

Sociology 280G
Social Stratification and Class Analysis
Fall 2017 – Tuesdays, 2pm-5pm, 402 Barrows

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Social Stratification and Class Analysis is concerned with the causes, contours, and consequences of inequality. In this course we wed an intense interest in theoretical claims to a commitment to the empirical adjudication of substantive and theoretical debates. To evaluate theories and substantive claims empirically has called analysts to employ tools systematically. Thus, many times, substantive and theoretical debates about the world find articulation in the language of methodology. Yet, if one can attend to the technical issues without becoming lost in the wizardry, one can find at the center a substantive debate with potentially large implications for our understanding of inequality and power in society.

And what could be more important for our time? Why is it that some people are paid a great deal, while others scrape by on very little? What are the structural forces that allocate persons to these different positions in society? How much does one's parents' status determine one's own future? How are persons sorted into mating partnerships? How long do the effects of previous generations last? Can states or trans-state entities do anything to alter the pattern of inequality or reduce its impact? I could go on listing questions, which is to say that, unfortunately, we will not be able to read the literature on every single question of interest to strat researchers. But, as even this smattering of questions suggests, the issues that occupy strat researchers concern the development of public policy; the functioning of economies and distribution of goods; the acquisition and wielding of political power; the stock of philosophical, religious, and ideological commitments; in short, the entire edifice of society and any effort to forge a better world for future generations. Hence, the stakes in play for strat research are vast, daunting--and humbling.

Among the many benefits students who complete this course will obtain, one is that they will be well-prepared to take orals in social stratification and class analysis. Students interested in taking orals in this area are encouraged to speak with me about the process of securing passage of the orals exam.

Attendance

Attendance at every class is expected. Please do not make travel plans that interfere with class activities.

Reading Materials

Most of the reading is available via JSTOR or Google Scholar. Articles on JSTOR are noted in the syllabus with a bold **JSTOR** after the citation; those available via Google Scholar have a

bold **Google Scholar** after the citation. A few articles are available at one or more other sites if accessed from a machine on the UC-Berkeley network; in such cases either a correct web-site for the journal will appear in bold after the citation, or the word **OskiCat** will appear in bold after the citation, signifying that you need to call up the journal on OskiCat, find the issue and then obtain the paper. Other article-length material can be found in a Reader you may purchase at Copy Central, 2560 Bancroft; such work is labelled **READER** below.

I am the author of the only book on the syllabus (listed below). If you present to me a receipt from University Press Books for a new copy of the book, I will refund to you the author's royalty of 20 percent of the list price. This is my way of supporting local businesses and education.

Lucas, Samuel R. 2008. *Theorizing Discrimination in an Era of Contested Prejudice: Discrimination in the United States*. Philadelphia, PA: Temple University Press.

Assignments and Grading

There are two types of writing assignments: 1) weekly syntheses and, 2) a final paper.

Weekly Syntheses

Each week students are to write a 1,000-word (max) synthesis of the assigned readings of the week. The pdf file should be e-mailed to socpost@gmail.com by 11:59pm the Wednesday before class. **Place the label "Soc280G" in the subject field.**

Final Paper

There are two options for the final paper. Students may write an *empirical research paper* that engages the stratification literature and a question or questions of interest to the field of social stratification. Or students may write a *research proposal* that engages the stratification literature and a question or questions of interest to the field of social stratification. Students interested in writing an empirical research paper can look to any of the many papers on the syllabus for clues as to how to structure such a paper. Students interested in writing a research proposal (and students who are searching for research questions as well) are encouraged to go to http://www.ssrc.org/workspace/images/crm/new_publication_3/%7B7a9cb4f4-815f-de11-bd80-001cc477ec70%7D.pdf from which they may download "The Art of Writing Proposals: Some Candid Suggestions for Applicants to Social Science Research Council Competitions." This resource describes general issues that will be helpful to anyone drafting a proposal. Of course, students are expected to discuss their final projects at an early stage with other members of the class. Two documents—an approximately 150-word abstract that states the research question as a question, and an annotated outline of the paper—are due in class on April 2.

Although the final paper is given the greatest weight, the final course grade is also based on attendance, class participation, weekly submitted comments, and the abstract/annotated outline. Every member of the class is expected to speak in class every class, without prompting from others. Late work will not be accepted. No Incompletes will be given in this course.

Week 1, Aug 29 -- Introduction**Week 2, Sep 5 – Setting the Context: Foundational Issues in Social Stratification Research**

Motesharrei, Safa, Jorge Rivas, and Eugenia Kalnay. 2014. "Human and nature dynamics (HANDY): Modeling inequality and use of resources in the collapse or sustainability of societies." *Ecological Economics* 101: 90-102. **Google Scholar**

Davis, Kingsley, and Wilbert E. Moore. 1945. "Some Principles of Stratification." *American Sociological Review* 10: 242-249. **JSTOR**

Dagum, Camilo. 2006. "Lorenz Curve." *Encyclopedia of Statistical Sciences* 7: **OskiCat**

Alexandra Killewald, Alexandra, Fabian T. Pfeffer, and Jared N. Schachner. In Press. "Wealth Inequality and Accumulation." *Annual Review of Sociology*. **Annual Review of Sociology website**

Week 3, Sep 12 -- Status and/or Class: Selected Theoretical and Measurement Issues

Duncan, Otis Dudley. 1961. "A Socioeconomic Index for All Occupations," pp. 109-138 (Chapter 6) in *Occupations and Social Status*, edited by Albert J. Reiss, Jr. New York, NY: The Free Press. **READER**

Erikson, Robert, and John H. Goldthorpe. 2002. "Intergenerational Inequality: A Sociological Perspective." *Journal of Economic Perspectives* 16: 31-44. **Google Scholar**

Wright, Erik Olin. 1980. "Varieties of Marxist Conceptions of Class Structure." *Politics and Society* 9: 323-370. **Google Scholar**

Jackman, Mary R. 1979. "The Subjective Meaning of Social Class Identification in the United States." *Public Opinion Quarterly* 43: 443-462. **JSTOR**

-----, Sep 19 – Attainment Processes and Social-Psychological Models**Week 5, Sep 26 – Attainment Processes and Social-Psychological Models**

Blau, Peter M., and Otis Dudley Duncan, with the collaboration of Andrea Tyree. 1967. "The Process of Stratification," pp. 1-21 (Chapter 1) in *The American Occupational Structure*, by Peter M. Blau and Otis Dudley Duncan, with the collaboration of Andrea Tyree. New York, NY: The Free Press. **READER**

Blau, Peter M., and Otis Dudley Duncan, with the collaboration of Andrea Tyree. 1967. "The Process of Stratification," pp. 163-205 (Chapter 5) in *The American Occupational*

Structure, by Peter M. Blau and Otis Dudley Duncan, with the collaboration of Andrea Tyree. New York, NY: The Free Press. **READER**

Sewell, William H., and Robert M. Hauser. 1980. "The Wisconsin Longitudinal Study of Social and Psychological Factors in Aspirations and Achievement." *Research in Sociology of Education and Socialization* 1: 59-99. **READER**

Steele, Claude M. 1997. "A Threat in the Air: How Stereotypes Shape Intellectual Identity and Performance." *American Psychologist* 52: 613-629. **OskiCat**

Huang, Min-Hsiung. 2009. "Race of the Interviewer and the black-white test score gap." *Social Science Research* 38: 29-38. **Google Scholar**

Week 5, Oct 3 – Social Mobility

Lucas, Samuel Roundfield. 1999. "Appendix B. A Primer on Log-Linear Models," pp 172-189 in *Tracking Inequality* by Samuel Roundfield Lucas. New York, NY: Teachers College Press. **READER**

Grusky, David B., and Robert M. Hauser. 1984. "Comparative Social Mobility Revisited: Models of Convergence and Divergence in 16 Countries." *American Sociological Review* 49: 19-38. **JSTOR**

Xie, Yu. 1992. "The Log-Multiplicative Layer Effect Model for Comparing Mobility Tables." *American Sociological Review* 57: 380-395. **JSTOR**

Hout, Michael. 1984. "Status, Autonomy, and Training in Occupational Mobility." *American Journal of Sociology* 89: 1379-1409. **JSTOR**

Lucas, Samuel Roundfield. 1999. "Is Tracking a Tournament?," pp 72-90, 190, and 199-202 in *Tracking Inequality* by Samuel Roundfield Lucas. New York, NY: Teachers College Press. **READER**

Breen, Richard. 1983. "Individual-Level Models for Mobility Tables and Other Cross-Classifications." *Sociological Methods and Research Sociology* 23: 147-173. **Google Scholar**

Week 6, Oct 10 -- Human Capital, Cultural Capital, and Social Capital

Becker, Gary. 1962. "Investment in Human Capital: A Theoretical Analysis." *Journal of Political Economy* 70 (Supplement) 9-49. **JSTOR**

Bourdieu, Pierre. 1986. "The Forms of Capital," pp. 241-258 in *Handbook of Theory and*

Research for the Sociology of Education, edited by John Richardson. New York, NY: Greenwood Press. **Google Scholar**

DiMaggio, Paul. 1982. "Cultural Capital and School Success: The Impact of Status Culture Participation on the Grades of U.S. High School Students." *American Sociological Review* 47: 189-201. **JSTOR**

Kingston, Paul W. 2001. "The Unfulfilled Promise of Cultural Capital Theory." *Sociology of Education* 74 Extra Issue: Current Thought: Sociology of Education at the Dawn of the 21st Century: 88-99. **JSTOR**

Lareau, Annette, and Elliot B. Weininger. 2003. "Cultural Capital in Educational Research: A Critical Assessment." *Theory and Society* 32: 567-606. **JSTOR**

Coleman, James S. 1988. "Social Capital in the Creation of Human Capital." *American Journal of Sociology* 94: S95-S120. **JSTOR**

Durlauf, Steven. 1999. "The Case 'Against' Social Capital." *Focus* 20; 3: 1-5. **Google Scholar**

Week 7, Oct 17 – Assortative Processes

Becker, Gary S. 1973. "A Theory of Marriage: Part I." *Journal of Political Economy* 81: 813-846. **JSTOR**

Logan, John Allen, Peter D. Hoff and Michael A. Newton. 2008. "Two-Sided Estimation of Mate Preferences for Similarities in Age, Education, and Religion." *Journal of the American Statistical Association* 103: 559-569 **JSTOR**

Hegselmann, Rainer. 2017. "Thomas C. Schelling and James M. Sakoda: The Intellectual, Technical, and Social History of a Model." *Journal of Artificial Societies and Social Simulation* 20; 3: 15- **Google Scholar**

Bruch, Elizabeth E., and Robert D. Mare. 2006. "Neighborhood Choice and Neighborhood Change." *American Journal of Sociology* 112: 667-709. **JSTOR**

Week 8, Oct 24 – Stratification/Inequality Regimes

Firebaugh, Glenn, and Brian Goesling. 2004. "Accounting for the Recent Decline in Global Income Inequality." *American Journal of Sociology* 110: 283-312. **Google Scholar**

Esping-Anderson, Gosta. 1989. "The three political economies of the welfare state." *Canadian Review of Sociology* 26: '0-36. **Google Scholar**

Hicks, Alexander, and Lane Kenworthy. 2003. "Varieties of Welfare Capitalism." *Socio-Economic Review* 1: 27-61. **Google Scholar**

Wright, Erik Olin. 2000. "Working-Class Power, Capitalist-Class Interests, and Class Compromise." *American Journal of Sociology* 105: 957-1002. **JSTOR**

Chirot, Daniel, and Thomas B. Hall. 1982. "World-System Theory." *Annual Review of Sociology* 8: 81-106. **Google Scholar**

Week 9, Oct 31 – Structures of Education and Inequality Regimes

Mare, Robert D. 1980. "Socioeconomic Background and School Continuation Decisions." *Journal of the American Statistical Association* 75: 295-305. **JSTOR**

Blossfeld, Hans-Peter, and Yossi Shavit. 1993. "Persisting Barriers: Changes in Educational Opportunities in Thirteen Countries," pp. 1-23 in *Persistent Inequality: Changing Educational Attainment in Thirteen Countries*, edited by Yossi Shavit and Hans-Peter Blossfeld. Boulder, CO: Westview Press. **READER**

Raftery, Adrian E., and Michael Hout. 1993. "Maximally Maintained Inequality: Expansion, Reform, and Opportunity in Irish Education, 1921-75." *Sociology of Education* 66: 41-62. **JSTOR**

Breen, Richard, and John H. Goldthorpe. 1997. "Explaining Educational Differentials: Towards A Formal Rational Action Theory." *Rationality and Society* 9: 275-305. **Google Scholar**

Lucas, Samuel R. 2001. "Effectively Maintained Inequality: Education Transitions, Track Mobility, and Social Background Effects." *American Journal of Sociology* 106: 1642-1690. **JSTOR**

Lucas, Samuel R., Phillip N. Fucella, and Mark Berends. 2011. "A Neo-Classical Education Transitions Approach: A Corrected Tale for Three Cohorts." *Research in Social Stratification and Mobility* 29: 263-285. **Google Scholar**

Lucas, Samuel R. 2009. "Stratification Theory, Socioeconomic Background, and Educational Attainment: A Formal Analysis." *Rationality and Society* 21: 459-511. **Google Scholar**

Lucas, Samuel R. 2017. "An Archaeology of Effectively Maintained Inequality Theory." *American Behavioral Scientist* 61: 8-29. **Google Scholar**

Lucas, Samuel R., and Delma Byrne. 2017. "Seven Principles for Assessing Effectively Maintained Inequality." *American Behavioral Scientist* 61: 132-160. **Google Scholar**

**Week 10, Nov 7 – Sex, Gender, and Social Stratification – ABSTRACT/ANNOTATED
OUTLINE DUE**

Acker, Joan. 1973. "Women and Social Stratification: A Case of Intellectual Sexism." *American Journal of Sociology* 78: 936-945. **JSTOR**

Goldthorpe, John H., and Clive Payne. 1986. "On the Class Mobility of Women: Results from Different Approaches to the Analysis of Recent British Data." *Sociology* 20: 531-555.
Google Scholar

Wright, Erik Olin. 1989. "Women in the Class Structure." *Politics and Society* 17: 35-66.
OskiCat

England, Paula, Melissa S. Herbert, Barbara Stanek Kilbourne, Lori L. Reid, and Lori McCreary Megdal. 1994. "The Gendered Valuation of Occupations and Skills: Earnings in 1980 Census Occupations." *Social Forces* 73: 65-100. **JSTOR**

Bianchi, Suzanne M., Liana C. Sayer, Melissa A. Milkie, and John P. Robinson. 2012. "Housework: Who Did, Does or Will Do It, and How Much Does It Matter?" *Social Forces* 91: 55-63. **Google Scholar**

Week 11, Nov 14 – Discrimination as a Stratification Process

England, Paula, and Peter Lewin. 1989. "Economic and sociological views of discrimination in labor markets: Persistence or demise?" *Sociological Spectrum* 9: 239-257. **Google Scholar**

Lucas, Samuel Roundfield. 2008. *Theorizing Discrimination in an Era of Contested Prejudice: Discrimination in the United States, Volume 1*. Philadelphia, PA: Temple University Press.

Lucas, Samuel Roundfield. 2013. "Mortality and Discrimination," pp. 263-294 in *Just Who Loses? Discrimination in the United States, Volume 2*. Philadelphia, PA: Temple University Press. **READER**

Week 12, Nov 21 – Race, Ethnicity, and Social Stratification

Lucas, Samuel R., and Marcel Paret. 2005. "Law, Race, and Education in the United States." *Annual Review of Law and Social Science* 1: 203-231. **Google Scholar**

Smith, Ryan A. 2002. "Race, Gender, and Authority in the Workplace: Theory and Research." *Annual Review of Sociology* 28: 509-542. **Google Scholar**

Portes, Alejandro, and Alex Stepick. 1985. "Unwelcome Immigrants: The Labor Market Experience of 1980 (Mariel) Cuban and Haitian Refugees in South Florida." *American Sociological Review* 50: 493-514. **JSTOR**

Sanders, Jimmy N., and Victor Nee. 1987. "Limits of Ethnic Solidarity in the Enclave Economy." *American Sociological Review* 52: 745-773. **JSTOR**

Borjas, George J. 1998. "Do Blacks Gain or Lose From Immigration?," pages 51-74 in *Help or Hindrance: The Economic Implications of Immigration for African Americans*, edited by Daniel S. Hamermesh and Frank D. Bean. New York, NY: Russell Sage Foundation.
READER

Betts, Julian R. 1998. "Educational Crowding Out: Do Immigrants Affect the Educational Attainment of American Minorities?," pp. 253-281 in *Help or Hindrance: The Economic Implications of Immigration for African Americans*, edited by Daniel S. Hamermesh and Frank D. Bean. New York, NY: Russell Sage Foundation.
READER

Week 13, Nov 28 – Firms, Sectors, Ties, and Stratification

Baron, James N., and William T. Bielby. 1980. "Bringing the Firms Back in: Stratification, Segmentation, and the Organization of Work." *American Sociological Review* 45:737-765. **JSTOR**

Granovetter, Mark S. 1973. "The Strength of Weak Ties." *American Journal of Sociology* 78: 1360-1380. **JSTOR**

Fernandez, Roberto M., and Isabel Fernandez-Mateo. 2006. "Networks, Race, and Hiring." *American Sociological Review* 71: 42-71. **JSTOR**

Sakamoto, Arthur, and Meichu Chen. 1991. "Inequality and Attainment in a Dual Labor Market." *American Sociological Review* 56:295-308. **JSTOR**

Stainback, Kevin, Donald Tomaskovic-Devey, and Sheryl Skaggs. 2010. "Organizational Approaches to Inequality: Inertia, Relative Power, and Environments." *Annual Review of Sociology* 36: 225-47. **Google Scholar**

Week 15, Dec 5 -- Provisional Reflections on Multiple Dimensions of Stratification and Inequality

Final Papers due by 12noon on Tuesday, Dec 12