

**DEPARTMENT OF SOCIOLOGY**  
**Fall 2015 GRADUATE COURSE DESCRIPTIONS**  
**August 27, 2015**

**IMPORTANT:** Be sure to read the information in the Fall 2015 *Schedule of Classes* regarding how to enroll via TeleBEARS. Sociology graduate students may obtain their Advisor Code at the Graduate Office in 422 Barrows Hall.

**GRADUATE STUDENTS FROM OTHER DEPARTMENTS:** There may be a limited number of seats available for non-Sociology **graduate** students after sociology graduate students have been accommodated; check with instructor. You may enroll in these courses during Phase I or Phase II with consent of the course's instructor. Place yourself on the wait list and have the instructor email Rebecca Chavez at [rebeccisme@berkeley.edu](mailto:rebeccisme@berkeley.edu) to place you in.

**UNDERGRADUATES:** For all courses you must check with the instructor before or at the first class meeting to determine if there is space after graduate students are accommodated. If space is available, have the instructor let Rebecca Chavez know via email [rebeccaisme@berkeley.edu](mailto:rebeccaisme@berkeley.edu) that it is okay to allow you in. From there she will issue you a CEC.

<b>Sociology 200</b>	<b>TBD</b>
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<b>GRAD PROSEMINAR</b>	
<b>Sociology 201A</b>	<b>John Lie</b>
T 10-12	402 Barrows
<i>Note: This course is required of, and open only to, 1<sup>st</sup> year graduate students in social&amp;demog.</i>	
<b>SOCIOLOGICAL THEORY:</b> Classical Sociological Theory. This course offers an introduction to the construction of social theories through a survey and critical analysis of the foundational texts in classical sociology. We will explore the following questions: (1) What are the main themes and arguments developed in classical sociological theory? (2) How do they relate to the social and intellectual context in which these texts were produced? (3) How have these theories and methods been used in recent sociological research? (4) How can they help us formulate explanations of social phenomena? Authors include Tocqueville, Marx, Weber, Durkheim, Simmel, Elias.	
<b>Sociology 202B</b>	<b>John Lie</b>
W 12-2	402 Barrows
<b>CONTEMPORARY SOCIOLOGICAL THEORY:</b> Constructing Social Theory: What does it mean to theorize or to do theory? Theory instruction here and elsewhere assumes that we learn to theorize implicitly, largely by emulating the classics. This course will consider at once the point of theorizing and of how one might theorize in the twenty-first century.	
<b>Sociology 271A</b>	<b>Cybelle Fox</b>
T-TH 12-2	402 Barrows
<b>METHODS OF SOCIOLOGICAL RESEARCH:</b> A three-semester sequence course introducing logical and analytic techniques commonly employed in social science research. The methodological problems encountered in field work, historical and comparative inquiry, experimental research, and survey analysis. The first semester concentrates on techniques for gathering evidence; the second and third semesters focuses on beginning and intermediate	

numerical techniques for analyzing evidence.	
<b>Sociology 271B</b>	<b>David Harding</b>
W 9:30-12	402 Barrows
<i>Please note: This course has a lab that meets on TH's 10-12</i>	
<i>Note: The course is restricted to graduate students in sociology or the graduate group in sociology and demography.</i>	
<p><b>SOCIOLOGY RESEARCH METHODS:</b> This is the first of two courses on data analysis designed for sociology Ph.D. students. This course serves as an introduction to statistics for sociological research primarily for sociology graduate students who do not have extensive experience with quantitative methods. Before beginning this course, students are expected to have some familiarity with basic statistical concepts, including populations and sampling, probability, measures of central tendency and variation, the normal distribution, and simple univariate tests of means and proportions. Principal activities include: 1. Explore the statistical concepts and methods that sociologists most commonly use to gather and analyze quantitative evidence. 2. Use Stata (a popular computer program) to put those skills into practice. 3. Apply the skills to sociological data to gain facility and confidence in the use of these methods.</p>	
<b>Sociology 273E</b>	<b>Michael Burawoy</b>
M 4-7	402 Barrows
<p><b>PARTICIPANT OBSERVATION:</b> This is a one semester practicum in participant observation. Students will be expected to devote themselves to a local research project, write up and submit fieldnotes on a regular basis, undertake a literature review connected to their project and produce a final paper. We will meet every week for three hours. This course is only open to sociology graduate students.</p>	
<b>280AA</b>	<b>Martin Sanchez Jankowski</b>
<b>T 4-6</b>	<b>402 Barrows</b>
<b>SOCIOLOGY OF POVERTY: Please contact instructor</b>	
<b>Sociology 280B</b>	<b>Cybelle Fox</b>
TH 4-6	402 Barrows
<p><b>RACE &amp; ETHNIC RELATIONS:</b> This seminar will examine the contours of the American ethno-racial hierarchy in historical and contemporary perspective. It is designed to acquaint students with competing debates about the basic structure and evolution of the American racial hierarchy, with particular attention to the experiences of blacks, Asians, Latinos, and European immigrants. The course focuses on a few central questions: What is the difference between race and ethnicity? Where do these concepts come from? How are they made? Is racism disappearing or does it persist, perhaps thoroughly embedded in the structure of American society? Are Asians and Latinos assimilating or are they racialized? Did Southern and Eastern European immigrants have to “work toward whiteness” or were they “white on arrival”? What do multiraciality and changing demographics mean, if anything, for race relations and the future of the American ethno-racial hierarchy?</p>	
<b>Sociology 280E</b>	<b>Kim Voss</b>
M 10-12	402 Barrows
<b>THE SOCIOLOGY OF WORK AND LABOR IN A NEW ERA: Work is a central</b>	

dimension of our lives and identities, as well as of sociological analysis. In recent decades, the world of work has changed dramatically in response to economic restructuring, digital technologies, and globalization, while simultaneously the domain of what is considered work by sociologists has expanded, largely as a result of gender studies. In this seminar, we will explore the empirical and theoretical challenges these changes pose for people's lives, for the sociology of work, and for the sociology of labor movements.

<b>Sociology 280G</b>	<b>Daniel Schneider</b>
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M 12-2	402 Barrows
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**SOCIAL STRATIFICATION:** This course considers the topic of social stratification and inequality in contemporary American society. We will begin with sociological approaches to the definition of class and then explore levels and trends in income and wealth inequality and poverty. We next turn to the examination of intergenerational mobility. After this initial work, we will pivot to studying the role of social institutions in the creation and reproduction of economic and social disparities. We will examine the role of families, schools, neighborhoods, labor markets, and the criminal justice system in shaping children's life chances. In each domain, we will examine contemporary debates and open questions in the sociological literature in order to identify interesting areas of future research.

<b>Sociology 280M</b>	<b>Ann Swidler</b>
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T 2-4	402 Barrows
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**CULTURE:** This course provides a broad introduction to the field. It identifies major themes and questions in the field: work that asks what shapes cultural meanings on the one hand, and how culture has its effects, on the other. We also examine the relationships between culture and institutions. Since recent advances in the study of culture have been methodological as well as conceptual and empirical, we will read important recent work that suggests central questions, problems for research, and innovative or particularly powerful methods. Throughout the course, we attempt to identify important research questions.

<b>Sociology 280P</b>	<b>Mara Loveman</b>
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TH 10-12	402 Barrows
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**AREA STUDIES: PLEASE CONTACT INSTRUCTOR**

<b>Sociology 280Q</b>	<b>Marion Fourcade</b>
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TH 2-4	420 Barrows
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**ECONOMY AND SOCIETY:** This course is an introduction to economic sociology. We will approach the field from the particular angle of the relationship between arguments about the economy and the construction of moral categories. We will begin by exploring the wide spectrum of social-scientific assessments of market society. We will then move toward more constructivist approaches, looking at how economic institutions create and constantly redefine the very moral categories we act upon. Altogether, we will engage with important foundational work in economics, sociology and political science, as well as with some of the most exciting and newest literature dealing with social classification through markets, the performative role of economic technologies, and subjectivity and control in the economy.

<b>Sociology 375</b>	<b>TBD</b>
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**PEDAGOGIC TRAINING IN SOCIOLOGY FOR FIRST TIME GSI'S**