

FACULTY QE FIELDS AND PREPARATION PROCESS

BRAUN, Robert

Fields: Social Movements, Comparative-Historical Sociology, Political Sociology

Meet with me well in advance of your exams. If you are interested in having me serve on a committee, see me during my office hours early in the process to find out if I am available and whether I am teaching a course relevant to your exam.

I will not advise QEs when I am on leave.

- Take a seminar with me on the topic (if possible).
 - Write a memo outlining the formal requirements of your exam, your expectations regarding my role, your responsibilities, and a timeline.
 - Draft a reading list.
 - Revise the reading list. I may suggest key readings to include, and, in consultation with me, you may change your list as you come across new work or debates. The reading list does not need to be finalized until close to the exam.
 - Write me 3 short memos during your reading. We will discuss the nature of these memos in my office hours.
 - After you complete a memo, schedule a half hour meeting to discuss the memo with me. Send me the memo five days in advance of our meeting (during my office hours) so that I have time to read it.
 - Our discussions will form the basis for the exam questions.
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BROWN, Eliza

Fields: Economic Sociology, Family & Lifecycle, Gender & Feminist Theory, Health & Medicine, Technology

I offer these guidelines if you want to do exams with me.

- Meet with me well in advance of your exams. If you are interested in having me serve on a committee, see me during my office hours early in the process to find out if I am available and whether I am teaching a course relevant to your exam.
- Take a seminar with me on the topic (if possible). If you are taking your QE in Health/Medicine, you are required to take my 280 course on the topic. I encourage you to take audit an undergraduate seminar on the topic (e.g., my 190 course on Reproduction) if I do not teach a similar graduate course.

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- Write a memo outlining the formal requirements of your exam, your expectations regarding my role, your responsibilities, and a timeline. In discussion with me, outline your broad topical area, the work you will do, a timeline and (especially for non-Sociology students) the requirements of the exam. This is not a reading list, but an agreement about expectations.
- Draft a reading list. To build your reading list, you can use my syllabi, other syllabi, other reading lists, or create one from scratch. You should organize the reading list around big debates, questions, and/or substantive topics. You need to show breadth (you have to “cover the basics”), but then you can concentrate in a particular area that is of most interest to you. Send me the reading list, and I will email back feedback.
- Revise the reading list. I may suggest key readings to include, and, in consultation with me, you may change your list as you come across new work or debates. The reading list does not need to be finalized until close to the exam.
- Write me 3 short memos during your reading. Based on the way you group your readings, I want you to write a few short memos (2-4 pages single-spaced) identifying the debates, discussing how they fit in the field and offering some thoughts on where research and thinking must go. This is NOT a literature review, but a synthesis across readings. I might also ask for one final synthetic memo, combining the prior memos, to provide an overview of the field as a whole. This memo would be less than 10 pages. We will discuss these memos in my office hours.
- After you complete a memo, schedule a half hour meeting to discuss the memo with me. Send me the memo five days in advance of our meeting (during my office hours) so that I have time to read it. I cannot guarantee that I will be able to read late memos. I may ask you to revise your memo. Do not start on the next set of readings until we have discussed the last set.
- I will discuss possible exam questions in advance. Based on your memos and our discussions, I will signal possible exam questions. If you have done all the work this far, I fully expect you to pass the exam.

CANIZALES, Stephanie L.

Fields: During the 2025-2026 AY, I will primarily supervise QEs in immigration. I am willing to QEs in the areas of family and children & youth.

QE Preparation: Consult directly.

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COHEN, Daniel

Fields: Urban Sociology, Climate

Urban: Students are expected to take a graduate seminar on urban sociology or an urban studies seminar taught in another social science department or in City and Regional Planning. For the exam, I will first meet the student to establish a reading list. The student should come with a proposed list. Then, we will schedule three meetings and discuss core questions, based on the student's dissertation focus. For each subsequent meeting, the student will prepare a 6-8 page memo on the readings, structured around one or more of our core questions. If I am satisfied with the memos, I will consider the student prepared for the exam, and I will ask questions based on the memos, discussed in advance. If additional work is needed before the exam, we will schedule a fourth meeting and I will request new or revised memo writing.

Climate: Students are expected to take my 280 graduate seminar on Environmental and Climate Sociology. (Exceptions can be granted if this was logistically impossible.) Ideally, students will have taken additional social science seminars on climate change in other social science departments. For the exam, I will first meet the student to establish a reading list. The student should come with a proposed list; they may ask me for examples from prior exams taken by other students. Then, we will schedule three meetings and discuss core questions, based on the student's dissertation focus. For each subsequent meeting, the student will prepare a 6-8 page memo on the readings, structured around one or more of our core questions. If I am satisfied with the memos, I will consider the student prepared for the exam, and I will ask questions based on the memos, discussed in advance. If additional work is needed before the exam, we will schedule a fourth meeting and I will request new or revised memo writing.

FLORES, Luis

Fields: Economic Sociology, Comparative-Historical Sociology, Labor, Urban Sociology, Theory

QE Preparation:

If available: take seminar on field topic before the start of QE

Initial Meeting and Memo – With ample time before the start of reading, set up a meeting with me to discuss your vision for the exam, my availability for the term, and my philosophy/process for QE exams. If you are interested in proceeding, I will ask you to draft a brief memo outlining your interest in the subfield, how your research relates to it, and a timeline. Your memo should also include information about where this QE fits in your PhD requirement timeline—specify the year you began your PhD and the final date you must complete your QEs by.

Construct Reading List – Ahead of a second in-person meeting, the student will draft a full preliminary list of major topics/debates/perspectives in the subfield and include key readings for these, drawing on syllabi and prior knowledge. From this draft, I will make suggestions for

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inclusion, considering both key omissions and work that may intersect with the student's interests. Our goal is primarily breadth and an understanding of where the field has been, competing debates, and foregone approaches, with some focus on your own corner of the field.

Reading & Memos – We will agree on a QE “syllabus” that will outline your monthly reading targets. Students are expected to finish the entire QE process according to our agreed upon timeline, and no later than a year after beginning. During the reading period, we will meet monthly, and you will submit a 3-page reading memo outlining the key debates you've read that month (est. 1,000 words). Your final memo will be a synthetic one for the full list.

Exam – Based on our final memo discussion, I will draft a series of qualifying exam questions. These questions will allow you to deepen the synthetic interpretation of fields, while also focusing on key and enduring debates. I will provide you with four questions and you must answer two of them in a single-spaced, 8-10 page essay (answering both). Students will have two days to complete the exam.

Note on groups: If multiple students are taking QE exams with me during the same period, I encourage you to discuss readings together. However, it is expected that everyone will read all material separately and draft memos individually. We may, however, meet as a group for monthly meetings to discuss your respective memos.

FOURCADE, Marion

Fields: Theory, Culture, Economic Sociology. All “baseline” reading lists are on the student

Theory

Requirements: Enroll in Professor Fourcade's graduate course (201) and complete all assignments or audit her undergraduate theory courses (101A/B) and complete all in-class assignments. Write two 8-10p memos (double spaced) on topics of choice, to be decided jointly by student and prof.

Reading list: Based on course reading list + additional texts agreed upon by both student and prof.

Economic Sociology Requirements: Enroll in Professor Fourcade's graduate economic sociology (280Q) course and complete all assignments. Write two 8-10p memos (double spaced) on topics of choice, to be decided jointly by student and prof.

Reading list: Based on course reading list + additional texts agreed upon by both student and prof.

Culture Requirements: Audit Professor Fourcade's undergraduate culture course (160) and complete all in class assignments. Write two 8-10p memos (double spaced) on topics of choice, to be decided jointly by student and prof.

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Reading list: based on course reading list + additional texts agreed upon by both student and prof.

Science, Professions and Knowledge Requirements: Establish a reading list jointly with Prof. Fourcade (no sample list available –no class). Write three 8-10p memos (double spaced) on topics of choice, to be decided jointly by student and prof.

ORAL VS WRITTEN EXAM:

Written exam: Prof. Fourcade will prepare 2 essay questions. Answer is due within 8 hours (8-10 pages in all). Exam can be scheduled at any point during the semester.

LEAVE POLICY: If Professor Fourcade is on leave (sabbatical or leave of absence), students willing to take an exam with her will have to wait until she returns from her leave to do so.

SCHEDULING:

Please schedule your exam (oral or written) during the semester.

FOX, Cybelle

Fields: Race and Ethnicity, Immigration Guidelines for Oral and Field Exams I generally supervise exams in race & ethnicity and in immigration.

I offer these guidelines if you want to do exams with me.

- *Speak with me well in advance of your exams.* If you are interested in having me serve on a committee, see me early in the process to find out if I am available and whether I am teaching a course relevant to your exam.

- *Write up a memo outlining the formal requirements of your exam, your expectations regarding my role, your responsibilities, and a timeline.* In discussion with me, outline your broad topical area, the work you will do, a timeline and (especially for non-Sociology students) the requirements of the exam. This is not a reading list, but a (somewhat flexible) contract about expectations.

- *If possible, take a seminar with me on the topic.* If I am teaching on the topic, I strongly encourage you to take my course.

- *Put together a draft reading list.* To build your reading list, you can use my syllabi, other syllabi, other reading lists, or create one from scratch. You should organize the reading list around big debates, questions, and/or substantive topics. You need to show breadth (you have to "cover the basics"), but then you can concentrate in a particular area that is of most interest

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to you.

- *Revise the reading list in consultation with me, and during your reading.* I may suggest key readings to include, and, in consultation with me, you may change your list as you come across new items or debates during your reading. The list is not cast in stone.
- *Write me 4 short memos during your reading.* Based on the way you group your readings, I want you to write a few short memos (2-4 pages single-spaced) identifying the debates, discussing how they fit in the field and offering some thoughts on where research and thinking must go. This is NOT a literature review, but a synthesis across readings. I might also ask for one final synthetic memo, combining the prior memos, to provide an overview of the field as a whole. This memo would be less than 10 pages. We will discuss these memos in my office hours.
- *After you complete a memo, schedule a half hour meeting to discuss the memo with me.* Send me the memo five days in advance of our meeting so that I have time to read it. I cannot guarantee that I will be able to read late memos. I may ask you to revise your memo. Do not start on the next set of readings until we have discussed the last set.
- *I will discuss possible exam questions in advance.* Based on your memos and our discussions, I will signal possible exam questions. If you have done all the work this far, I fully expect you to pass the exam.

HAMMER, Ricarda

Fields: Theory, Colonialism/Postcolonialism

QE Preparation: Consult directly.

HARDING, David

Fields: Education, Methods, Poverty, Urban Sociology, Stratification, Criminal Justice

QE Preparation: I work with each student to develop a process that will meet the student's needs and goals and will prepare the student to conduct original research related to the field. In general, this involves working together to create a reading list and then writing and discussing a series of memos or short essays. The goal of this process is for the student to demonstrate mastery of the key questions, theories, and debates that motivate research in the field, the primary pieces of empirical evidence and core findings of the field, and the main unanswered or unresolved (or unasked) questions in the field. For more details, please arrange for a meeting in

office hours.

HAVEMAN, Heather

Field: Organizations, Social Movements, Economic Sociology

Orals versus tutorials? Because I require students to write essays of moderate length (15 pages each), students who choose the tutorial option for QEs proceed in exactly the same way as students who choose the oral option: you read extensively in the field, take a 1-week take-home exam consisting of 4 questions, write answers to 2 of them, and when I've read these and deemed them acceptable, you can take the oral exam, during which I will mostly ask you how your knowledge of this field will be used in your proposed dissertation project.

Working with other students. It helps to be working toward QEs in conjunction with other students. If you know people who are thinking of your field as one of their own, you should coordinate with them on the timing. That way, I can give you all the same exam, which not only lightens my workload but also ensures a more equitable examination standard.

How to prepare for a QE in Organizations

- ❖ Take my organizations course – Soc 280D.
- ❖ Read the material on my QE reading list. This list, which includes everything from the most recent syllabus for 280D, evolves as new work is published. I am happy to email the current version of the list to any student who wants it.
- ❖ Meet with me during office hours to talk about your proposed areas of research. I'm happy to meet with you over the time you spend reading, whenever you have questions, whether related to the exam or to a possible dissertation idea.
- ❖ When you think you've developed a firm grasp of the field from your readings, email me.

How to prepare for a QE in Social Movements or Economic Sociology

- ❖ Take the appropriate introductory field course – Soc 280S for social movements or Soc 280Q for economic sociology.
- ❖ Work with me to develop a field-wide reading list that extends this syllabus to cover the entire field.
- ❖ I'm happy to meet with you over the time you spend reading, whenever you have questions, whether related to the exam or to a possible dissertation idea.
- ❖ When you think you've developed a firm grasp of the field from your readings, email me.

QE Procedure for All Fields

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- ❖ I will send you a list of 4 questions. Each question will focus on a general theme, issue, puzzle, or controversy in the sociological study of organizations.
 - ❖ You will have 1 week to answer 2/4 questions. Each essay answer should be no more than 15 pages long (double-spaced), plus complete references and (if any) tables and figures.
 - ❖ I will grade your essays and comment on them.
 - ❖ If your answers meet my standards, we can then schedule the oral exam meeting. During that meeting, I will ask you questions about your answers, but I may also ask you questions about other areas within the field of organizations and about your proposed dissertation project.
 - ❖ If your answers do not meet my standards, I will ask you to revise them, based on my comments. I will give you 4 days to do revisions.
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JOHNSON-HANKS, Jennifer

Fields: Area-Studies: Africa, Culture, Demography, Family, Gender & Feminist Theory.

Guidelines for Oral and Field Exams

I generally supervise exams culture, demography and family. On occasion, I may also supervise exams in the sociology of Africa or methods. I offer these guidelines if you want to do exams with me.

Our work together begins with a conversation. Come speak to me early in the process of putting together your exams. If I am teaching a seminar pertinent to your exam, I will expect you to take it. The centerpiece of your exam prep is your reading lists. I will expect you to produce a first draft of the list. To build your reading list, you can use my syllabi, other syllabi, other reading lists, or create one from scratch. You should organize the reading list around debates and/or substantive topics. You need to show breadth, but can subsequently concentrate in a particular area. We will work together to revise the list. Based on the way you group your readings, you to write a few **short** memos (2-4 pages single-spaced) identifying the debates, discussing how they fit in the field and offering some thoughts on where research and thinking must go. This is not a literature review, but a synthesis across readings. I may also ask for one final synthetic memo, combining the prior memos, to provide an overview of the field as a whole. This memo would be less than 10 pages. We will discuss these memos in my office hours. At our last meeting before your exam, we will discuss possible exam questions. If you have done all the work this far, I fully expect you to pass the exam.

LAGOS, Danya

Fields: Gender, Demography, Family, Sexuality/Sexualities

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I primarily supervise QEs in gender, but I am available to occasionally supervise QEs in demography, sexuality, and family. My approach to QEs is informed by two main considerations:

1. It is important for sociologists to have basic substantive and theoretical grounding in various subfields, which can be followed by a lifetime of learning.
2. It is important for graduate students to meet program requirements in a timely fashion.

Step 1: Initiating the QE Supervision Process

If you are planning on having me supervise one of your QEs in gender, or demography, please contact me early in the process to see if I am available, and to see if I am teaching a course relevant to your exam that you should take.

Step 2: Selecting a Reading List

As of January 2024, QE reading lists for those working with me will be determined by a Core Reading List that I will provide you when you initiate the QE supervision process. You may add five additional readings to this list of your choice, but this is not required. Four distinct memos are required, which will be guided by prompts that correspond to the three sections of the Core Reading List, and a fourth memo will preview the questions explored on your final QE exam (you may discuss your additional readings in the fourth memo). Memos should be 2-3 pages, single-spaced.

Step 3: Setting a Timeline

Once you have decided to take a QE with me, you are required to submit a QE Timeline in the form of a memo that lists the following information:

1. Your year of entry into the program and the latest possible date you are able to take a QE according to the policies set in the student handbook. Also explain any formal extensions you have been granted by the department.
2. Your desired timeline for completion of memos and the QE exam. Note that I expect students to complete their QE within a year of initiating the QE conversation. Memos can be turned in on or before the following dates of each year: February 15, March 15, April 15, September 15, October 15, and November 15. Pick four of these dates and put them down in writing so that I know when to expect each of them. This is a commitment, so please select dates based on when you believe you will be able to complete the memos. If you do not meet the deadline, I do not guarantee that I will be able to read your memo until the next date.

Step 4: Memos and Meetings

Memos are due on the dates indicated in the QE Timeline you have set. At the end of each memo, please include an up-to-date list of other QEs you are doing and the name of the faculty members involved in them, as well as the date you expect to take your QE exam.

If you are taking a Gender QE, it is possible that a group of students working on their Gender QE will be meeting on a monthly basis to discuss the readings and memos.

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Otherwise, I will read the memos that you submit, grade them, and send them back to you within 30 days of submission. You are invited to schedule a time to meet and discuss the memos once they have been graded. You are required to receive a passing grade on each memo before you can write the next one, and a passing grade on all memos is required to advance to the QE exam.

Step 5: The QE Exam

The questions I ask at your QE exam will closely mirror the questions I ask of you in the fourth memo, with a few additional questions about how you plan to incorporate what you have learned into your dissertation.

Scheduling Policy: If Professor Lagos is on leave (sabbatical or leave of absence), students willing to take an exam with them will have to wait until they return from leave to do so.

LARA-MILLAN, Armando

Fields: Health/Medicine, Incarceration & Mass Imprisonment, Political Sociology

QE Preparation: Consult directly.

LIE, John

Fields: Area Studies: Asia, Comparative-Historical, Culture, Development, Economic Sociology, Environmental Sociology, Political Sociology, Science/Sociology of Knowledge, Theory.

QE Preparation: Consult directly.

LOCKHART, Jeff

Fields: Gender & Feminist Theory; Sexualities; Methods; Science and Knowledge; Technology

QE Preparation:

- Philosophy
 - You should have enough breadth that you build a solid foundation in the field and can teach it yourself when you go on the job market. The QE is an opportunity to read deeply and map out an intellectual landscape that your own scholarship will fit into.
 - Part of the exams should be relevant and useful to your current or planned work. The reading lists, memos, and exam are structured to encourage this.
 - I prioritize keeping students on track with formal timelines and program requirements.
- Scheduling
 - If you are considering having me supervise a QE, contact me well in advance to see whether I am available. Please include a brief memo outlining the formal

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requirements of your exam, your expectations regarding my role, your responsibilities, and a timeline.

- In general, I am not available to supervise QEs while I am on leave or sabbatical.
- If the department offers a course on the subject of the QE, you are expected to take or audit the course. Some students may not want to do this. In these cases, consult with me.
- Your first substantive task will be to draft a reading list. I will suggest amendments, and then we will meet to agree on a final list. Changes after this are discouraged. No list can be complete, and I want to keep you on track. Something done well is more valuable than perfection endlessly deferred.
- During your preparation, we will meet monthly and I will expect you to submit a memo a week in advance of each meeting. Memos should demonstrate substantial understanding of the intellectual landscape in one area of the reading list. I may request memos be revised if they are unsatisfactory.
- Multiple students in an area
 - It helps to be working toward QEs in conjunction with other students. If you know people thinking of the same field, you should coordinate with them on the timing and a shared reading list. I will expect all of us to coordinate schedules so that we can have group meetings. This not only lightens my workload but also ensures a more equitable qualifying examination standard.
- Reading lists
 - You will make your own reading list, organized into meaningful subsections (e.g. by topic, time period, method, controversy, or another way that you find helpful).
 - Your reading list should do the following:
 - Span most of the major areas of the exam field, including ones that you do not work on. Past syllabi are useful inspiration here.
 - Span both current and historical work. This includes older work that is 'canonical' as well as older work that was influential but later abandoned. The length of this history will depend on the field, but it is often much older than we expect.
 - Span disagreements. You should be able to describe opposing positions and how that opposition was mutually influential.
 - Include some readings directly relevant to your research.
- Exam
 - Based on your memos and our discussions, I will signal possible exam questions. I will mostly ask you how your knowledge of this field will be used in your proposed dissertation project.
 - If you have done all the work this far, I fully expect you to pass the exam.

LONG, Yan

Fields: Area Studies, Development and Globalization, Health/Medicine, Political Sociology, Sexuality/Sexualities, Social Movements, Technology, Urban Sociology

QE Preparation: Consult directly.

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LOVEMAN, Mara

Fields: Area Studies: Latin America; Comparative-Historical Sociology; Development; Race and Ethnicity

QE Preparation: Consult directly.

MORA, Cristina

Fields: Race and Ethnicity, Immigration.

QE Preparation: Consult directly.

MPONDO-DIKA, Ekédi

Fields: My primary fields are Emotions and Poverty. Occasionally I can also supervise some Theory or Culture QEs (especially if you wish to gear those toward theories of intimacy/ emotion/ mental health), and some Methods QEs (with a focus on qualitative or mixed methods).

Important note re: timing: During AY 2025-26, I will be on parental leave and then Active Service with Modified Duties. During that time I will continue to supervise preparation for my current students but will not accept new QEs. I will return to full service in 2026-27.

QE Preparation:

- Speak with me well in advance of your exams to find out if I am available and if I am teaching a class that is relevant to you.
 - In this early conversation, it will be important to discuss the timeline of your prep and exams, taking into account the program's normative timeline, any formal extensions you may have been granted due to special circumstances, and your own preferences (if you wish to take the exams earlier than required by the program, which can sometimes make a lot of sense). Note that if I am on leave, we will have fewer preparatory meetings and you will have to wait until I return to schedule the exam itself.
 - If I teach a course or seminar on your QE topic within a year of when you want/need to take your exams, I will expect you to take or audit the course as part of your preparation.
- Once we decide to work together, the first task will be to build your reading list. I'll expect you to make the first draft (based on my syllabi, other syllabi, or other materials of interest to you) and I will suggest amendments. We will seek to balance two objectives:
 - Have enough breadth that you build a solid foundation in the field and can teach it yourself when you go on the job market.
 - Tailor part of the list (~20% of it) to your specific interests so that you can explore debates relevant to your dissertation project.

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- Once the list is established, the core of it should stay fixed so that you keep your focus and the task remains manageable, though minor additions can be made as you read if you encounter important new items of interest. The list should be organized around the issues and debates that structure the field.
- During your preparation, we will meet monthly and I will expect you to submit a memo a week in advance of each meeting. If you and other students take QEs on the same topic with me in a given semester or year, I will expect all of us to coordinate schedules so that we can have group meetings.
 - Each memo should address one set of issues raised by connected readings. The memos need not be long (~1000 words) but should demonstrate an accurate understanding of the readings and of the stakes of the debate. I may ask you to revise a memo after we meet to discuss it.
- For your last memo, I will ask you to a) synthesize salient question and debates in the field as a whole and b) explain how your dissertation project relates to the field – ie, an early statement of how the field informs your research question and, in turn, what contribution you hope your dissertation will make to the field.
- The questions addressed in this last memo will form the basis of our conversation during the exam. If you have done all the work this far, I fully expect you to pass the exam.

PETERSEN, Trond

Fields: Organizations, Social Stratification, Industrial Sociology/Work, Economic Sociology.

QE Preparation: Consult directly.

RAY, Raka

Fields: Gender, Theory, Social Movements

I do QEs primarily in gender, but also in theory and occasionally social movements.

Preparation Process: I meet as a group with students (usually groups of between 2 and 4) and discuss readings every three weeks or so. Prior to the group meeting, students send me a memo of about 2-3 pages about the readings. These memos include key arguments and any analytic questions that occur to the students while they are reading. The memos are written not so much for me but for the students themselves, so they have the core arguments of key authors and works in a succinct form which they can then look at before the QE.

Preparation length varies from student to student but generally include a summer and a semester.

Reading list: There are core reading lists which are then tailored to meet the interests of individual students. For example, in the gender list, some students may want more transnational readings and other may want more readings on race. Lists can be modified accordingly. In addition, each student who takes a Gender QE with me is expected to come up with a specialized

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sub-field. These can be anything from "masculinity" to "health and science" to "the state". The idea is that students should be able to teach two courses on the basis of the reading list -- a general course on the Sociology of Gender, as well as a seminar on the specialized sub-field. Those who do theory with me usually have a focus on postcolonial and/or feminist theory in addition to the classics.

RILEY, Dylan

Fields: Theory, Political Sociology, Comparative Historical Sociology, Science/Sociology of Knowledge.

QE Preparation: Consult directly.

RODRÍGUEZ-MUÑIZ, Michael

Fields: Race & Ethnicity, Political Sociology, Science/Sociology of Knowledge, and on occasion, Theory.

QE Preparation: Consult directly.

SABBAGH-KHOURY, Areej

Fields: Colonialism/Postcolonialism, Sociology of Knowledge, Political Sociology

QE Preparation: Consult directly.

Scheduling Policy: If Professor Sabbagh-Khoury is on leave, students should wait for their return to take the exam.

Important Note on Timing: Professor Sabbagh-Khoury will be on leave during the 2025–26 academic year.

SANCHEZ-JANKOWSKI, Martin

Fields: Urban Sociology, Poverty, Race and Ethnicity.

QE Preparation: Consult directly.

TUGAL, Cihan

Fields: Political Sociology, Theory, Social Movements, Religion, Area Studies: the Middle East

QE Preparation: Consult directly.

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VOSS, Kim

Fields: Labor, Industrial Sociology/Work, Social Movements.

QE Preparation: Consult directly.

WACQUANT, Loïc

Fields: Theory, Urban Sociology, Race and Ethnicity, Penalty/Law, Poverty, Body/Everyday Life I don't have a standard reading list for any of these fields, but a set of core issues and readings around which I will help you construct your own list (taking into account the shape of the area, your prior knowledge, and your intellectual sensitivities and interests). Your readings will be organized around a few salient questions on which you will write short analytic memos, organize a course syllabus of your own, and respond during the exam. For more detail, consult with me.