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Office hours: Tuesdays 10:30-12:30pm in Barrows Hall 474. Please sign up ahead of time.

Soc 101. Classical Sociological Theory  
Fall 2018  
Hearst Field Annex 1  
T-Th 8-9:30am

This course offers an introduction to the construction of social theories through a survey and critical analysis of the foundational texts in sociology. We will explore the following questions: (1) What are the main themes and arguments developed in classical sociological theory? (2) How do they relate to the social and intellectual context in which these texts were produced? (3) How do these theories help us understand the world around us?

Rules:
- *Don’t be intimidated by these texts.* The purpose of the course is to help you to understand the logic of social theories from within. By the end of it you’ll feel like the theories are comfortable pairs of glasses that you can put on to look at the social world.
- *Read* what has been assigned: the amount of reading is limited so you can truly focus on the essentials.
- *Think analogically.* Don’t dismiss these texts because they were written a 100+ years ago. A lot of what is being said here applies to the society you live in. We will constantly go back and forth between past and present.
- *Keep an open mind.* You’ll learn a lot from these texts, and from our collective discussions about them. They will help you gain insight into the lives of others, and navigate the world around you better.

**Requirements**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Value</th>
<th>Date due</th>
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</thead>
<tbody>
<tr>
<td>Memo #1</td>
<td>10%</td>
<td>September 23</td>
</tr>
<tr>
<td>Midterm exam (in class)</td>
<td>15%</td>
<td>October 23</td>
</tr>
<tr>
<td>Memo #2</td>
<td>10%</td>
<td>November 18</td>
</tr>
<tr>
<td>Section grade</td>
<td>25%</td>
<td>See with GSI</td>
</tr>
<tr>
<td>Random in-class quizzes</td>
<td>15%</td>
<td>throughout</td>
</tr>
<tr>
<td>Final exam</td>
<td>25%</td>
<td>December 12, 3-6pm</td>
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</table>
Should you fail to show up for an exam or turn in a paper for any other reason, I will record a 0% for that assignment. If you have any questions about submitting work, ask me or your section leader well before it is due. Note that no extensions will be granted on the memos.

**Memos (prompts to be given later)**

Memo #1-On alienation and exploitation. 1,200 words.
Memo #2-On collective effervescence. 1,200 words.

**Mid-term and final exams**

Both exams will be a mix of essay-type and short answer questions about the class material. These are closed-book tests, which means you cannot use notes or electronics (this policy includes cell phones and MP3 players).

**Quizzes**

There will be an undisclosed number of in-class quizzes (up to 5 questions each) during the semester. **You are required to purchase an i>clicker remote** from the Cal Student store or online at [www.iClicker.com](http://www.iClicker.com), and register it (see below). The i>clicker will be mandatory at every lecture after the first two weeks of classes. We will use it for spontaneous polling, quizzes and participation.

**Note:** The components of the so-called ‘quiz grade’ are as follows: 1 point for participating in the quiz, 1/3 point for each correct answer (maximum # of questions on one quiz is 6). Each quiz thus carries a maximum of 3 points. There will be about 7 quizzes in the semester. I will discard the two worst quizzes at the end of the semester, possibly more if we do more than 7 quizzes. Highest quiz grade is 15 points.

**Attendance**

Attendance to both sections and lectures is mandatory. **Important:** I will take attendance at every class during the first two weeks of classes, and randomly afterwards. If you miss a class during the first two weeks without notifying me, you will be automatically dropped from the course on September 6.

**Sections**

**Important:** Anybody who is interested in taking this class has to enroll into a section. Sections will start on Monday, 9/27.

There are five GSIs for this course. Each of you must be registered both for the lecture course and for one of the 10 sections listed below.
<table>
<thead>
<tr>
<th>Section No.</th>
<th>Days of Week</th>
<th>Section Time</th>
<th>Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>LECTURE</td>
<td>Tu/Th</td>
<td>8:00 - 9:30am</td>
<td>Hearst Field Annex A1</td>
<td>Marion Fourcade</td>
</tr>
<tr>
<td>101</td>
<td>Tu/Th</td>
<td>10:00 - 11:00am</td>
<td>Evans 7</td>
<td>Antonia Mardones-Marshall</td>
</tr>
<tr>
<td>102</td>
<td>Tu/Th</td>
<td>11:00 - 12:00pm</td>
<td>Evans 39</td>
<td>Antonia Mardones-Marshall</td>
</tr>
<tr>
<td>103</td>
<td>Tu/Th</td>
<td>12:00 - 1:00pm</td>
<td>Evans 47</td>
<td>Tom Trieu</td>
</tr>
<tr>
<td>104</td>
<td>Tu/Th</td>
<td>1:00 - 2:00pm</td>
<td>Evans 47</td>
<td>Tom Trieu</td>
</tr>
<tr>
<td>105</td>
<td>Tu/Th</td>
<td>2:00 - 3:00pm</td>
<td>Evans 39</td>
<td>Isaac Dalke</td>
</tr>
<tr>
<td>106</td>
<td>Tu/Th</td>
<td>3:00 - 4:00pm</td>
<td>Evans 61</td>
<td>Isaac Dalke</td>
</tr>
<tr>
<td>107</td>
<td>Mo/We</td>
<td>8:00 - 9:00am</td>
<td>Barrows 80</td>
<td>Tyler Leeds</td>
</tr>
<tr>
<td>108</td>
<td>Mo/We</td>
<td>9:00 - 10:00am</td>
<td>Barrows 80</td>
<td>Tyler Leeds</td>
</tr>
<tr>
<td>109</td>
<td>Mo/We</td>
<td>10:00 - 11:00am</td>
<td>Evans 41</td>
<td>Miranda Smith</td>
</tr>
<tr>
<td>110</td>
<td>Mo/We</td>
<td>11:00 - 12:00pm</td>
<td>Evans 45</td>
<td>Miranda Smith</td>
</tr>
</tbody>
</table>

Email addresses are as follows:

Tom Trieu: thomas.trieu@berkeley.edu
Tyler Leeds: tyler_leeds@berkeley.edu
Miranda Smith: msmith13@berkeley.edu
Antonia Mardones-Marshall: mardones_antonia@berkeley.edu
Isaac Dalke: isaacdalke@berkeley.edu

**COURSE MATERIAL**

Six books are on order at the Cal Student Bookstore:


All the other readings are available on the bCourse website and/or through the reader.

**iclicker**
You must purchase iclicker, either as an app or as a handheld remote. To download the app, go to [https://www.iclicker.com/students](https://www.iclicker.com/students), and create an account for this class. If you prefer to use a remote, you will be able to purchase it (new or used) from the bookstore. If using a remote, you need to make sure to register it on the iclicker website. **You must have your iclicker remote or app with you at every class.** You may be able to sell your remote back to the bookstore at the end of the semester.

**Reader and online resources**
A reader is available from Copy Central, 2411 TELEGRAPH. Note that all the required readings marked website/reader below, as well as many recommended readings, have also been uploaded on bCourses (under ‘Files’).

**Course reserve**
The documentaries will be available from the Media Resource Center.

**Helpful textbooks**
If you want to go further, I recommend the following textbooks:


**bCourse**
bCourse will be our main communication and grading tool during this class. Also use it to access readings, if necessary.

**Academic honesty**
You must in no way misrepresent your work or be party to another student’s failure to maintain academic integrity. It is your responsibility to check the code of academic integrity at [http://students.berkeley.edu/uga/conduct.pdf](http://students.berkeley.edu/uga/conduct.pdf). The standard penalty for violations of academic integrity in this course will be an F grade for the course. Written assignments must include complete bibliographies and follow proper citation practices (including page numbers for direct quotes from scholarly texts).
Grievances
If you wish to contest a grade, you must come first to your section leader and submit him/her a one-page statement explaining why you think the grading is unfair. Only if you are still dissatisfied should you come to me. Before I will listen to your case, however, I will first want to hear from your GSI. I will not change any grade without first discussing it with him/her. Please bear in mind that your grade may move upwards or downwards should I decide to re-grade your paper.

Grading scheme
You will accumulate points throughout the semester. The total # of points for all assignments is 100. Your course grade will be calculated as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>&gt;96%</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
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<td>C-</td>
<td>70-72</td>
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<tr>
<td>D</td>
<td>60-69</td>
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<tr>
<td>F</td>
<td>&lt;60</td>
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Enrollment
This is a required course for sociology majors. Students are admitted in the following order of priority:
- Declared sociology majors with senior standing (7+ terms in attendance)
- Declared sociology majors with junior standing (5–6 terms in attendance)
- If you fit into one of the categories below, Cal Central will force you onto the waitlist. Students on the waitlist will be admitted in the following order of priority:
  1. Intended majors with senior standing
  2. Intended majors with junior standing
  3. Declared majors with sophomore standing
  4. Non-intended and non-declared sociology majors
If you are eligible to declare, doing so will increase your chances of getting into the course. Your chances of getting into the course will be increased if you enroll in a discussion section, even if it is not your first choice, rather than join the waitlist for your preferred section. Sociology 101 will be offered again next spring.

Please note that if you miss lecture and/or section during the first two weeks of classes, you will be automatically dropped from the course.

Accommodations
If you have an accommodation letter from the Disabled Students Program (DSP), please contact me or sign up for office hours in the next two weeks so that we can make early arrangements for these accommodations.
August 23. Course Introduction and Overview. What is social theory?

No required reading

Recommended: (all on website)

Stefan Bargheer. 2014. ‘The Use(fullness) of Theory.’ *Perspectives. A Newsletter of the Theory Section*. Fall.


**August 28. Adam Smith (1723-1790), Self Interest, and the Division of Labor**

Recommended:

**Karl Marx (1818-1883) and Friedrich Engels (1820-1895)**

**August 30. Introduction to Marx & Engels: Biography & Method.**
From Tucker, *The Marx-Engels Reader*:

Recommended:

**September 4. Alienation**
From Tucker, *The Marx-Engels Reader*:
*Economic and Philosophical Manuscripts of 1844*, Pp70-81.


**September 6. Classes and Class Struggle.**
From Tucker, *The Marx-Engels Reader*:
*German Ideology*, p. 176-179
*Manifesto of the Communist Party*, pp. 473-483, 499-500
**18th Brumaire of Louis Napoleon Bonaparte**, p608.

Recommended: *18th Brumaire* Pp594-617.

**September 11. Ideology and Revolution.**
From Tucker, *The Marx-Engels Reader*:

Re-Read Pp3-6; add p54.

*German Ideology*, 172-175; 186-188; 192-193 (from ‘Finally’ ... to ‘society anew’).

Recommended: *German Ideology*, Pp149-163.

**September 13. The Dynamics of Capitalism.**
From Tucker, *The Marx-Engels Reader*:


Recommended:

Marx, *Wage Labor and Capital*, pp. 203-217

**September 18. Movie. Conclusion on Marx and Engels.**


Documentary excerpts: Michael Moore, *Roger and Me* (1989): This documentary portrays the impact of delocalization on the city of Flint, Michigan, as General Motors closes plants and eliminates thousand of jobs across the region.

Recommended:


**BEYOND CLASSES**

**September 20. RACE. W.E.B. DU BOIS (1868-1963).**


Memo #1 due at 11:59 on **September 23**. No late memos accepted.

**September 25. GENDER. FRIEDRICH ENGELS (1820-1895)**.
From Tucker, *The Marx-Engels Reader*:
Pp 734-741.

**Recommended:**
John Stuart Mill. ‘The subjection of women’ (1869), Pp 1-16.

**September 27. STATUS GROUPS. MAX WEBER (1864-1920).**

Also in this class: Introduction to Max Weber. Biography.

**MAX WEBER (1864-1920).**

**October 2. Weber. Main concepts.**


**October 4. The Institutional Conditions for Capitalism.**

**Recommended:**

**October 9. Rationalization and the Modern Condition**

**Recommended:**

**October 11. Power.**

Recommended:
Kieran Healy, ‘A Sociology of Steve Jobs’ (on charismatic authority)

Heinz Schirk, The Wannsee Conference (Reconstructed Documentary). 85 minutes.

Please be on time.

The subject of the movie is the Wannsee conference in 1942, during which Reinhard Heydrich, a top SS official, secured the support and cooperation of the various bureaucracies of the Third Reich (the Nazi regime in Germany) for the plan to exterminate the remaining Jewish population. It is a historically accurate reconstruction, based on the minutes from the conference. The movie is in German with English subtitles. You can see information about the conference, including the full minutes, at: http://www.historyplace.com/worldwar2/holocaust/h-wannsee.htm

Warning. Please note that the topic and treatment of the subject is upsetting. There are no images of actual physical violence.

October 18. Discussion of movie, conclusion on Weber (50 minutes), Midterm review (30 minutes).

October 23. Midterm exam (in class)

October 25. Hannah Arendt (1906-1975) and Totalitarianism.


Emile Durkheim (1858-1917) and Solidarity

‘The subject matter of sociology.’ Pp63-67
‘Emergent properties’ pp69-71
‘Social Morphology’, pp82-86

**November 1. Durkheim. Anomie, Integration, Regulation.**

**November 6. Durkheim. The Movement of History. Social Differentiation.**
- p241-242
  - ‘Forms of Social Solidarity.’ Pp. 123-140
  - ‘The Division of Labour and Social Differentiation.’ Pp. 141-154

**November 8. Durkheim. Classification and Knowledge.**
Durkheim, *The Elementary Forms of Religious Life*. Pp1-18 (Introduction); 33-44 (Book I, Chapter I, III-IV) (Website/Reader)

Recommended
Emile Durkheim, *The Elementary Forms of Religious Life*. Translator’s introduction

**November 13. Durkheim. Religion and Ritual.**
Durkheim, *The Elementary Forms of Religious Life*. Pp207-234 (Book II Chapter VII), 303-314 (Book III Chapter I until ‘...into practice’), 330-331, 350-352 (Book III Chapter II, intro and V), 418-448 (Conclusion). (Website/Reader)

**November 15. Movies, Discussion and conclusion on Durkheim**
Excerpt from David LaChapelle, *Rize* (2005)

**Memo #2 due at 11:59 on November 18.** No late memos accepted.

**November 20. Collective Conscience, the Looking Glass Self, and Double Consciousness**


Recommended

**November 22. Thanksgiving Day. No Class.**

**November 27. Marcel Mauss (1872-1950) and Reciprocity**

**Recommended**

**November 29. Conclusion of the Course**

**December 6: 8am, same room: Review**
Final exam: Wednesday, December 12, 3-6pm.