Development and Modernization

This seminar will provide an overview of the variety of theoretical perspectives that have sought to explain the difference in the levels of development characterizing countries in the Global North versus those in the Global South, as well as of the “development project,” itself. Particular emphasis will be placed on understanding the relationship that exists between the international economy and international actors, the state, and national classes, and the manners in which it conditions the course of agricultural transformation, industrialization, and democratization in the Global South. The impact of development on women, racial/ethnic minorities, and the environment will also be addressed. Finally, varied responses to the predominant model of development will be examined, including emigration and pursuit of a socialist model of development.

Course Requirements:
Written work will consist of one major paper. This paper can be either a research paper or a research prospectus that stems from the issues central to this course. Papers must be double-spaced and no longer than 20 pages (Font size 12, and 1" margins, please). A prose outline of the paper must be submitted by 9 October; and the final paper (to be described in class) is due by 12:00 PM on 10 December.

Course requirements also include participation in seminar sessions. In addition, students will be required to organize several of the weekly discussions.

Course Materials:
A reader of required articles has been put together for the course, which can be purchased at University Copy (2425 Channing Way - 549-2335). In addition, there are four required books, which can be purchased from ASUC Bookstore. The required books are the following:


Course Readings:

**Theorizing about Development**

**Week 1: Introduction and Modernization Theory** (28 August - 4 September)

**Required:**


**Recommended:**


**Week 2: Dependency Theory and the World Systems Perspective** (5-11 September)

**Required:**


Recommended:

Week 3: Questioning the “Development Project” (12-18 September)

Required:

Recommended:

Visions of the State
Week 4: The Rational Choice Model (19-25 September)

Required:
Recommended:

Week 5: Neoliberalism and the State (26 September-2 October)
Required:

Recommended:

Week 6: More Visions of the Role of the State in Development (3-9 October)
Required:


Recommended:
- Evans, Peter, et.al., Bringing the State Back In.

Development and Some of its Varied Effects
Week 7: Ethnicity and State-Building (10-16 October)

Required:


Recommended:

Week 8: Women and Development   (17-23 October)
Required:

Recommended:

Week 9: Development and the Environment   (24-30 October)
Required:

Recommended:
Some Additional Responses to the Predominant Model of Development

Week 10: Emigration and Development (31 October-6 November)


Recommended:

Week 11: Socialist Models of Development – in the 20th Century (7-13 November)

Required:

Recommended:
Week 12: Socialist Models of Development – in the 21st Century (14-20 November)
Required Reading:
*TBD

Recommended Reading:

Week 13: Where Do We Go From Here? (21-27 November)
Required:
Recommended


Week 5: Reactions to and Other Variants of Dependency Theory  (27 Sept.-3 October)

Required:

Recommended:

Week 10: Visions of the Role of the State in Development  (1-7 November)

Required:

Recommended:


**Week 12: Socialist Models of Development - The Bigger Countries (15-21 November)**

**Required:**
* Selden, Mark, "Rethinking China's Socialist Economic Development" (Chapter 1), "Cooperation and Conflict" (Chapter 3), and "Original Accumulation, Equality, and Late Industrialization" (Chapter 4), The Political Economy of Chinese Socialism. Armonk, N.Y.: M.E. Sharpe (1988).

**Recommended:**