

SOC 190.3
Wednesday, 12:00-1:59pm
402 Social Sciences Building

Global Health and Medicine

Fall 2021

Prof. Yan Long
Office Hours: Zoom (930 0296 4692), 4:00-6:00 pm, Tuesday
Signup sheet: <https://www.wejoinin.com/sheets/sofxx>
Email: **inbox on bCourses**

COURSE OVERVIEW

This course explores contemporary issues, problems, and controversies in global health through an interdisciplinary and critical perspective. It examines the complex tapestry of social, economic, political, technological, and environmental factors that affect global health. Students will learn about some of the health challenges facing the world today; the methods used to measure health and illness; and the local, national, and transnational institutions working to improve health.

READING ACCESS

You may gain access to all of the readings through bCourse. *Readings will be added/changed as the semester progresses based on students' feedbacks*, and they will be announced in advance.

COURSE REQUIREMENTS

- **Attendance (10%)**

Attending all seminars is mandatory. You have one unexcused absence. Supporting documentation and prior notification for unavoidable reasons, such as health and family emergencies, along with a clear explanation, are needed for excused absences.

- **Participation (20%)**

Participation includes thoughtfully contributing to class discussions, and asking pertinent questions. You are required to make at least one comment/post one question per section.

- **Reading Questions (20%)**

Every week you will post three questions/comments on the week's readings on bCourse. They are due on 5 pm on Tue before class. For those questions/comments, you could (1) focus on the arguments and illustration of the readings for the week; or (2) evaluate those arguments, and/or compare and contrast the readings with readings in other weeks.

No late response is accepted. I will not grade your individual response. But you can expect me to call on you occasionally in class to share what you write.

- **Leading Discussion (10%)**

You will lead one class discussion on one reading this semester. Discussion leaders will read the readings very carefully, then come up with discussion questions for our class together. As discussion leaders, you will be exempted from submitting reading questions of that week. Instead, you will send those discussion questions to me through bCourse on Tue by 5 pm.

- **Final Project (40%)**

In teams of 2 people, you will research, prepare and deliver a literature review essay on a topic related to the class. You will have to get together in groups and prepare outside of class.

The project is divided into four components.

- (1) Pick a paper topic (5%): Each team is required to sign up for a meeting with Prof. Long during her office hour to discuss your proposed topic and research question.
- (2) Oral Exam/Final Paper (35%): You could choose to take an oral exam which is a 15-min presentation followed by Q&A or a 30-40 page essay paper (12 point font, double-spaced, 1 inch margins). It should not only summarize and critically evaluate the state of the literature, but also suggest further research directions you would like to see.

Requirement	Date
Participation	Each Week
Reading questions	10 submissions, Tuesday at 5 pm
Leading discussion	Once, discussion questions due on Tuesday at 5 pm
Pick a paper topic	By Oct 27
Final Project	Dec 17, 11:30-2:30 pm

COURSE POLICIES

- **Technology**

You may use laptops or tablets, but not telephones (outside of emergencies), in class. As an adult, I trust you will use technology respectfully, i.e. only for things related to class while in class. I prefer you have the readings on paper.

- **Communication**

Inbox on bCourse only. Please do your best to limit e-mails to administrative questions, and check the syllabus and my instructions to the class before e-mailing me. Save substantive questions for office hours.

OTHER RESOURCES

All students — regardless of background or identity — may experience a range of issues that can become barriers to learning. These issues include, but are not limited to, strained relationships, anxiety, depression, alcohol and other drug problems, difficulties with concentration, sleep, and eating, and/or lack of motivation. Such mental health concerns can diminish both academic performance and the capacity to participate in daily activities. In the event that you need mental health support, or are concerned about a friend, UC Berkeley offers many services, such as free short-term counseling at University Health Services.

An excellent campus website having links to many resources
is: <http://recalibrate.berkeley.edu/>

Another campus website addressing mental health services in specific reference to this time of the coronavirus pandemic
is: <https://uhs.berkeley.edu/coronavirus/student-mental-health>

Remember that *seeking help is a good and courageous thing to do* — both for yourself and for those who care about you.

WEEKLY READINGS

Week 1 (Aug 25)

Introduction

Week 2 (Sep 1)

General Theories (1): Basics: Globalization, Health, and Medicine

- Koplan, Jeffrey, et al. 2009. "Towards a Common Definition of Global Health." *The Lancet* 373: 1993–1995.

- Basilio, Matthew, et al. 2013. "Chp. 4. Health for All? Competing Theories and Geopolitics." *Reimagining Global Health*. University of California Press.

Week 3 (Sep 8):

General Theories (2): Basics: Globalization, Health, and Medicine

- Daniel, Caitlin. 2020. "Is Healthy Eating Too Expensive? How Low-Income Parents Evaluate the Cost of Food." *Social Science & Medicine* 248: 1-8.
- Black, Elizabeth. 2016. "Globalization of the Food Industry: Transnational Food Corporations, the Spread of Processed Food, and Their Implications for Food Security and Nutrition." SIT Digital Collections.

Week 4 (Sep 15):

Global Risks: Infectious Diseases

- Packard, Randall M. 2007. "Chapter 3 A Southern Disease." Pp. 83-98 in *The Making of a Tropical Disease: A Short History of Malaria*. Johns Hopkins University Press.
- Eldholm, Vegard, et al. 2016. "Armed Conflict and Population Displacement as Drivers of the Evolution and Dispersal of *Mycobacterium tuberculosis*." *Proceedings of the National Academy of Sciences of the United States of America* 113(48): 13881-13886.

Week 5 (Sep 22):

Global Risks: Infectious Diseases-2

- Matthew Sparke, and Dimitar Anguelov. 2012. "H1N1, Globalization and the Epidemiology of Inequality." *Health Place* 18 (4): 726-736.
- Nguyen, Vinh-Kim. 2007. "Antiretroviral, Globalism, Biopolitics, and Therapeutic Citizenship." In *Global Assemblages: Technology, Politics, and Ethics as Anthropological Problems*. Blackwell Publishing.

Week 6 (Sep 29)

Global Risks: Non-Communicable Diseases

- Yan Long and Lydia Li. 2015. "'How Would We Deserve Better?' Rural-Urban Dichotomy in Health-Seeking for the Chronically Ill Elderly in China." *Qualitative Health Research* 7: 1-16.
- Ringel, Megan, and Peter Ditto. 2019. "The Moralization of Obesity." *Social Science & Medicine* 237

Week 7 (Oct 6):

Global Risks: Non-Communicable Diseases-2

- Bartlett, Nicholas, et al. 2014. "What's in the 'Treatment Gap'? Ethnographic Perspectives on Addiction and Global Mental Health from China, Russia, and the United States." *Medical Anthropology* 33:6: 457-477
- Gilmore, Anna, et al. 2015. "Exposing and Addressing Tobacco Industry Conduct in Low- and

Middle-Income Countries." *Lancet* 385: 1029-43.

Week 8 (Oct 13):

Bioeconomic Encounters (1): Medicine

- Crane, Johnna. 2013. "Chapter 3 The Turn towards Africa." Pp. 80-108 in *Scrambling for Africa: AIDS, Expertise, and the Rise of American Global Health Science*. Cornell University Press.
- Banerjee, Dwaipayan. 2016. "Markets and Molecules: A Pharmaceutical Primer From The South, Medical Anthropology." *Medical anthropology*.

Week 9 (Oct 20):

Teamwork on Final Project Topics

Week 10 (Oct 27):

Bioeconomic Encounters (2): People and Body

- George, Sheba. 2016. "'Real Nursing Work' versus 'Charting and Sweet Talking': The Challenges of Incorporation in US Urban Health Care Settings for Indiana Immigrant Nurses." Pp. 133-152 in *Bodies Across Borders: The Global Circulation of Body Parts, Medical Tourists and Professionals*. Routledge.
- Twine, France Winddance. 2015. "Google Babies: The Global Market in Eggs and Sperm." Pp. 35-45 in *Outsourcing the Womb: Race, Class and Gestational Surrogacy in a Global Market*. Routledge.

Week 11 (Nov 3):

Social Lives of Culture (1): Meaning and Knowledge

- Holmes, Seth. 2013. "Chapter 5 Doctors Don't Know Anything." Pp. 111-154 in *Fresh Fruit, Broken Bodies: Migrant Farmworkers in the United States*. University of California Press.
- Lijun, Song. 2020. "Social Capital, Social Cost, and Relational Culture in Three Societies." *Social Psychology Quarterly* 83(4): 443-62.

Week 12 (Nov 10):

Social Lives of Culture (2): Gender

- Mojola, Sanyu. 2014. "Chapter 5 School and the Production of Consuming Women." Pp. 112-149 in *Love, Money, and HIV: Becoming a Modern African Woman in the Age of AIDS*. University of California Press.
- Yea, Sallie. 2015. "Masculinity under the Knife: Filipino Men, Trafficking and the Black Organ Market in Manila, the Philippines." *Gender, Place & Culture*

Week 13 (Nov 17)

Embodied Political Conflict (1): State Power or Violence

- Farmer, Paul. 1997. "On Suffering and Structural Violence: A View from Below." Pp. 261-285 in *Social Suffering*. University of California Press.
- Chuncheng, Liu. 2021. "Making Sense of Algorithms: Relational Perception of Contact Tracing and Risk Assessment During COVID-19." *Big Data & Society* 1-13.
- Nguyen, Vinh-Kim. 2019. "An Epidemic of Suspicion — Ebola and Violence in the DRC." *380(14)*: 1298-1299

**Thanksgiving Week*

Week 14 (Dec 1)

Embodied Political Conflict (2): The Future of Health?

- Epstein, Steven. Chapter 5. *Impure Science: AIDS, Activism, and the Politics of Knowledge*. University of California Press.
- Smith, Naomi and Tim Graham. 2019. "Mapping the Anti-vaccination Movement on Facebook." *Information, Communication & Society* 22(9): 1310-27.

**Final Project*