

Soc 146 – Contemporary Immigration in Global Perspective
University of California, Berkeley
Tuesday and Thursday 2-3:30p / 20 Barrows Hall
Instructor: Edwin Lin, Spring 2017

Instructor: Edwin Lin

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Office Hours: 487 Barrows Hall, Tu 10am-2pm, 3:30-4:45pm; Th 3:30-4:45pm

Sign-up at <http://www.wejoinin.com/sheets/icwie>

Overview of Course Content:

In the 21st century, with accelerating globalization, the shrinking of time and space, and the spread of culture across the globe, immigration has become a major issue everywhere. From traditional receiving countries like the US and Europe, to newer migration strategies taking place in Asia, Latin America, and Africa, migration is truly a global phenomenon. This class begins with core sociological theories, topics, and debates in the field of immigration. We will look at the most central theories of migration, immigration policies, assimilation, acculturation, belonging, and citizenship. After covering these core topics, we will touch on some of the most important contemporary immigration issues in the 21st century: nationalism, multiculturalism, remittances, refugees, and alternative migration strategies. This class has a large reading requirement and projects intended to provide hands on interaction with the topic of immigration. It is open to anyone with an interest in migration

Specifically, the goals of this course are: 1) to teach the core theories, concepts, and bodies of research in the field of immigration, 2) to provide an opportunity to interact with these ideas in a hands-on way, and 3) to think critically about common immigration debates and to come to one's own informed opinion about such issues.

Grade Breakdown:

Attendance	5%
Current Events Short Essay	10%
Reading Memos (2)	15% each for a total of 30%
Immigration Interview + Reflection	20%
Take Home Final Exam	35%

LATE ASSIGNMENTS ARE NOT ACCEPTED! All assignments will be “handed out” and completed through the bCourses website. This means that the detailed instructions of each assignment will be give out under “Assignments” on bCourses and you will turn in your assignment there as well.

There is a one-hour grace period where you can still submit your assignment even though it will be considered late. Late assignments, even assignments just couple minutes late, are penalized a full grade (e.g. an A becomes a B). If you miss this grace period, you will be unable to submit your assignment and you will be given a 0 on it. Please be sure to turn things in on time and before the stated due date/time.

*NOTE: The reason I have a strict policy on late assignments is because I am concerned about unknowingly participating in a system that privileges certain racial, cultural, socioeconomic, family background influences that may account for one student asking for an extension while others keep silent about their circumstances.

- PLEASE submit your assignments early! Do not wait for the last minute. BCourses is known to sometimes have errors in submission (I suspect due to too many students submitting at the same time), so please save us all some stress and extra work and submit things *at least an hour in advance of the due date and time.*
- ***If you encounter an error in submission***, please take a screenshot of the error that includes the date and time of the error (your computer's date/time clock is good enough) and email me your assignment with the screenshot attached. In order for your assignment to be accepted, **I must receive this email before the submission due date.**

Grading Policy:

A reader will be grading all of your work for this class. You may request to meet directly with the reader to discuss your assignments before the assignment is due to get some input and to have the reader answer any questions. Of course, I will also go over the assignments in class as well. You may also meet with me to talk about assignments but just know that I will not grade them personally (although I do provide rubrics for them). For the main assignments of the class, rubrics will be provided that will explain and show how the reader will grade your work.

Any questions about a grade you receive on an assignment should be directed first to the reader. After meeting and discussing your grade with the reader, if you are still unsatisfied with the results, you may meet with me to ask for a re-grade. I will ask for a written short letter (paragraph or two) that explains why you received the grade you received and why you disagree with this assessment. I will re-grade the assignment and whatever grade you receive (higher or lower) will become the grade you get on the assignment.

*****If English is not your first language**, or you have trouble writing in English, there are resources on campus to help in writing your papers.

1. Visit the Student Learning Center (SLC) on UC Berkeley campus. Check out their website and their writing resources at <http://slc.berkeley.edu/writing>
2. Look on the bCourse website for our class. I have posted some resources in a folder labeled "Writing Resources." These are some rather thorough guides written specifically by and for the Sociology department.

Also, if you are part of the **Disabled Students' Program (DSP)** and require any special accommodations, please talk to me and/or send me an email within the next two weeks to work out any needed extensions. If extensions are not worked out at least 2 weeks in advance, I am not obliged to give extensions to DSP students.

Grading Scale for the Class:

A+ (98-100)	C (72-78)
A (92-98)	C- (70-72)
A- (90-92)	[Pass cut off for PNP is here]
B+ (88-90)	D+ (68-70)
B (82-88)	D (62-68)
B- (80-82)	D- (60-62)
C+ (78-80)	F (everything below 60)

Participation and Attendance:

Attendance to class is mandatory. I believe that to get the most out of the class, you simply have to show up! But also, this is just free points for you! If for some reason you have to miss several classes or your attendance has been derailed, please do come talk to me in office hours or let me know by email. You are allowed three unexplained absences before your grade begins to be affected.

Please come to class prepared to discuss the day's reading and/or assignment. Your participation during class is crucial to learning and understanding the course material. "Participation" does not mean simply speaking out a lot. The content, quality, and depth of your participation are more important than how many times a week you speak.

Current Events Short Essay:

In the first few weeks of the class, you will be given an assignment to look up an important current event related to immigration and write a short 2-page double spaced essay on the event. You will read several sources/articles about the event and provide a brief summary of what happened. You will also provide some response or reaction to what you think about the event and what questions or issues it brings up for you in relation to ideas of immigration. More information to be given out the first week of class.

2 Reading Memos:

This class does not have any midterms. Instead, it uses reading memos as a way to test your understanding of the different parts of the class. One memo assignment will be given out for parts II, III, and IV of the class for a total of three memos. You will choose two of the three memos to write on. Each memo will be explained at the beginning of that part of the course (see reading schedule below).

The memos will ask you to write a 4-page double-spaced argumentative paper answering a major question and/or debate relevant to that part of the course. It will ask you to draw on readings and lecture as evidence to back up the position of your paper.

Immigration Interview + Reflection:

As part of this course, you will be asked to do an in-depth interview with a first-generation immigrant (meaning that they were the first ones to actually immigrate). You will ask questions about their migration journey as well as the difficulties they faced upon arrival.

Once you have conducted this interview, you will be asked to write a reflection on what you learned from this person's story and relate their story to some of the themes discussed in the readings from the first three parts of the course. More detailed information to follow.

Take Home Final Exam:

Your final exam will be a take-home exam. I like to keep the final exam a bit vague to allow for flexibility depending on how the semester goes and what topics seem most interesting to students. Therefore, more information as the semester moves along.

Reading List and Semester Schedule

Tuesday, January 17

Introduction

- Top 10 Migration Issues of 2016:
<http://www.migrationpolicy.org/programs/migration-information-source/top-10-migration-issues-2016> [*Browse the stories that most interest you on this website*]

Thursday, January 19

Introduction: Migration Overview and Statistics

- UN Migration Report 2015 [*Skim and get a sense for key statistics and concepts*]
- Castles, Stephen, Heine de Haas, and Mark J. Miller. 2013. The age of migration: International population movements in the modern world. 5th ed. Basingstoke, UK: Palgrave Macmillan. Pp. 1-20. [*Pay LESS attention to the stats here, and more attention to the description of trends over time*]

Current Events Short Essay Explained in Class

Part I: Theories of Migration

Tuesday, January 24

Theories of Migration: Overview

- Massey, Douglas S. 1999. Why does immigration occur? A theoretical synthesis. In *The handbook of international migration: The American experience*. Edited by Charles Hirschman, Philip Kasinitz, and Joshua DeWind, 34–52. New York: Russell Sage Foundation. [*Read carefully*]

Additional Reading:

- Borjas, George. J. 1990. Who comes: How the immigration market works. In *Friends or strangers: the impact of immigrants on the U.S. economy*. Edited by George J. Borjas, 3–25. New York: Basic Books.

Thursday, January 26

Economic Models of Migration

- Hatton, Timothy and Jeffrey G. Williamson, *Global Migration and the World Economy: Two Centuries of Policy and Performance*. Cambridge, MIT Press, 2005, pp. 51-62

Tuesday, January 31

Social Networks and Migration

- Menjivar, Cecilia *Fragmented Ties*, UC Press, 2000, pp. 26-36; chap 5
- Palloni, Alberto, Douglas S. Massey, Miguel Ceballos, Kristin Espinosa, and Michael Spittel. 2001. Social capital and international migration: A test using information on family networks. *American Journal of Sociology* 106.5: 1262–1298.

Thursday, February 2

NO CLASS – Out of Town!

*****Current Events Short Essay Due Before Thursday, February 2, 11:59pm*****

Part II: Immigration and the State

Tuesday, February 7

The Influence of the State

- Zolberg, "Matters of State: Theorizing Immigration Policy," in C. Hirschman, et. al., *The Handbook of International Migration*, New York: Russell Sage, 2000;
- Eytan Meyers. 2007. *International Immigration Policy: A Theoretical and Comparative Analysis*. New York: Palgrave Macmillan.

Immigration Interview Explained in Class Part II Memo Explained in Class

Thursday, February 9

Right to Restrict

- Carens, Joseph H. 1987. "Aliens and Citizens: The Case for Open Borders." *The Review of Politics* 49(2): 251-273.
- Zolberg, Aristide R. 2012. "Why Not the Whole World? Ethical Dilemmas of Immigration Policy." *American Behavioral Scientist* 56(9): 1204-1222.

Tuesday, February 14

Immigration Policies: Goals and Limitations

- Cornelius, Wayne and Takeyuki Tsuda, "Controlling Immigration: The Limits of Government Intervention," in Cornelius, Tsuda, Martin, and Hollifield, eds., *Controlling Immigration: A Global Perspective*, Stanford U Press, 2004: pp. 3-20
- Castles, Stephen. 2004. "The Factors that Make and Unmake Migration Policies." *International Migration Review*, 38(3): 852-884.

Thursday, February 16

Mechanisms of Immigration Control

- Wong, Tom K. 2015. *Rights, Deportation, and Detention in the Age of Immigration Control*. Stanford University Press. Read "Introduction."
- Torpey, James C. 2000. *The Invention of the Passport: Surveillance, Citizenship, and the State*. Cambridge, UK: Cambridge University Press.

Tuesday, February 21

Border Control

- Cornelius, Wayne A. "Death at the Border: Efficacy and Unintended Consequences of US Immigration Control Policy," *Population and Development Review*, Vol. 27, No. 4. (Dec., 2001), pp. 661-685.
- Andreas, Peter. *Border Games*, Cornell, 2000, ch 1

Part III: Assimilation, Integration, and Belonging

Thursday, February 23

Models of Assimilation and Integration

- Alba, Richard, and Victor Nee. 2003. *Remaking the American mainstream: Assimilation and contemporary immigration*. Cambridge, MA: Harvard Univ. Press.
- Gordon, Milton. 1964. *Assimilation in American life: The role of race, religion, and national origins*. New York: Oxford Univ. Press. Ch. 3

**Immigration Interview Reflection Explained in Class
Part III Memo Explained in Class**

*****Immigration and the State Memo Due Before Friday, February 24, 11:59pm*****

Tuesday, February 28

Segmented Assimilation

- Rumbaut, Rubén G. 1997. Assimilation and its discontents: Between rhetoric and reality. *International Migration Review* 31.4: 923–960.
- Portes, Alejandro and Min Zhou. 1993. “The New Second Generation: Segmented Assimilation and Its Variants,” *Annals of the American Academy of Political and Social Science* 530: 74-96.

Thursday, March 2

Integration and Ethnicity

- Kasinitz, Philip. 2008. “Becoming American, Becoming Minority, Getting Ahead: The Role of Racial and Ethnic Status in the Upward Mobility of the Children of Immigrants.” *The Annals of the American Academy of Political and Social Science* 620: 253-269.
- Gans, Herbert J. (1979). “Symbolic ethnicity: The Future of Ethnic Groups and Cultures in America” *Ethnic and Racial Studies*, 2(1): 1-20. ^{1}_{SEP}

Tuesday, March 7

Citizenship

- Brubaker, Rogers. “Immigration, Citizenship, and the Nation-state in France and Germany: A Comparative Historical Analysis,” *International Sociology* 5 (4): 379-407.
- Bloemraad, Irene. *Becoming a Citizen: Incorporating Immigrants and Refugees in the United States and Canada*, pp. 1–16 (Introduction). Berkeley: Univ. of California Press, 2006

Thursday, March 9

Political Integration

- Ramakrishnan, S. Karthick. 2005. *Democracy in Immigrant America: Changing Demographics and Political Participation*. Palo Alto, CA: Stanford University Press. Ch. 1

- Jones-Correa, Michael. 1998. *Between Two Nations: The Political Predicament of Latinos in New York City*. Ithaca, NY: Cornell University Press. Ch. 3

Tuesday, March 14

Integration in the US

- Portes, Alejandra, Patricia Fernandez-Kelly, and William Haller. 2009. The Adaptation of the Immigrant Second Generation in America: A Theoretical Overview and Recent Evidence. *Journal of Ethnic and Migration Studies* 35(7): 1077-1104.
- Nee, Victor and Hilary Holbrow. 2013. "Why Asian Americans are Becoming Mainstream." *Daedalus* 142(3): 65-75.
- Telles, Edward and Vilma Ortiz. 2008. *Generations of Exclusion: Mexican Americans, Assimilation, and Race*. New York: Russell Sage Foundation.

Thursday, March 16

Integration Beyond the US

- Zolberg, Aristide R. and Long Litt Woon. 1999. Why Islam is like Spanish: Cultural Incorporation in Europe and the United States. *Politics & Society* 27(1): 5-38.
- Alba, Richard. 2005. Bright vs. blurred boundaries: Second-generation assimilation and exclusion in France, Germany, and the United States. *Ethnic and Racial Studies* 28(1): 20-49.

*****Assimilation/Integration Memo Due Before Friday, March 17, 11:59pm*****

Part IV: Nationalism, Transnationalism, and Multiculturalism

Tuesday, March 21

Nationalism

- Anderson, Benedict. *Imagined Communities: Reflections on the Origin and Spread of Nationalism* (rev. ed. ed.). London: Verso. 1991 [1983]
- Tilly, Charles. *Identities, Boundaries, and Social Ties*. Boulder: Paradigm Publishers, 2005.

Part IV Memo Explained in Class

Thursday, March 23

Nativism and Xenophobia

- Schrag, Peter. 2010. Not Fit for Our Society: Immigration and Nativism in America.
- Neocosmos, Michael. *From 'Foreign Natives' to 'Native Foreigners': Explaining Xenophobia in Post-Apartheid South Africa*. Dakar: CODESRIA, 2006.

*****Immigration Interview + Reflection Due Before Friday, March 24, 11:59pm*****

March 27-31 Spring Break

Tuesday, April 4

Transnationalism

- Levitt, Peggy, and B. Nadya Jaworsky. 2007. Transnational migration studies: Past developments and future trends. *Annual Review of Sociology* 33.1: 129–156.
- Waldinger, Roger, and David Fitzgerald. 2004. Transnationalism in question. *American Journal of Sociology* 109.5: 1177–1195.

Thursday, April 6

Postnationalism: Beyond Citizenship

- Soysal, Yasemin Nuhoglu. 1994. *Limits of Citizenship: Migrants and Postnational Membership in Europe*. Chicago, IL: University of Chicago Press. Ch 1, 7, 8
- Bosniak, Linda. 2000. Citizenship Denationalized. *Indiana Journal of Global Legal Studies* 7:447-509

Tuesday, April 11

Multiculturalism and Diversity

- Lee, Jennifer. 2002. Civility in the city: Blacks, Jews, and Koreans in urban America. Cambridge, MA: Harvard Univ. Press.
- Putnam, R. D. (2007), *E Pluribus Unum: Diversity and Community in the Twenty-first Century* The 2006 Johan Skytte Prize Lecture. *Scandinavian Political Studies*, 30: 137–174.

Part V: Migration in the Global South

Thursday, April 13

Step-Wise Migration / South-to-South Migration

- Paul, Anju Mary, "Stepwise International Migration: A Multistage Migration Pattern for the Aspiring Migrant," *American Journal of Sociology*, Vol. 116, No. 6 (May 2011), pp. 1842-86.
- Lin, Edwin, "Big Fish in a Small Pond," *International Migration Review*, 48 (1), 2014: pp. 181-190.

*****Nationalism/Multiculturalism Memo Due Before Friday, April 14, 11:59pm*****

Tuesday, April 18

Refugees and Forced Migration

- Jacobsen, Karen. 2006. "Refugees and Asylum Seekers in Urban Areas: A Livelihoods Perspective," *Journal of Refugee Studies*. 19(3): 273-286. (CM)
- Hyndman, Jennifer. 2000. *Managing Displacement: Refugees and the Politics of Humanitarianism*. Minneapolis: University of Minnesota Press. Ch. 1 "Scripting Humanitarianism: A Geography of 'Refugee' and the Respatialization of Response," Pp. 1-28.

Thursday, April 20

Brain Drain

- Kapur, Devesh and John McHale, *Give us your Best and Brightest: The Global Hunt for Talent and Its Impact on the Developing World* Washington D.C.: Center for Global Development and Brookings Institution, 2005.
- Saxenian, AnnaLee. Fall 2005. "From Brain Drain to Brain Circulation: Transnational Communities and Regional Upgrading in India and China," *Studies in Comparative International Development*.

Tuesday, April 25

Remittances

- Cuecuecha, Alfredo, and Carla Pederzini, eds. 2013. *Migration and remittances from Mexico: trends, impacts, and new challenges*. Lanham, MD: Lexington Books.
- Levitt, Peggy. 1999 "Social Remittances: A Local-Level, Migration-Driven Form of Cultural Diffusion." *International Migration Review*, Vol. 32(124): 926-949.

Thursday, April 27

Final Review / Evaluations