

SOCIOLOGY 190.001: UNDERSTANDING AMERICAN IMMIGRATION POLICY

Wednesdays, 10:00-12:00pm

106 Wheeler Hall

PROFESSOR CYBELLE FOX

Office: 492 Barrows Hall

Office Hours: 2:00-4:00pm

Signup sheet: <http://www.wejoinin.com/sheets/sxkih>

Email: cfox@berkeley.edu

OFFICIAL COURSE DESCRIPTION:

This course will examine immigration policy in the United States with a special focus on undocumented immigrants. Course readings will cover the rise of “illegality,” the roots of anti-immigrant policy, the on-the-ground workings of immigration enforcement, the consequences of anti-immigrant policies for individuals and communities, and the growing resistance to restrictive immigration policies.

COURSE REQUIREMENTS:

Your final course grade will be based on the following:

Participation: 25%

Reading Responses: 30%

Final Paper: 45%

Participation: Twenty-five percent of your final grade will be based on your participation in class. Participation includes attendance, thoughtfully contributing to class discussions, and asking pertinent questions. On-time attendance at all seminars is mandatory.

Reading Responses: Thirty percent of your final course grade will be based on your average (mean) grade on 5 weekly reading responses. The reading responses should be 1 page long. In the first paragraph, you should, in your own words, summarize the main argument of the reading(s) for the entire week. Use the rest of the response to critically evaluate the readings. You can do this by critiquing the author’s methodology or analysis or by comparing and contrasting across different readings (within or across weeks). The reading responses for a given week are due on **Tuesdays at 5pm**. Late responses will not count. Submit all reading responses to the class BCourse page. You may, if you want, submit more than 5 weekly reading responses. In that case, the average grade will be calculated using only the 5 highest scores.

Final Paper: The final paper, 20 pages long, will be worth 45 percent of your final grade. The final paper will be due on **Monday, December 10, 2018**.

Each assignment will be graded and your final paper grade will be calculated as a weighted average of each of your four assignment grades.

- **Pick a Paper Topic:** Your first assignment, due **October 3**, is to email me a short paragraph describing your proposed paper topic and specific research question. The topic and question must be directly related to the major themes of the course. Choose wisely because you will be reading and writing about this policy question for the rest of the semester! This assignment is worth 5 percent of your paper grade.
- **Draft Paper Outline:** Your second assignment, due **October 24**, is to write a detailed 3-4 page outline of your paper, which will be worth 10 percent of your paper grade. In this outline, you should carefully lay out the problem or issue you are going to study, explain why it is important, and the scope of the paper (e.g. what do you plan to cover?). In addition, you should provide me with a list of sources you intend to use. This list should include relevant readings from the course syllabus. But it should also incorporate additional sources. Appropriate sources include government or think tank reports, newspaper accounts, but *especially scholarly articles and/or books written by social scientists* (e.g. sociologists, political scientists, historians, etc.). This outline is a “living” document. I expect you to revise it as your research progresses and as you incorporate my feedback.
- **First Draft and Revised Paper Outline:** The first draft of (the first half of) your paper is due **November 20**. This version should be just 10 pages long (12 point font, double spaced, 1 inch margins) and the assignment is worth 20 percent of your paper grade. Along with your first draft, you should submit your revised paper outline. Since there is no class on November 20th, submit the paper and revised outline by email to: cfox@berkeley.edu
- **Final Paper and Revision Memo:** The final draft of your paper is due **December 10, 2018**, the first day of final exam week. The final paper (and revision memo) will be worth 65 percent of your total paper grade. You should revise the paper based on the feedback you received in the previous assignments. The final paper should be 20 pages long (12 point font, double spaced, 1 inch margins). Along with your final paper, you should submit a short (1 page) revision memo that explains how and where you incorporated the feedback I provided on your first draft.

Policy on Late Paper Assignments: Late paper assignments will be downgraded a third of a grade each day that it is late.

Final Paper Grade = (Grade Assignment 1 * 0.05) + (Grade Assignment 2 * 0.10) + (Grade Assignment 3 * 0.20) + (Grade Assignment 4 * 0.65)

Academic Integrity: Plagiarism is representing the work of others as your own (including copying other students’ work or using Internet resources without proper citation). Those who plagiarize will receive an F. The university might impose other sanctions. For more on academic integrity, please look here: <http://sa.berkeley.edu/conduct/integrity>

COURSE READINGS:

I have prepared a **course reader**, which students can purchase at Copy Central at 2411 Telegraph Ave. Two copies of the reader will also be placed on reserve at Moffitt Library.

Students may also purchase the following REQUIRED book from University Bookstore.

- Roberto Gonzales, 2016, [*Lives in Limbo: Undocumented and Coming of Age in America*](#), University of California Press

Virtually all of the readings for this course (including *Lives in Limbo*) are available to read online. Follow the hyperlinks on the syllabus to download each reading.

COURSE OUTLINE:

Week 1: August 22, 2018

Introduction

- *No readings*

Week 2: August 29, 2018

The Rise of Illegality

- Lee, Erika, 2002, "[Enforcing the Borders: Chinese Exclusion along the U.S. Borders with Canada and Mexico, 1882-1924.](#)" *Journal of American History* 89(1):54-86
- Ngai, Mae, 2003, "[The Strange Career of the Illegal Alien: Immigration Restriction and Deportation Policy in the United States, 1921-1965.](#)" *Law & History Review* 21(1): 1-32

Week 3: September 5, 2018

Understanding American Border Control

- Douglas S. Massey, 2007, "[Understanding America's Immigration 'Crisis.'](#)" *Proceedings of the American Philosophical Society* 151(3):309-327
- Pratheepan Gulasekaram, 2012, "[Why a Wall?](#)" *UC Irvine Law Review* 2:147-192

Week 4: September 12, 2018

Crime and "Crimmigration"

- National Academies of Sciences, Engineering and Medicine, 2016, "[Issue Brief: Crime.](#)" The Integration of Immigrants Into American Society
- Cecilia Menjivar, Andrea Gomez Cervantes, Daniel Alvord, 2018, "[The Expansion of 'Crimmigration,' Mass Detention and Deportation.](#)" *Sociology Compass* 12(4)

- Amada Armenta, 2017, “[Racializing Crimmigration: Structural Racism, Colorblindness, and the Institutional Production of Immigrant Criminality](#),” *Sociology of Race and Ethnicity* 3(1):82-95

Week 5: September 19, 2018

Fiscal Consequences of Immigration and Immigrant Policy

- National Academies of Sciences, Engineering and Medicine, 2016, “[The Economic and Fiscal Consequences of Immigration](#),” Report Highlights
- Cybelle Fox, 2016, “[Unauthorized Welfare: The Origins of Immigrant Status Restrictions in American Social Policy](#),” *Journal of American History* 102(4):1051-1074.
- Jeanne Batalova, Michael Fix, and Mark Greenberg, 2018, [Chilling Effects: The Expected Public Charge Rule and Impact on Legal Immigrant Families’ Public Benefits Use](#), Washington, DC: Migration Policy Institute, pp.1-31

Week 6: September 26, 2018

The Battle for Comprehensive Immigration Reform

- Muzaffar Chishti, Sarah Pierce, and Jessica Bolter, 2017, [The Obama Record on Deportations: Deporter in Chief or Not?](#) Washington, DC: Migration Policy Institute
- Stream this documentary: Shari Robertson and Michael Camerini, “[Immigration Battle](#)” (1 hour and 54 minutes), *Frontline* S33 E16, October 20, 2015

Week 7: October 3, 2018

White Backlash

- Marisa Abrajano and Zoltan L Hajnal, 2015, *White Backlash: Immigration, Race and American Politics*, Princeton University Press, pp.1-59 ([Intro](#) and [Chapter 1](#))

Paper topic due [October 3](#)

Week 8: October 10, 2018

Understanding State and Local Immigration Policy

- Daniel HoSang, 2010, “[‘They Keep Coming!’ The Tangled Roots of Proposition 187](#),” Pp.160-200 in *Racial Propositions: Ballot Initiatives and the Making of Postwar California*, University of California Press
- René D. Flores, 2014, “[Living in the Eye of the Storm: How Did Hazelton’s Restrictive Immigration Ordinance Affect Local Interethnic Relations?](#)” *American Behavioral Scientist* 58(13):1743-1763

Week 9: October 17, 2018

Immigration & Immigration Policy under Trump

- Randy Capps, Muzaffar Chishti, Doris Meissner, and Michelle Mittelstadt, 2018, [Revsing Up the Deportation Machinery: Enforcement and Pushback Under Trump](#), Migration Policy Institute **Read 31-page “Report in Brief”—not the full report**
- Stephanie Leutert, [“Who’s Really Crossing the U.S. Border, and Why They’re Coming.”](#) *Lawfare Blog*, June 23, 2018
- *Additional Readings TBD*

Week 10: October 24, 2018

The Consequences of Detention and Deportation

- Caitlin Patler and Tanya Maria Golash-Boza, 2017, [“The Fiscal and Human Costs of Immigrant Detention and Deportation in the United States,”](#) *Sociology Compass* 11(11)
- Joanna Dreby, 2012, [“The Burden of Deportation on Children of Mexican Immigrant Families,”](#) *Journal of Marriage and Family* 74: 829–845.
- Moustafa Bayoumi, 2008, *How Does it Feel to be a Problem? Being Young and Arab in America* (New York: Penguin Press), pp.1-44

Draft paper outline due October 24

Week 11: October 31, 2018

Lives in Limbo, Part 1

- Roberto Gonzales, 2016, [Lives in Limbo: Undocumented and Coming of Age in America](#), University of California Press, Pp. xv-xxi & 1-119

Week 12: November 7, 2018

Lives in Limbo, Part 2

- Roberto Gonzales, 2016, [Lives in Limbo: Undocumented and Coming of Age in America](#), University of California Press, Pp. 120-235

Week 13: November 14, 2018

The Immigrant Rights Marches of 2006

- Irene Bloemraad, Kim Voss, and Taeku Lee, 2011, [“The Protests of 2006: What Were They, How Do We Understand Them, Where Do We Go?”](#) Pp. 3-43 in *Rallying for Immigrant Rights: The Fight for Inclusion in 21st Century America*, Kim Voss and Irene Bloemraad eds. University of California Press

- Chris Zepeda-Millan, 2017, *Latino Mass Mobilization: Immigration, Racialization, and Activism*, Cambridge University Press, "[Chapter 3: Promoting Protest Through Ethnic Media](#)," pp. 67-100

Week 14: November 21, 2018

No Class, No Readings, But Assignment DUE

First draft and revised paper outline due November 20

Week 15: November 28

The DREAMers

- Walter J Nichols, 2013, *The DREAMers: How the Undocumented Youth Movement Transformed the Immigrant Rights Debate*. Stanford University Press, pp.[1-20](#), [47-98](#), & [118-142](#)

Final paper and revision memo due December 10