescribed answer categories, an event that either happens or does not happen in a discrete amount of time, etc. Soc 271C introduces the simplest techniques for handling the situation of two possible outcomes, but more sophisticated models and approaches exist. These advanced techniques will be introduced here in 272D. The course will cover conditional, multinomial, and ordered logit models; discrete-time event models for rates; poisson and negative binomial regression models; and graphical displays for all of these. The only significant element of modern "generalized linear models" not covered here are loglinear models that Leo Goodman covers in his version of 272D.

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| Sociology 272F | Kristin Luker |
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| M 10-12:00PM* | 402 Barrows |
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**Note: This course is being offered as both Sociology 272F & JSP L209.41. There will also be an optional 1-unit practicum for Soc. 272F students with Professor Luker meeting directly after this course, Mondays 12-12:40PM. For more information, Please see Carolyn Clark, 422 Barrows, (510)642-1657, carolync@berkeley.edu*

STUDIES IN SOCIOLOGICAL RESEARCH METHODS – INTERVIEW METHODS:

Please see instructor

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| Sociology 280D | Heather Haveman |
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| TH 2-4PM | 402 Barrows |
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THE SOCIOLOGY OF ORGANIZATIONS: This course is an introduction to the sociological study of organizations, which are the basic building blocks of modern society. From birth to death, the lives of people in modern societies play out in formal organizations. Thus, organizations have an enormous impact on social life; they wield tremendous power and distribute innumerable benefits. All interests – economic, political, social, and cultural – are pursued through formal organizations. It is only through organizational devices that large-scale planning and co-ordination – for the modern state,

the modern (capitalist) economy, and modern civil society – become possible. To understand the world we inhabit, then, we must appreciate the power and scope of organizations. The course will familiarize you with the dominant theoretical orientations, and show you how they are used to investigate important phenomena. To that end, we will review the classics, but only briefly and with an eye to understanding how these foundational studies continue to reverberate in contemporary research on organizations. The bulk of our time will be spent considering current debates. The course will also help you learn how to *use* these ideas and findings, how to apply them to your own research. Therefore, we will spend a lot of time trying to get inside the minds of the scholars whose work we read – figuring out why they did what they did, what you would have done differently, and what you could do next.

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| Sociology 280E | Kim Voss |
| T 10-12pm | 402 Barrows |

THE SOCIOLOGY OF WORK IN A NEW MILENNIUM: Work is a central dimension of our lives and identities, as well as of sociological analysis. In recent decades, the world of work has changed dramatically in response to economic restructuring and globalization, while simultaneously the domain of what is considered work by sociologists has expanded, largely as a result of gender studies. In this seminar, we will explore the empirical and theoretical challenges these changes pose for people’s lives, for the sociology of work, and for the sociology of labor movements.

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| Sociology 280H | Laura Enriquez |
| W 12-2 | 2505 Tolman |

DEVELOPMENT AND MODERNIZATION: This seminar will provide an overview of the variety of theoretical perspectives that have sought to explain the different levels of development characterizing the global South and the global north. Particular emphasis will be placed on understanding the relationship that exists between the international economy, the state, and national classes, and the manner in which it conditions the course of agricultural transformation, industrialization and democratization in the Third World. The role of women, and racial and ethnic minorities in the development process and the debates concerning it will also be addressed. Finally, the varied attempts to implement a socialist model of development will be examined, especially with reference to their achievements and limitations in resolving the difficulties typically encountered in capitalist development in the periphery.

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| Sociology 280L | Raka Ray |
| W 10-12 | 402 Barrows |

SOCIOLOGY OF GENDER: This is an intensive reading course in the Sociology of Gender. Since there is a vast body of literature in this field, I have chosen to focus on several books and articles, not all of which are in sociology, but which exemplify the best ideas and research in the social sciences about gender. The approach is both chronological and thematic. We will spend the first few weeks acquainting ourselves with some of the major theoretical interventions of the three decades since feminist theories first made their mark in the US. For the rest of the semester, we’ll dip into three broad areas of research on gender. The first examines the construction of gendered identities. We will pay attention to historical and cultural specificities within which such identities are constituted, and to the importance of cultural conceptions of the body in the creation of gendered identities. The second area is gender and work. Here we will read both about what are commonly referred to as “work-family conflicts” as well as about paid domestic work, which complicated the work-family divide. The third area is that of gendered politics. Here we’ll read works that range from the gendered and racial assumptions that underpin the US welfare state, to women who actively participate in religious movements, to the importance of colonialism in shaping our ideas of gender.

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| Sociology 280P.001 | Tom Gold |
| M 4-6:00 PM | 402 Barrows |
| <p>ADVANCED RESEARCH SEMINAR - NORTH KOREAN SOCIETY: North Korea (The Democratic People's Republic of Korea), often labeled "the world's most secretive society," has become increasingly accessible to Western visitors in recent years. While still off-limits to sustained research visits, scholars and journalists, using a many types of evidence, have been producing a steady stream of articles and books about different aspects of North Korean society. This seminar will examine some of these recent materials and attempt to put the pieces together to gain a comprehensive picture of this nation. We will consider North Korea from several angles and evaluate the relevance of each framework to the case, their strengths and limitations: as a traditional East Asian Confucian-Legalist society; a quasi-imperial dynasty; a Cold War-legacy divided nation; a Leninist and/or Stalinist and/or Maoist socialist society; an underdeveloped and exploited nation; a dictatorship; or something completely <i>sui generis</i>. We will critically evaluate the assumptions, methodology and data of the works we read. Requirements will include leading class discussion, short book reviews, and a longer paper which may be a literature review, state of the field essay or research proposal.</p> | |
| Sociology 280P.002 | Cihan Tugal |
| TH 2-4pm | 35 Evans |
| <p>ADVANCED RESEARCH SEMINAR: This is a broad survey course intended to help students work on their research projects and develop a better sense of politics, class, and religion in the Middle East. We start the course with a general look at Middle Eastern political economy and states. We then cover a variety of perspectives used in studying the Middle East. These include Marxism, poststructuralism, hermeneutics, and civil society and state-centered approaches. We also cover several issues including gender, nationalism, charity, social movements, and democracy as they relate to politics and religion. Students will write two-page, five-page, and finally 15-20 page versions of their research proposals (or papers) throughout the semester.</p> | |
| Sociology 286 | Claude Fischer |
| W 12-2 | 402 Barrows |
| <p><i>NOTE: This course has been running unofficially since the Fall semester; it can be taken for credit this Spring. However, it is only open to those who have been participating since the Fall.</i></p> | |
| <p>PROFESSIONAL WRITING SEMINAR: This seminar is a workshop on professional writing for sociologists. We will focus on editing, rewriting, re-editing, and re-rewriting seminar members' papers with the goal of completing a paper appropriate for the professional journals. In addition, we will cover several topics in writing, including psychological inhibition, style, journals, writing for the general public, and the world of book publishing. Class time will be divided into short lectures and workshop periods, during which we will discuss work in progress and do some collective editing of sample texts.</p> | |