

SOC182: ELEMENTARY FORMS OF RACIAL DOMINATION SPRING 2022 – provisional syllabus (to be updated)

ZOOM LINK: <https://berkeley.zoom.us/j/91927233497>

PROFESSOR LOÏC WACQUANT

Tuesday/Thursday 2:10-3:30pm, 170 SSB

Sociology Dept, 478 Barrows, loic@berkeley.edu

Office Hours: Thursday 3:30-5pm and by appointment

The primordial task of a capable professor is to teach his students to recognize that there are uncomfortable facts, by which I mean facts that are unpleasant to the personal opinion of an individual. Indeed, there are facts that are extremely unpleasant for every opinion, including mine.

Max Weber, 1918

This course is a comparative sociohistorical inquiry into the bases and mechanisms of racial domination as a “disguised form of ethnicity” anchored in culturally salient (putative) physical differences. It is organized in three parts.

First, we examine the epistemological obstacles standing in the way of an adequate grasp of “race” as a principle of social vision and division (including the confusion and conflation of folk with analytical notions, the uncontrolled universalization U.S. national experience, and the hold of the logic of the trial) and review fundamental concepts needed to formulate and tackle the question: ethnicity, honor, closure, and naturalization and the diagonal of racialization.

Second, we probe the peculiar social (il)logic and implications of “race” as a form of classification--a manner of dividing and ranking human beings and groups with (overt or covert) reference to their biological makeup. We contrast and compare the bases, structure, and implications of the racial taxonomies evolved by different societies with an eye towards understanding how these both reflect and predetermine patterns of group relations. We pay special attention to the role of the state in validating and inculcating these classifications.

Third, we consider the conversion of classification into stratification, that is, how various societies have drawn, enforced, conjoined or dissolved ethnoracial boundaries, focusing on five elementary forms of racial domination: categorization (prejudice, stigma, implicit bias), discrimination (differential treatment based on imputed group membership), segregation (differential allocation or disparate impact in physical and social space), ghettoization (the forced development of parallel institutions), and violence (ranging from intimidation and aggression, to lynching and pogroms, and climaxing with racial warfare and extermination).

Readings include a wide range of sociological, historical, and anthropological studies of ethnoracial vision and division, accommodation, and conflict in Latin America, Asia, Western Europe, the United States, and Africa from medieval times to the present. They are geared toward helping us uncover the social mechanisms that lead to the rise, reproduction, and transformation of ethnoracial inequality, wherever and whenever it is found. This course is problem-oriented, not group-oriented; its purpose is neither to celebrate nor to denigrate the

experiences of this or that particular category but to explain and understand them in generic sociological terms.

Requirements: This class is designed for sociology majors and others who have had prior exposure to social science disciplines. It is not an easy class; it demands serious work (reading, thinking, writing): you are to do the readings before class and attend every lecture, as each builds and extends onto the others. You need to take extensive notes on both the readings and lectures to assimilate the materials we will cover. (You will be instructed as to reading and note-taking techniques). In so doing, you will not only learn dizzying facts in the stupendous way humans rank and judge each other; you will also learn to compare and explain them.

Most importantly, you must be prepared to approach the subject matter, readings, lectures, and class discussion with a wide open mind and with the firm intention to learn to think about things that may seem familiar in novel and sometimes startling ways. You must be willing to consider new ideas that may unsettle you, facts that may disturb or offend you, and subject your (pre)conceptions and personal experiences to the disciplined scrutiny of critical reasoning and systematic empirical observation.

Readings: Required books are available from the usual bookstores. All readings are on reserve at the undergraduate library and on line on the course page on bcourses.

Grading: your course grade will come in equal proportions from two exercises that are to be done and turned in ON TIME (no makeup or extension of any sort will be allowed):

(1) An open-book mid-term provisionally scheduled for week 9, combining in-class exam and take-home essay; it will cover the first 8 weeks of the course.

(2) A final exam taking place on the campus appointed day, covering the entire course but with special emphasis on weeks 7 through 14.

Required books

1. Burleigh, Michael and Wolfgang Wipperman. 1991. *The Racial State: Germany 1933-1945*. Cambridge: Cambridge University Press.
2. Christopher, A. J. 2001. *The Atlas of Changing South Africa*. New York: Routledge.
3. Davis, F. James. 1991. *Who is Black? One Nation's Definition*. University Park: Penn State U. Press.
4. Yengde, Suraj. 2019. *Caste Matters*. London: Penguin Random House.
5. Frederickson, George. 2002. *Racism: A Short History*. Princeton: Princeton University Press.

I. WALKING THROUGH LAND MINES, FUMBLING FOR CONCEPTS (weeks 1-2) (18 and 25 January)

Wagley, Charles. 1965. "On the Concept of Social Race in the Americas." Pp. 531-545 in Contemporary Cultures and Societies in Latin America. Edited by Dwight B. Heath and Richard N. Adams. New York: Random House.

James Davis, Who Is Black?, chapters 1-2.

- Fredrickson, George M. "Mulattoes and métis. Attitudes toward miscegenation in the United States and France since the seventeenth century." *International Social Science Journal* 57, no. 183 (2005): 103-112.
- Frederickson, Racism: A Short History, "Religion and the Invention of Racism," pp. 15-48.
- Berremán, Gerald D. 1972. "Race, Caste, and Other Invidious Distinctions in Social Stratification." Race 23-4 (reprinted in Norman Yetman, ed., Majority and Minority, Boston, Allyn and Bacon, 1991, pp. 498-511).
- Wacquant, Loïc. 2022. "Resolving the Trouble with Race in the 21st Century." Department of Sociology, UC Berkeley.

Difficult texts we will make an effort to work with through the semester:

- Bourdieu, Pierre. 1989. "Social Space and Symbolic Power." Sociological Theory 7-1 (Spring 1989): 14-25 (reprinted in In Other Words, Stanford University Press, 1991).
- Bourdieu, Pierre. [1982] 1990. "The Force of Representation: Notes on the Idea of Region," in Language and Symbolic Power, Cambridge, Polity Press, pp. 220-228, 286-288.
- Weber, Max. [1918-20] 1978. "Ethnic Groups." Pp. 385-398 in Economy and Society. Berkeley: University of California Press.
- Wacquant, Loïc. 1997. "For an Analytic of Racial Domination." Political Power and Social Theory 11: 221-234.
- Bachelard, Gaston. Selections to be announced.

II. CATEGORIZATION: THE SOCIAL (IL)LOGIC OF RACIAL CLASSIFICATION (weeks 3-4) (weeks of 1 and 8 February)

- Davis, F. James. 1991. "Other Places, Other Definitions," chapter 5 in Who is Black? One Nation's Rule. University Park: Penn State U. Press, pp. 81-122.
- Hochschild, Jennifer L. and Vesla. 2007. "Policies of Racial Classification and the Politics of Racial Inequality." Pp. 159-182 in Remaking America: Democracy and Public Policy in an Age of Inequality. Edited by Joe Soss, Jacob Hacker, and Suzanne Mettler. New York : Russell Sage Foundation.
- Telles, Edward. "Racial Classification," chapter 4 in *Race in Another America: The Significance of Skin Color in Brazil*, pp. 78-106.
- Monk Jr, Ellis P. 2021. "The Unceasing Significance of Colorism: Skin Tone Stratification in the United States." *Daedalus* 150, no. 2: 76-90.
- Lie, John. 2001. "Classify and Signify." Chapter 6, pp. 1420169 in Multi-Ethnic Japan. Cambridge, MA: Harvard University Press.
- Mora, G. Cristina. 2014. "Cross-Field Effects and Ethnic Classification: The Institutionalization of Hispanic Panethnicity, 1965 to 1990." American Sociological Review 79, no 2: 183-210. Focus on pp. 189-196.
- Ladányi, János and Iván Szelényi. 2001. "The Social Construction of Roma Ethnicity in Bulgaria, Romania and Hungary During the Market Transition." Review of Sociology 7, no. 2: 79-99.

III. PREJUDICE, STIGMA, IMPLICIT BIAS (weeks 5-6) (weeks of 15 and 22 February)

- Blumer, Herbert. 1958. "Race Prejudice as a Sense of Group Position." Pacific Sociological Review 1: 3-7.
- Dollard, John. 1937. "Caste Symbolism: Race Prejudice," chapter 23 in Caste and Class in a Southern Town. New York: Doubleday Anchor Books, 3rd edition, 1957, pp. 434-446.
- Duus, Fred. 1995. "Defining the Koreans: Images of Domination," chapter 11 of The Abacus and the Sword: The Japanese Penetration of Korea, 1895-1910, Berkeley, University of California Press, pp. 397-423.
- Frederickson, Racism: A Short History, Chapter 2, pp. 49-96.
- Posel, Deborah. "What's in a name? Racial categorisations under apartheid and their afterlife." *Transformation* 47 : (2001): 50-74.
- *texts on the Roma in Eastern Europe TBA.

>>EXCURSUS 1: IS RACE THE ROOT OF THE SPAWN OF SLAVERY?

- Orlando Patterson, "The Denial of Slavery in American Sociology" (2019)
- Orlando Patterson, "Slavery as a Social Institution" (2004)
- Fields, Barbara Jeanne. "Slavery, race and ideology in the United States of America." *New Left Review* 181, no. 1 (1990): 95-118.

Recommended

- Bobo, Lawrence D. 1999. "Prejudice as Group Position: Microfoundations of a Sociological Approach to Racism and Race Relations." Journal of Social Issues 55, no. 3: 445-472.
- Stoler, Ann. 1992. "Sexual Affront and Racial Frontiers: European Identities and the Cultural Politics of Exclusion in Colonial Southeast Asia." Comparative Studies in Society and History 34-3 (July): 514-551.

IV. DISCRIMINATION (weeks 7-8)

(weeks of 1 and 8 March)

- Pager, Devah and Hana Shepperd. 2008. "The Sociology of Discrimination: Racial Discrimination in Employment, Housing, Credit, and Consumer Markets." Annual Review of Sociology 34: 181-209
- Hane, Misiko. 1982. "The Outcaste in Japan." Pp. 138-171 in Peasants, Rebels, and Outcastes: The Underside of Modern Japan. New York: Pantheon.
- Neary, Ian. 2003. "Burakumin at the End of History." *Social Research* 70, no. 1: 269-294.
- Kobayakawa, Akira. "Japan's Modernization and Discrimination: What are Buraku and Burakumin?." *Critical Sociology* 47, no. 1 (2021): 111-132.
- Michael Weiner, *Japan's Minorities*. Routledge, 2008, chapters TBA.
- Frederickson, Racism: A Short History, Chapter 3, pp. 97-138.

>>EXCURSUS 2: THE LOGIC OF CASTE, SPECIFIC OR GENERIC?

Jodhka, Surinder S. "Ascriptive hierarchies: Caste and its reproduction in contemporary India." *Current Sociology* 64, no. 2 (2016): 228-243.

Yengde, Suraj. *Caste Matters*. New Delhi: Penguin Random House India, 2019

Recommended

Ooms, Herman. 1996. "Status and State Racism: From 'Kawata' to 'Eta'," chapter 5 in Tokugawa Village Practice: Class, Status, Power, Law. Berkeley: University of California Press, pp. 243-311.

MIDTERM TUESDAY 15 MARCH IN CLASS & AT HOME

V. SEGREGATION (weeks 9, 10)

(weeks of 15 and 29 March)

Kuper, Leo. 1968. "Segregation." Pp. 144-150 in International Encyclopaediae of the Social Sciences. Edited by David L. Sills. New York: Macmillan.

Massey and Denton, American Apartheid, pp. 1-16, 60-114.

Telles, Edward E. 1995. "Race, Class and Space in Brazilian Cities." International Journal of Urban and Regional Research 19-3 (September): 395-406.

Musterd, Sako. 2005. "Social and Ethnic Segregation in Europe: Levels, Causes, and Effects." Journal of Urban Affairs 27-3: 331-348.

SPRING BREAK (22-24 March)

VI. SECLUSION: CAMPS, GHETTOS, RESERVATIONS (weeks 11-12)

(weeks of 29 March-5 April)

Sennett, Richard. 1994. "Fear of Touching." Chapter 7, pp. 212-251 in Flesh and Stone: The Body and the City in Western Civilization. New York: W.W. Norton.

Drake, Clair, and Horace Clayton. *Black metropolis: A study of Negro northern city*. (1945/1993), chapters TBA.

Wacquant, Loïc. 2011. "A Janus-Faced Institution of Ethnoracial Closure: A Sociological Specification of the Ghetto." Pp. 1-31 in Ray Hutchison and Bruce Haynes (eds.), The Ghetto: Contemporary Global Issues and Controversies, Boulder, Westview.

Wacquant, Loïc. 2010. "Designing Urban Seclusion in the 21st Century." Perspecta: The Yale Architectural Journal 43: 165-178.

Christopher, The Atlas of Changing South Africa, chapters 3-5, pp. 68-157 (preferably entire).

Recommended

Findlay, John M. 1992. "An Elusive Institution: The Birth of Indian Reservations in Gold Rush California." Pp. 13-37 in State and Reservation: New Perspectives on Federal Indian Policy. Edited by Pierre Castile George and Robert L. Bee. Tucson: University of Arizona Press.

Taylor, Sandra. 1993. Jewel of the Desert: Japanese American Internment at Topaz. Berkeley: University of California Press.

VII. EXCLUSIONARY VIOLENCE: POGROMS TO EXTERMINATION (weeks 13-14)

(weeks of 12 and 19 March)

- McMillen, Neil R. 1990. "Judge Lynch's Court," chapter 7 in Dark Journey: Black Mississippians in the Age of Jim Crow. Urbana: University of Illinois Press, pp. 224-253.
- Kuper, Leo. 1981. "Theories of Genocide," chapter 3 in Genocide. New Haven: Yale University Press, pp. 40-56.
- Wolfe, Patrick. "Settler Colonialism and the Elimination of the Native." *Journal of genocide research* 8, no. 4 (2006): 387-409.
- Burleigh and Wiperman, The Racial State, pp. 44-197, 242-266, 304-307.

>>EXCURSUS 3: SETTLER COLONIALISM

Wolfe, Patrick. "Settler Colonialism and the Elimination of the Native." *Journal of genocide research* 8, no. 4 (2006): 387-409.

Recommended

- Nirenberg, David. 1996. Communities of Violence: Persecution of Minorities in the Middle Ages. Princeton: Princeton University Press.
- Dower, John W. 1986. War Without Mercy: Race and Power in the Pacific War. New York: Pantheon.
- Horowitz, Donald L. 2000. The Deadly Ethnic Riot. Berkeley: University of California Press.
- Kiernan, Ben. 1996. The Pol Pot Regime: Race, Power, and Genocide in Cambodia under the Khmer Rouge, 1975-1979. New Haven: Yale University Press.
- Prunier, Gérard. 1997. The Rwanda Crisis: History of a Genocide. New York: Columbia University Press.

VIII. RECAPITULATION: REASSEMBLING RACIAL DOMINATION

(week of 26 April)

- Rogers Brubaker, "Ethnicity without Groups" (2002).
- Andreas Wimmer, "Race-centrism: a critique and a research agenda" (2015).
- Patrick. "Land, labor, and difference: Elementary structures of race." *The American Historical Review* 106, no. 3 (2001): 866-905.
- Loïc Wacquant, "Resolving the Trouble with Race" (redux).

To go further

- Brubaker, Rogers. 2004. Ethnicity Without Groups. Cambridge: Harvard University Press.
- Wimmer, Andreas. 2013. Ethnic Boundary-Making. New York: Oxford University Press.
- Loveman, Mara. 2014. National Colors: Racial Classification and the State in Latin America. New York: Oxford University Press.
- Wolfe, Patrick. 2016. Traces of history: Elementary structures of race. London: Verso.
- Drake, St. Clair and Horace Cayton. 1945, 1970. Black Metropolis: A Study of Negro Life in a Northern City. Chicago: The University of Chicago Press.
- Wade, Peter. 1997. Race and Ethnicity in Latin America. London: Pluto Press.
- Martin, Terry. 2001. The Affirmative Action Empire: Nations and Nationalism in the Soviet Union, 1923-1939. Ithaca: Cornell University Press.
- Stoler, Ann Laura. 2002. Carnal Knowledge and Imperial Power: Race and the Intimate in Colonial Rule. Berkeley: University of California Press.

**LAST DAY OF CLASS THURSDAY 28 APRIL
EXAM WEEK 9-13 MAY**