Sociology 190.001: Understanding American Immigration Policy
Wednesdays, 10:00-12:00pm
106 Wheeler Hall

Professor Cybelle Fox
Office: 492 Barrows Hall
Office Hours: 2:00-4:00pm
Signup sheet: http://www.wejoinin.com/sheets/sxkih
Email: cfox@berkeley.edu

Official Course Description:

This course will examine immigration policy in the United States with a special focus on undocumented immigrants. Course readings will cover the rise of “illegality,” the roots of anti-immigrant policy, the on-the-ground workings of immigration enforcement, the consequences of anti-immigrant policies for individuals and communities, and the growing resistance to restrictive immigration policies.

Course Requirements:

Your final course grade will be based on the following:
Participation: 25%
Reading Responses: 30%
Final Paper: 45%

Participation: Twenty-five percent of your final grade will be based on your participation in class. Participation includes attendance, thoughtfully contributing to class discussions, and asking pertinent questions. On-time attendance at all seminars is mandatory.

Reading Responses: Thirty percent of your final course grade will be based on your average (mean) grade on 5 weekly reading responses. The reading responses should be 1 page long. In the first paragraph, you should, in your own words, summarize the main argument of the reading(s) for the entire week. Use the rest of the response to critically evaluate the readings. You can do this by critiquing the author’s methodology or analysis or by comparing and contrasting across different readings (within or across weeks). The reading responses for a given week are due on Tuesdays at 5pm. Late responses will not count. Submit all reading responses to the class BCourse page. You may, if you want, submit more than 5 weekly reading responses. In that case, the average grade will be calculated using only the 5 highest scores.

Final Paper: The final paper, 20 pages long, will be worth 45 percent of your final grade. The final paper will be due on Monday, December 10, 2018.
Each assignment will be graded and your final paper grade will be calculated as a weighted average of each of your four assignment grades.

- **Pick a Paper Topic**: Your first assignment, due October 3, is to email me a short paragraph describing your proposed paper topic and specific research question. The topic and question must be directly related to the major themes of the course. Choose wisely because you will be reading and writing about this policy question for the rest of the semester! This assignment is worth 5 percent of your paper grade.

- **Draft Paper Outline**: Your second assignment, due October 24, is to write a detailed 3-4 page outline of your paper, which will be worth 10 percent of your paper grade. In this outline, you should carefully lay out the problem or issue you are going to study, explain why it is important, and the scope of the paper (e.g. what do you plan to cover?). In addition, you should provide me with a list of sources you intend to use. This list should include relevant readings from the course syllabus. But it should also incorporate additional sources. Appropriate sources include government or think tank reports, newspaper accounts, but especially scholarly articles and/or books written by social scientists (e.g. sociologists, political scientists, historians, etc.). This outline is a “living” document. I expect you to revise it as your research progresses and as you incorporate my feedback.

- **First Draft and Revised Paper Outline**: The first draft of (the first half of) your paper is due November 20. This version should be just 10 pages long (12 point font, double spaced, 1 inch margins) and the assignment is worth 20 percent of your paper grade. Along with your first draft, you should submit your revised paper outline. Since there is no class on November 20th, submit the paper and revised outline by email to: cfox@berkeley.edu

- **Final Paper and Revision Memo**: The final draft of your paper is due December 10, 2018, the first day of final exam week. The final paper (and revision memo) will be worth 65 percent of your total paper grade. You should revise the paper based on the feedback you received in the previous assignments. The final paper should be 20 pages long (12 point font, double spaced, 1 inch margins). Along with your final paper, you should submit a short (1 page) revision memo that explains how and where you incorporated the feedback I provided on your first draft.

**Policy on Late Paper Assignments**: Late paper assignments will be downgraded a third of a grade each day that it is late.

**Final Paper Grade** = (Grade Assignment 1 * 0.05) + (Grade Assignment 2 * 0.10) + (Grade Assignment 3 * 0.20) + (Grade Assignment 4 * 0.65)

**Academic Integrity**: Plagiarism is representing the work of others as your own (including copying other students’ work or using Internet resources without proper citation). Those who plagiarize will receive an F. The university might impose other sanctions. For more on academic integrity, please look here: http://sa.berkeley.edu/conduct/integrity
COURSE READINGS:

I have prepared a course reader, which students can purchase at Copy Central at 2411 Telegraph Ave. Two copies of the reader will also be placed on reserve at Moffitt Library.

Students may also purchase the following REQUIRED book from University Bookstore.


Virtually all of the readings for this course (including *Lives in Limbo*) are available to read online. Follow the hyperlinks on the syllabus to download each reading.

COURSE OUTLINE:

Week 1: August 22, 2018
Introduction

- No readings

Week 2: August 29, 2018
The Rise of Illegality


Week 3: September 5, 2018
Understanding American Border Control


Week 4: September 12, 2018
Crime and “Crimmigration”

- National Academies of Sciences, Engineering and Medicine, 2016, “Issue Brief: Crime,” The Integration of Immigrants Into American Society

Week 5: September 19, 2018
Fiscal Consequences of Immigration and Immigrant Policy

• National Academies of Sciences, Engineering and Medicine, 2016, “The Economic and Fiscal Consequences of Immigration,” Report Highlights

Week 6: September 26, 2018
The Battle for Comprehensive Immigration Reform

• Muzaffar Chishti, Sarah Pierce, and Jessica Bolter, 2017, The Obama Record on Deportations: Deporter in Chief or Not? Washington, DC: Migration Policy Institute
• Stream this documentary: Shari Robertson and Michael Camerini, “Immigration Battle” (1 hour and 54 minutes), Frontline S33 E16, October 20, 2015

Week 7: October 3, 2018
White Backlash


  **Paper topic due October 3**

Week 8: October 10, 2018
Understanding State and Local Immigration Policy

Week 9: October 17, 2018
Immigration & Immigration Policy under Trump

- Stephanie Leutert, “Who’s Really Crossing the U.S. Border, and Why They’re Coming,” Lawfare Blog, June 23, 2018
- Additional Readings TBD

Week 10: October 24, 2018
The Consequences of Detention and Deportation


**Draft paper outline due October 24**

Week 11: October 31, 2018
Lives in Limbo, Part 1


Week 12: November 7, 2018
Lives in Limbo, Part 2


Week 13: November 14, 2018
The Immigrant Rights Marches of 2006


**Week 14: November 21, 2018**
*No Class, No Readings, But Assignment DUE*

**First draft and revised paper outline due November 20**

**Week 15: November 28**
The DREAMers


**Final paper and revision memo due December 10**