

DEPARTMENT OF SOCIOLOGY
SPRING 2016 GRADUATE COURSE DESCRIPTIONS

IMPORTANT: Be sure to read the information in the Spring 2016 *Schedule of Classes* regarding how to enroll via TeleBEARS. Sociology graduate students may obtain their Advisor Code at the Graduate Office in 422 Barrows Hall. Changes to this document are tracked on the Graduate course supplement. Refer to that document for relevant changes.

GRADUATE STUDENTS FROM OTHER DEPARTMENTS: There may be a limited number of seats available for non-Sociology graduate students after sociology graduate students have been accommodated; check with instructor. You may enroll in these courses during Phase I or Phase II with consent of the course's instructor. Please note that all Sociology graduate courses are **Instructor Mark**, which allows the professor to mark a student to drop the course if pre-requisites are lacking or approval has not been obtained.

UNDERGRADUATES: For all courses you must check with the instructor before or at the first class meeting to determine if there is space after graduate students are accommodated. If space is available, you may request approval from the instructor and enroll during the Adjustment Period.

Sociology 201B	Cihan Tugal
T 2-4	402 Barrows
MODERN SOCIAL THEORY: CONTACT INSTRUCTOR	
Sociology 202B	Dylan Riley
M 10-12	402 Barrows
MARXIST AND POST-MARXIST THEORIES OF POLITICS: This course is a review of the Marxist tradition of political thought. The course begins by reviewing the strategic debates within Marxism among such major figures as: Bernstein, Engels, Gramsci, Kautsky, Lenin, Luxemburg, Marx and Trotsky. The class then traces these discussions forward to the high period of neo-Marxist political theorizing in the seventies (Miliband, Poulantzas and Therborn) before examining what Marxist voices have to say about our contemporary circumstances (Mair, Streeck). Students are expected to have a basic grasp of classical social theory as a pre-requisite for attending the seminar.	
Sociology 202B	Loic Wacquant
TH 4-7	402 Barrows
SOCIAL SPACE AND SYMBOLIC POWER IN BOURDIEU	
Sociology 271C	David Harding
W 9:30-12	402 Barrows
METHODS OF SOCIOLOGICAL RESEARCH: Sociology 271C is the second of two courses on statistical analysis of numerical data designed for sociology Ph.D. students. The course will cover regression, matching, instrumental variables, and related techniques for identifying causal effects, as well some extensions of multiple regression and the general linear model. Principal activities include: 1. Explore the statistical concepts and methods that sociologists most commonly use to gather and analyze quantitative evidence. 2. Use Stata (a	

popular computer program) to put those skills into practice. 3. Apply the skills to sociological data to gain facility and confidence in the use of these methods. Students who have not taken Sociology 271B should consult the instructor before enrolling.

Sociology C271D	Leo Goodman
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T 12-2	330 Evans
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QUANTITATIVE/STATISTICAL RESEARCH METHODS IN SOCIAL SCIENCES:

Selected topics in quantitative/statistical methods of research in the social sciences and particularly in sociology. Topics covered include analysis of qualitative/categorical data, loglinear models and latent-structure analysis; the analysis of cross-classified data having ordered and/or unordered categories; measures, models, and graphical displays in the analysis of cross-classified data; correspondence analysis, association analysis, and related methods of data analysis. For additional information, phone 642-5988 or 843-6013.

Sociology 273D	Trond Petersen
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M 4-7	475 Barrows
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**QUANTITATIVE/STATISTICAL RESEARCH:
PLEASE CONTACT INSTRUCTOR**

Sociology 280C	Cihan Tugal
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T 10-12	402 Barrows
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POLITICAL SOCIOLOGY: CONTACT INSTRUCTOR

Sociology 280J	Loic Wacquant
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T 4-7	402 Barrows
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URBAN: METROPOLIS UNBOUND

Sociology 290	Tom Gold
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W 12-2	402 Barrows
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CHINESE SOCIETY WRITING SEMINAR: This seminar provides an opportunity for graduate students and visiting scholars working on (Greater) China-related topics in any discipline to develop masters papers, grant proposals, dissertation prospectus, dissertation chapters, articles for submission to journals, etc. through feedback from fellow grad students, visiting scholars, and the professor. Depending on the number of students enrolled, we will begin by reviewing some State of the Field of the Study of Chinese Society articles, and then read some recent publications by sociologists and journalists. Students will take turns leading discussion. Students will have ample opportunities to share their own work. Undergraduates may be admitted with permission of the instructor.

Sociology 290	Michael Burawoy
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M 4-7	402 Barrows
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OUR UNIVERSITY: This is a seminar on the university in which we begin by reading a few standard texts - Veblen, Kerr, Newfield, Samuels and Armstrong - and then plunge into research projects focusing on the Berkeley Campus; its transformation over the last 50 years and the challenges it faces today.