

SOC 190
Mondays, 4:00-5:59P
402 Social Science Building

Global Health and Medicine
Fall 2024

Prof. Yan Long
Office Hours: 4:00-6:00 pm, Wednesdays, Social Science Building 448
Signup sheet: <https://www.wejoinin.com/sheets/xmzng>
Email: Please only use **inbox on bCourses** to communicate with Prof. Long.

COURSE OVERVIEW

This course explores contemporary issues, problems, and controversies in global health through an interdisciplinary and critical perspective. It examines the complex tapestry of social, economic, political, technological, and environmental factors that affect global health. Students will learn about some of the health challenges facing the world today; the methods used to measure health and illness; and the local, national, and transnational institutions working to improve health.

READING ACCESS

You may gain access to all of the readings through bCourse. *Readings will be added/changed as the semester progresses based on students' feedbacks*, and they will be announced in advance.

COURSE REQUIREMENTS

- **Attendance (10%)**

Attending all seminars is mandatory. You have one unexcused absence. Supporting documentation and prior notification for unavoidable reasons, such as health and family emergencies, along with a clear explanation, are needed for excused absences.

- **Participation (20%)**

Participation includes thoughtfully contributing to class discussions, and asking pertinent questions. You are required to make at least **ONE** comment/post one question per section.

- **Reading Questions (15%)**

Every week you will post three questions/comments on the week's readings on bCourse. They are due on 5 pm on Sunday before class. For those questions/comments, you could (1) focus on the arguments and illustration of the readings for the week; or (2) evaluate those arguments, and/or compare and contrast the readings with readings in other weeks.

No late response is accepted. I will not grade your individual response. But you can expect me to call on you occasionally in class to share what you write.

- **Leading Discussion (15%)**

You will lead one class discussion on one reading this semester. Discussion leaders will read the readings very carefully, then come up with 4-5 discussion questions for our class together. Each leader shall also choose one material from outside the class (photos, videos, music, graphs, etc.) to facilitate the discussion. As discussion leaders, you will be exempted from submitting reading questions of that week. Instead, you will send those discussion questions and materials to me through bCourse on Saturday by 5 pm. I will provide suggestion and help.

- **Final Project (40%)**

In teams of 2 people, you will research, prepare and deliver a literature review essay on a topic related to the class. You will have to get together in groups and prepare outside of class.

The project is divided into four components.

- (1) Pick a paper topic (5%): Each team is required to sign up for a meeting with Prof. Long during her office hour to discuss your proposed topic and research question.
- (2) Project Presentation (5%)
- (3) Final Paper (30%): A 20-25 page essay paper (12 point font, double-spaced, 1 inch margins).

Requirement	Date
Participation	Each Week
Reading questions	10 submissions, Sunday at 5 pm
Leading discussion	Once, discussion questions due on Saturday at 5 pm
Pick a paper topic	5 pm, Oct 27
Project Team Meeting	The Week of Nov 18
Project Presentation	In class, Dec 2
Final Paper	5 pm, Dec 18

COURSE POLICIES

- **Technology**

You may use laptops or tablets, but not telephones, in class. As an adult, I trust you will use technology respectfully, i.e. only for things related to class while in class. I prefer you have the readings on paper.

- **Communication**

Inbox on bCourse only. Please do your best to limit e-mails to administrative questions, and check the syllabus and my instructions to the class before e-mailing me. Save substantive questions for office hours.

OTHER RESOURCES

All students — regardless of background or identity — may experience a range of issues that can become barriers to learning. These issues include, but are not limited to, strained relationships, anxiety, depression, alcohol and other drug problems, difficulties with concentration, sleep, and eating, and/or lack of motivation. Such mental health concerns can diminish both academic performance and the capacity to participate in daily activities. In the event that you need mental health support, or are concerned about a friend, UC Berkeley offers many services, such as free short-term counseling at University Health Services.

An excellent campus website having links to many resources is: <http://recalibrate.berkeley.edu/>. Another campus website addressing mental health services in specific reference to this time of the coronavirus pandemic is: <https://uhs.berkeley.edu/coronavirus/student-mental-health>

Remember that seeking help is a good and courageous thing to do — both for yourself and for those who care about you.

WEEKLY READINGS

Week 1 (Sep 9) Introduction

Week 2 (Sep 16)

General Theories (1): Basics: Globalization, Health, and Medicine

- Koplan, Jeffrey, et al. 2009. "Towards a Common Definition of Global Health." *The Lancet* 373: 1993–1995.
- Basilico, Matthew, et al. 2013. "Chp. 4. Health for All? Competing Theories and Geopolitics." *Reimagining Global Health*. University of California Press.

Week 3 (Sep 23):

General Theories (2): Basics: Globalization, Health, and Medicine

- Daniel, Caitlin. 2020. "Is Healthy Eating Too Expensive? How Low-Income Parents

Evaluate the Cost of Food." *Social Science & Medicine* 248: 1-8.

- Baker, Phillip, and Sharon Friel. 2016. "Food Systems Transformations, Ultra-Processed Food Market and the Nutrition Transition in Asia." *Globalization and Health* 80.

Week 4 (Sep 30):

Global Risks: Infectious Diseases

- Packard, Randall M. 2007. "Chapter 3 A Southern Disease." Pp. 67-83 in *The Making of a Tropical Disease: A Short History of Malaria*. Johns Hopkins University Press.
- Sparke, Matthew, and Dimitar Angelov. 2012. "H1N1, Globalization and the Epidemiology of Inequality." *Health Place* 18 (4): 726-736.

Week 5 (Oct 7):

Global Risks: Infectious Diseases-2

- Chuncheng, Liu. 2021. "Making Sense of Algorithms: Relational Perception of Contact Tracing and Risk Assessment During COVID-19." *Big Data & Society* 1-13.
- Dube, Eve, Maryline Vivion, and Noni MacDonald. 2015. "Vaccine Hesitancy, Vaccine Refusal and the Anti-Vaccine Movement: Influence, Impact, and Implications." *Expert Review of Vaccines* 14(1): 99-117.

Week 6 (Oct 14)

Global Risks: Non-Communicable Diseases

- Hibah Hassan and Leda Blackwood. 2021. "(Mis)recognition in the Therapeutic Alliance: The Experience of Mental Health Interpreters Working With Refugees in U.K. Clinical Settings." *Qualitative Health Research* 31: 399-410.
- Holmes, Seth. 2013. "Chapter 5 Doctors Don't Know Anything." Pp. 111-154 in *Fresh Fruit, Broken Bodies: Migrant Farmworkers in the United States*. University of California Press.

Week 7 (Oct 21):

Global Risks: Non-Communicable Diseases-2

- Mushavi, Rumbidzai, et al. 2020. "'When You Have No Water, It Means You Have No Peace': A Mixed-Methods, Whole-Population Study of Water Insecurity and Depression in Rural Uganda." *Social Science & Medicine* 245: 112561.
- Gilmore, Anna, et al. 2015. "Exposing and Addressing Tobacco Industry Conduct in Low- and Middle-Income Countries." *Lancet* 385: 1029-43.

Week 8 (Oct 28):

Bioeconomic Encounters (1): Medicine

- Crane, Johnna. 2013. "Chapter 3 The Turn towards Africa." Pp. 80-108 in *Scrambling for Africa: AIDS, Expertise, and the Rise of American Global Health Science*. Cornell University Press.
- Hovav, April. 2019. "Producing Moral Palatability in the Mexican Surrogacy Market." *Gender and Society* 33(2): 273-295.

Week 9 (Nov 4):

Bioeconomic Encounters (2): People and Body

- Neiterman, Elena, and Ivy Bourgeault. 2015. "Professional Integration As A Process Of Professional Resocialization: Internationally Educated Health Professionals In Canada." *Social Science & Medicine* 131: 74-81.
- Hanefeld, J., et al. 2015. "Why do Medical Tourists Travel to Where They Do? The Role of Networks in Determining Medical Travel." *Social Science & Medicine* 124: 356-363.

Week 10 (Nov 11):

Social Lives of Culture (1): Meaning

- Panofsky, Aaron, and Joan Donovan. 2019. "Genetic Ancestry Testing Among White Nationalists: From Identity Repair To Citizen Science." *Social Studies of Science* 49(5): 653-681.
- Cooper, Harriet, Fiona Poland, and Swati Kale. 2022. "Can A Disability Studies-Medical Sociology Rapprochement Help Re-Value The Work Disabled People Do Within Their Rehabilitation?" *Sociology of Health and Illness* 45: 1300-1316.

Week 11 (Nov 18):

Academic Holiday

Week 12 (Nov 25):

Social Lives of Culture (2): Identity and Knowledge

- Mojola, Sanyu. 2014. "Chapter 5 School and the Production of Consuming Women." Pp. 112-149 in *Love, Money, and HIV: Becoming a Modern African Woman in the Age of AIDS*. University of California Press.
- Long, Yan, and Lydia Li. 2015. "'How Would We Deserve Better?' Rural-Urban Dichotomy in Health-Seeking for the Chronically Ill Elderly in China." *Qualitative Health Research* 7: 1-16.

Week 13 (Dec 2)

Final Project Presentation