

SOCIOLOGY 1 INTRODUCTION TO SOCIOLOGY

Instructor: Professor Smith

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Office Hours: Mondays, 11:00p-1:00p, 468 Barrows

Online office hours sign-up: <https://www.wejoinin.com/sheets/vjrco>

COURSE OBJECTIVES:

Sociology is the study of the social—social life, social change, and the social causes and consequences of human thinking and behavior. The primary objective of this course is to awaken students' sociological imagination—to get students *beyond the individual* when trying to understand and explain human behavior—by helping them to see how social forces affect human thinking and behaviors in multiple and complex ways. Because sociology is a social *science*, we will also consider the diverse set of research methods that yield important sociological insights.

COURSE REQUIREMENTS:

Final grades will be determined as follows:

30% ONE ANALYTIC PAPER. For the only paper required for the course, students will be expected to collect and analyze their own data based on systematic observation of a social situation. The paper, roughly 6-8 pages in length, will be assessed based on the quality of the data collected and analysis conducted and how well students logically develop and support the argument they put forward, drawing from course lectures, assigned readings, and section discussions. Papers are due on 9:15am, Monday, February 26th. **Important note:** Please organize your time wisely as late papers will not be accepted under any circumstances.

Plagiarism is a very serious offense and will be treated as such. Any student suspected of passing someone else's work off as their own will be investigated thoroughly and, if necessary, will be reported to the Office of Student Affairs for disposition. For more information about what plagiarism is and how to avoid it, please visit the following website: <http://www.lib.berkeley.edu/instruct/guides/citations.html#Plagiarism>

30% WEEKLY QUIZZES. Students are expected to come to class on Monday mornings having completed assigned readings for that week. At the beginning of class each Monday morning, I will administer the weekly quiz. Quizzes will consist of four multiple choice questions and are meant to test students' knowledge of the content of that week's assigned readings. At the end of each week, I will provide students orienting questions to guide their reading. These will help when preparing to take next week's quiz.

Over the course of the semester, 11 quizzes will be administered. The first, a practice quiz, will be on January 22nd and will not count toward your final grade. Of the remaining ten quizzes administered, the two lowest quiz grades will be dropped from students' quiz averages. No make-up quizzes will be allowed. If you miss a quiz *for any reason*, let us hope that it is one of the two lowest quiz grades that you receive, because only then will doing so not count against you.

- 30%** **CUMULATIVE FINAL EXAMINATION.** The final exam, which will cover material reviewed over the entire semester, will be held on Monday, May 7th, 7-10pm. The exam will combine multiple choice, short, and long answer essay questions. Two weeks before the final, students will be given a study guide to aid the process of preparing for the final exam.
- 10%** **ATTENDANCE AND PARTICIPATION.** Classes meet every Monday and Wednesday (and on two Fridays—January 19th and February 23rd). Attendance in lecture and discussion sections and participation in discussion sections are mandatory. Students’ final grades will reflect the extent and nature of their engagement in twice-weekly discussion section meetings.

During discussion sections, GSIs will review lectures and assigned readings and use a variety of other activities, including section-specific assignments, to help students understand the materials from the course as well as how to apply related concepts and theories. GSIs also hold their own office hours. If students are having difficulty understanding the material and/or completing assignments for any reason, they should seek help from their GSI immediately.

Discussion Sections and GSIs:

- DS 101: MW, 8-9a, 104 Barrows Hall, Sam Kieke
- DS 102: MW 10-11a, 587 Barrows Hall, Sam Kieke
- DS 103: MW 11a-12p, 155 Barrows Hall, Carlos Bustamante
- DS 104: MW 12-1p, 175 Barrows Hall, Carlos Bustamante
- DS 105: MW 1-2p, 185 Barrows Hall, Kristen Nelson
- DS 106: MW 2-3p, 104 Barrows Hall, Kristen Nelson
- DS 107: MW 3-4p, 104 Barrows Hall, Tom Trieu
- DS 108: MW 4-5p, 104 Barrows Hall, Tom Trieu
- DS 109: TTh 8-9a, 54 Barrows Hall, Elijah Wood
- DS 110: TTh 9-10a, 155 Barrows Hall, Elijah Wood
- DS 111: TTh 10-11a, 175 Barrows Hall, Allegra Midgette
- DS 112: TTh 11a-12p, 115 Kroeber, Allegra Midgette
- DS 113: TTh 12-1p, 238 Kroeber, Alicia Sheares
- DS 114: TTh 1-2, 174 Barrows Hall, Jessie Wesley
- DS 115: TTh 2-3p, 115 Kroeber Hall, Jessie Wesley
- DS 116: TTh 3-4p, 250 Dwinelle, Byron Villacis
- DS 117: TTh 4-5p, 174 Barrows Hall, Byron Villacis
- DS 118: TTh 5-6p, 174 Barrows Hall, Alicia Sheares

READING MATERIALS:

Students will find *all* of the assigned readings on the course’s *bCourses* page.

Three books, however, are available for purchase at the University Bookstore. Because assignments from these texts are significantly longer, students might prefer to purchase them instead of accessing electronic copies on *bCourses*. **Also listed below is the iClicker, which is a requirement for the class. Each student must have one to be an active participant in the course.**

Emile Durkheim, *Suicide: A Study in Sociology*, edited by George Simpson. New York: Free Press, 1951 [1997].

Erving Goffman, *Asylum: Essays on the Social Situation of Mental Patients and Other Inmates*. New York: Anchor Books, first edition 1961.

Paul Tough, *Whatever It Takes: Geoffrey Canada's Quest to Change Harlem and America*. Boston: Houghton Mifflin Co, 2008.

iClicker + student remote. The iClicker will be used during lecture to take attendance, to administer weekly quizzes, and to poll students about their perspectives. Given its significance for the course, the iClicker + is a requirement for the class.

COURSE OUTLINE AND READINGS: THE SOCIOLOGICAL IMAGINATION

WEEK 1: JANUARY 17TH & 19TH (NOTE: INCLUDES FRIDAY MEETING)

INTRODUCTION

C. Wright Mills, "The Promise," pp. 3-24 in *The Sociological Imagination*. London: Oxford UP, 1959.

WEEK 2: JANUARY 22ND & 24TH

SEEING AND THINKING SOCIOLOGICALLY

Emile Durkheim, *Suicide: A Study in Sociology*, edited by George Simpson. New York: Free Press, 1951. Read the following:

- Introduction: pp. 41-53
- Book 2: pp. 145-151; 152-170; 208-216; 217-228; 241-258
- Book 3: pp. 297-300

THE INDIVIDUAL & SOCIETY

WEEK 3: JANUARY 29TH & 31ST

THE INFLUENCE OF SOCIAL STRUCTURE ON OUR EVERYDAY LIVES

Erving Goffman, *Asylum: Essays on the Social Situation of Mental Patients and Other Inmates*. New York: Anchor Books. Read pp. 3-92 and 304-320.

WEEK 4: FEBRUARY 5TH & 7TH

THE INFLUENCE OF OTHER PEOPLE IN OUR EVERYDAY LIVES

Stanley Milgram, "Some Conditions of Obedience and Disobedience to Authority." *Human Relations* 18: 57-76, 1965.

IN CLASS VIEWING OF *OBEYING OR RESISTING AUTHORITY* (DVD X381)

WEEK 5: FEBRUARY 12TH & 14TH
HOW INDIVIDUALS STRUCTURE SOCIETY

Paul Tough, *Whatever It Takes: Geoffrey Canada's Quest to Change Harlem and America*. Boston: Houghton Mifflin Company, 2008. Read Chapters 1, 3, 5, 9 & 10.

INEQUALITY: CLASS, RACE, & GENDER

WEEK 6: FEBRUARY 21ST & 23RD (INCLUDES FRIDAY MEETING)
THEORIES OF STRATIFICATION

Karl Marx, "Classes in Capitalism and Pre-Capitalism."
Max Weber, "Class, Status, Party."

WEEK 7: FEBRUARY 26TH & 28TH
FUNCTIONALIST AND CONFLICT THEORIES OF STRATIFICATION

Kingsley Davis and Wilbert Moore, "Some Principles of Stratification." *American Sociological Review* 10(2):242-49, 1945.
Melvin Tumin. "Some Principles of Stratification: A Critical Analysis," *American Sociological Review* 18(4):387-394, 1953.

MONDAY, FEBRUARY 26TH: FIRST PAPER ASSIGNMENT DUE

WEEK 8: MARCH 5TH & 7TH
THE REPRODUCTION OF CLASS

Annette Lareau, "Invisible Inequality: Social Class and Childrearing in Black Families and White Families," *American Sociological Review* 67:747-76, 2002.

WEEK 9: MARCH 12TH & 14TH

THE SOCIAL CONSTRUCTION OF RACE & ETHNICITY

Ann Morning, "Race," pp. 44-46, *Contexts*, Fall 2005.

James Barrett and David Roediger, "How White People Became White," *White Privilege: Essential Readings for the Other Side of Racism*, 2002.

James Davis, "The Nation's Rule," pp. 1-16 in *Who is Black? One Nation's Definition*, 1991.

Yen Espiritu and Michael Omi, "'Who are you calling Asian?': Shifting Identity Claims, Racial Classification and the Census," pp. 43-101 in *The State of Asian Pacific. America: Transforming Race Relations*, 2000.

Neil Foley, "Becoming Hispanic: Mexican Americans and Whiteness," *White Privilege: Essential Readings for the Other Side of Racism*, 2002.

IN CLASS VIEWING OF *RACE: THE POWER OF AN ILLUSION* (DVD 3046)

WEEK 10: MARCH 19TH & 21ST

THE CONTINUING SIGNIFICANCE OF RACE

Ta-Nehisi Coates, "The Case for Reparations," *The Atlantic*, June 2014.

WEEK 11: MARCH 26TH THROUGH 30TH

SPRING BREAK! ENJOY!!!

WEEK 12: APRIL 2ND & 4TH

THE SOCIAL CONSTRUCTION OF GENDER

C. J. Pascoe, "'Dude, You're A Fag': Adolescent Masculinity and the Fag Discourse." *Sexualities* 8(3):329-46, 2007.

Sarah A. Topol, "Sons and Daughters: The Village Where Girls Turn into Boys," *Harper's Magazine*, August 2017.

IN CLASS VIEWING OF *RAISED WITHOUT GENDER*, VICE on YouTube, July 2017.

WEEK 13: APRIL 9TH & 11TH

THE CONTINUING SIGNIFICANCE OF GENDER

Kristen Schilt, "Just One of the Guys?: How Transmen Make Gender Visible at Work," *Gender & Society* 20:465-491, 2006.

INSTITUTIONS & CULTURE

WEEK 14: APRIL 16TH & 18TH

TEENS AND THE CULTURE OF SEX IN THE U.S. AND THE NETHERLANDS

Amy Schalet, "Raging Hormones, Regulated Love: Adolescent Sexuality and the Constitution of the Modern Individual in the United States and the Netherlands." *Body & Society* 6(1):75-105.

ON BEING A SOCIOLOGIST

WEEK 15: APRIL 23RD & 25TH

SOCIOLOGY'S CONTRIBUTION TO THE WORLD

Michael Burawoy, "Public Sociologies: Contradictions, Dilemmas, and Possibilities," *Social Forces* 82(4):1603-18, 2004.

APRIL 30TH THROUGH MAY 4TH

READING, REVIEW, AND RECITATION

FINAL EXAM, MAY 7TH, 7PM-10PM