

DEPARTMENT OF SOCIOLOGY
Fall 2020 GRADUATE COURSE DESCRIPTIONS
April 27 2020

IMPORTANT: Be sure to read the information in the Fall 2020 *Schedule of Classes* regarding how to enroll via CALCentral.

GRADUATE STUDENTS FROM OTHER DEPARTMENTS: There may be a limited number of seats available for non-Sociology **graduate** students after sociology graduate students have been accommodated; check with instructor. You may enroll in these courses during Phase I or Phase II with consent of the course's instructor. Place yourself on the wait list and have the instructor email Rebecca Chavez at rebeccisme@berkeley.edu to place you in.

UNDERGRADUATES: For all courses you must check with the instructor before or at the first class meeting to determine if there is space after Sociology graduate students are accommodated. If space is available, have the instructor let Rebecca Chavez know via email rebeccisme@berkeley.edu that it is okay to let you in. From there she will enroll you.

Sociology 200	Karen Barkey
W 11-12	420 Barrows
<i>Note: This seminar will meet every other week. Check with Professor Barkey on the actual schedule.</i>	
This pro-seminar is required of all first-year graduate students and is supervised by a regular faculty member. The seminar will familiarize students with faculty and their various research interests and of opportunities available for funding via research and teaching assistantships. It consists of presentations by faculty on their past, present and future research and by representatives of Organized Research Units on their mission, programs of research, and opportunities for assistantships.	
Sociology 201A	Michael Burawoy
M 4-7	402 Barrows
<i>Note: This course is required of, and open only to, 1st year graduate students in social & demog</i>	
SOCIAL THEORY: This course introduces students to Marx, Durkheim, Weber and Du Bois through the lens of the division of labor. Requirements include weekly memos and a short final paper.	
Sociology 202B	John Lie
W 6-8	420 Barrows
CONTEMPORARY SOCIOLOGICAL THEORY: RISK, INACTION, AND DISASTER: The course will consider individual, social, and global perceptions of risk - especially the looming environmental catastrophe - and explore their implications for our general state of inaction. As a counterpoint, we will also discuss when relatively rapid action and reaction occur, such as in the COVID-19 pandemic. Put differently, the course is on "theory and practice" and the puzzling relationship(s) between knowledge and action.	
Sociology 271A	Sam Lucas
T/TH 10-12	402 Barrows

METHODS OF SOCIOLOGICAL RESEARCH: This introductory graduate level course in research methods is designed to sensitize you to key but contested principles of systematic investigation of the social world. In the process we will survey the major methods sociologists use, including archival methods, experiment-based methods, in-depth interviewing, participant observation, and survey research. As we go, each participant will draft an empirical research proposal.

Sociology 271B	Trond Petersen
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M 9-12	402 Barrows
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Please note: This course has a lab that meets on Wednesday 12-2 in 402 Barrows

Note: The course is restricted to graduate students in sociology or the graduate group in sociology and demography.

SOCIOLOGY RESEARCH METHODS: This is the first of two courses on data analysis designed for sociology Ph.D. students. This course serves as an introduction to statistics for sociological research primarily for sociology graduate students who do not have extensive experience with quantitative methods. Before beginning this course, students are expected to have some familiarity with basic statistical concepts, including populations and sampling, probability, measures of central tendency and variation, the normal distribution, and simple univariate tests of means and proportions. Principal activities include: 1. Explore the statistical concepts and methods that sociologists most commonly use to gather and analyze quantitative evidence. 2. Use State (a popular computer program) to put those skills into practice. 3. Apply the skills to sociological data to gain facility and confidence in the use of these methods.

Sociology 273C	Karen Barkey
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TH 12-2	402 Barrows
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RESEARCH METHODS: COMPARATIVE AND HISTORICAL RESEARCH: This course is meant to survey important programmatic and methodological issues of historical sociology as well as focus on the ways in which historically informed theories of social structure and large scale social processes are put together. Throughout, the course will provide experience with evaluating the research design and the sources of evidence used by historical sociologists. The first part of the course will focus on general methodological and theoretical questions while the second section will devote itself to the discussion of theoretical and empirical investigations of a variety of substantive areas. This course is not designed to spend on the various debates in the philosophy of the social sciences. Instead it is meant as a “how to” course focusing on the raw material of historical sociology and its styles.

Sociology C273N	Dennis Feehan
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T 2-5	Demography Conference Room
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SOCIAL NETWORKS: This course provides a broad introduction to the empirical and theoretical study of social networks. We will cover classic and contemporary studies, beginning with fundamental definitions and models, and then moving through a range of topics, including models of network formation and structure (homophily, foci, communities); dynamic processes on networks (contagion, influence, and disease models); collaborative networks; personal networks; online networks; and network sampling and data collection. The course material is intended to be of interest to students from a wide range of disciplinary backgrounds, including demography, sociology, statistics, computer science, and related fields.

Sociology 275	Sam Lucas
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This will eventually become a new #	
T 2-4	402 Barrows
<p>GRADUATE METHODS: Some see methods as a set of practices whose reasoning is either 1)so obvious as to obviate articulation, 2)irrelevant, 3)irretrievable, or 3)so downright damaging to the actual conduct of research that they are to be avoided at all costs. At Berkeley, we see methods as practices ground in contestable logics. Methods are, therefore, applications of a particular kind of theory; methods are applied epistemology. Consequently, a Berkeley sociologist will be conscious of the deeper epistemological concerns that bear on the moments of problem formulation, data collection, analysis, and delivery. This course seeks to deepen our consciousness of these issues while raising our awareness of the many methodological techniques made available since the latter fifth of the twentieth century. To accomplish these aims, this graduate-level research methods course revisits and extends many of the issues with which students have dealt in conducting MA and possibly other research. Further, selected issues that bear on each student's research, and perhaps everyone's research, will be discussed. As we revisit, extend, and broaden the material of methods, students will use their research experience to interrogate the conflicting ideas of the course, and use the various conflicting ideas the course treats to interrogate their research.</p>	
Sociology 280A	Catherine Albiston
W 2-5	2240 Piedmont Room 102
<p><i>*Note: This is a room share with the law school. Given this, the dates of this course are from 8/17/20 to 12/7/20</i></p>	
<p>SOCIOLOGY OF LAW: This course is a general introduction to the sociology of law intended for graduate students in all disciplines. The sociology of law treats law as a social institution and examines how law relates to social structure, social inequality, and broad changes in society. Scholars in this field study how law constitutes the major categories of social life and structures social behavior, and examine law as it is embedded within social context as a social institution rather than as an authoritative text. This foundation seminar will cover classic and contemporary works that address law, rights and social change; law, inequality and power; the social construction of disputes and dispute resolution; organizations and law; the legal profession; and social movements and law. Doctoral students in the JSP program who plan to take the sociology of law field exam should take this course in preparation.</p>	
Sociology 280E	Kim Voss
TH 2-4	402 Barrows

THE SOCIOLOGY OF WORK IN A NEW MILLENNIUM: Work is a central dimension of our lives and identities, as well as a fundamental determinant of the larger distribution of rewards and power in society. In recent decades, the world of work has changed dramatically in response to economic restructuring, globalization, financialization, and the growing use of algorithms to automate job tasks. We will begin this graduate seminar by discussing what constitutes “work” and by identifying the types of questions sociologists ask about it. We will then examine some classic studies of industrial work, for these provide conceptual tools that remain potentially useful today. Next, we will turn to today’s economy and the questions it raises for our theoretical models, as well as for the larger social consequences of how jobs are designed and rewarded. We will also consider how institutional arrangements shape the experience and politics of work. This section of the course focuses on growing precarity, the impact of globalization and financialization, and on the nature of employment in the service sector. Subsequently, we will turn to durable inequalities at work, notably around gender, race, and immigration. In the final weeks of the semester, we will consider the future of work and the future of the labor movement. Throughout the course, we will look most often at work and labor in the U.S. but will also consider comparative perspectives and cases.

Sociology 280J	Loic Wacquant
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T 4-7	402 Barrows
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URBAN SOCIOLOGY: METROPOLIS UNBOUND: This course scans theoretical approaches to the city (as *urbs* and *civitas*) and explores salient features of social structure, experience, and transformation in the American metropolis at century’s turn in an effort to determine whether there exist or should exist an “urban sociology” and what this designation covers — in the twofold sense of comprise and hide. We first map out the space of theories of the structure, functioning and culture of cities and then examine *in seriatim* the impact of economic globalization and informational technologies on the material basis of urban life; the sifting and sorting of new waves of immigration and ethnic competition; the specificity of the ghetto as mechanism of sociospatial seclusion and the comparative politics of urban polarization from below; the myth and reality of suburbia and their conjoint dissolution under the press of Exurbanization and gentrification: the tangled nexus of poverty, crime and violence in the “inner city”; the rise and ramifying implications of “gated communities”; and the role of the metropolis as cultural site and symbolic engine.

Sociology 280L	Danya Lagos
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F 10-12	402 Barrows
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This course is intended to provide a foundation in theoretical, empirical, and methodological approaches to sex and gender in sociology. The first four weeks will situate sex and gender in societies and sociological projects, explore the impact of feminist movements on sociology in the late 20th Century, and assess the state of sex and gender in the field today. Next, the course will turn towards analyzing sex and gender sociologically in the context of various topics including sexuality, sexual behavior, family, relationships, racialization, ethnicity, laws, politics, science, technology, health, medicine, labor, economics, religion and culture. Lastly, the course will cover questions about sociological methodology raised by feminist critiques, and then it will engage with contemporary challenges to the study of sex and gender in sociology.

Sociology 280N	Sam Lucas
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W 4-6	106 Wheeler
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SOCIOLOGY OF EDUCATION: This course surveys the sociology of education literature. We will consider several theories developed to explain the role and operation of education in society, including theories of reproduction, theories of resistance, social-psychological theories, and more. At the same time, we will attend to several issues in education, including racial segregation and desegregation, tracking, school choice, charter schools, and more. As we investigate these issues, we will attend to a multiplicity of theoretical, substantive, and methodological considerations that concern the sociological study of education.

Sociology 375

Michael Burawoy

W 12-2

420 Barrows

Note: This is for Sociol students only

PEDAGOGICAL TRAINING FOR GSIs