

Sociology 1  
Spring 2017  
[swidler@berkeley.edu](mailto:swidler@berkeley.edu)

Ann Swidler  
Office: 444 Barrows Hall  
Hours: Mondays 4-6; most Mondays after  
class

Office Hours Sign up (NO DROP-IN HOURS): <http://www.wejoinin.com/swidler@berkeley.edu>

## INTRODUCTION TO SOCIOLOGY

### Required Books:

Erving Goffman, *Asylums: Essays on the Social Situation of Mental Patients and Other Inmates*

David J. Harding, *Living the Drama: Community, Conflict and Culture among Inner-City Boys*

Annette Lareau, *Unequal Childhoods: Class, Race, and Family Life, Second Edition with an Update a Decade Later*

Amy T. Schalet, *Not Under My Roof: Parents, Teens and the Culture of Sex*

Jennifer Silva, *Coming Up Short: Working-Class Adulthood in an Age of Uncertainty*

Books are available at the Cal Student Store in the Student Union. They are also on reserve at Moffitt Library. Starred (\*) readings are available on the bCourses web site, and as a reader from University Copy Service, 2425 Channing Way (just below Telegraph). The lectures will be audio-recorded and will be automatically posted to CalCentral, the student portal, on the Class Page for Sociology 1, 001 and in bCourses. The recordings are available only to users with an active CalNet account. Recordings are intended as a supplement, not a substitute for attending lectures!

Requirements include a Midterm Examination (Wednesday, February 22); two short papers (5-7pp., double-spaced) due Friday, March 3 and Monday, May 1; a **Final Examination (Tuesday, May 9, 3:00-6:00 p.m.)**, and **participation in twice-weekly sections**. NOTE!! If you are planning international travel or some important event, remember that the final exam is 3-6pm, Tuesday, May 9. There are NO early exams or make-up exams for those with travel crises or exam schedule conflicts.

## Course Outline and Readings

### Week 1 (January 18-20) SOCIAL ORIGINS OF THE SELF

- \* Emile Durkheim, *Suicide*, pp. 152-170; 208-215; 217-222; 241-254.
- \* Durkheim, *Elementary Forms of Religious Life*, Ch. 7, Sections 2-3, pp. 154-168.

### Week 2 (January 23-25)

- \* Robert Bellah, et al., *The Good Society*, pp. 4, 10-12, and 38-42.
- \* Daron Acemoglu and James Robinson, *Why Nations Fail: The Origins of Power, Prosperity, and Poverty* (New York: Random House, 2012), pp. 7-9, 40-44; 70-87.

### Week 3 (January 30-February 1) THE POWER OF SOCIAL FORCES

Erving Goffman, *Asylums*, pp. 3-92, 173-5, 207-262; and 304-320.

### Week 4 (February 6-8) GENDER AND IDENTITY

- \* Shelley J. Correll, Stephen Benard, and In Paik, "Getting a Job: Is There a Motherhood Penalty?" *American Journal of Sociology*, Vol. 112 No. 5 (2007), 1297-1338.
- \* Robb Willer, et al. "Overdoing Gender: A Test of the Masculine Overcompensation Thesis," *American Journal of Sociology*, Vol. 118, No. 4 (2013), pp. 980-1022.

### Week 5 (February 13-15) INDIVIDUAL DESTINY AND SOCIAL FORCES

Jennifer Silva, *Coming Up Short: Working-Class Adulthood in an Age of Uncertainty* (New York: Oxford University Press, 2013), Chs. 1, 3-5, and Conclusion (pp. 3-25 and 53-157).

Midterm Review Session: Friday, February 17

Academic Holiday: Monday February 20

Week 6 (February 22): MIDTERM

**MIDTERM: Wednesday, February 22**

Week 7 (February 27-March 1) SEX AND SOCIETY: HOW CULTURE AND INSTITUTIONS SHAPE INDIVIDUAL EXPERIENCE

Amy Schalet, *Not Under My Roof: Parents, Teens and the Culture of Sex* (Chicago: University of Chicago Press, 2011), Chs. 1-4 and 8-Conclusion (pp. 1-106 and 181-212).

Friday March 3 **FIRST PAPER DUE** (before 4pm, electronically or printed, as your GSI requests)

Week 8 (March 6-8) THEORIES OF CLASS I

\* Kingsley Davis and Wilbert Moore, "Some Principles of Stratification," *American Sociological Review* 10:2 (April 1945), pp. 242-249.

\* Max Weber, "The Distribution of Power Within the Political Community: Class, Status, Party," pp. 926-940 in *Economy and Society*, Vol. 2.

Week 9 (March 13-15) THEORIES OF CLASS II

\* Karl Marx and Friedrich Engels, "Manifesto of the Communist Party" (pp. 473-491), "The Coming Uphaeval" from *The Poverty of Philosophy* (pp. 218-219), and selections from *The German Ideology* (pp. 155-163 and 172-174), in Robert Tucker (ed.), *The Marx-Engels Reader* (2nd edition).

Week 10 (March 20-22) SOCIAL INEQUALITY: INDIVIDUAL LIFE CHANCES

Annette Lareau, *Unequal Childhoods: Class, Race, and Family Life, Second Edition with an Update a Decade Later*, Chs. 1-4, 8-10, 12, and 13 (pp. 1-81, 165-220, 233-257, and 261-311).

**March 27-31 SPRING BREAK** ♪\*♪

Week 11 (April 3-5) NEIGHBORHOOD, CULTURE, AND INEQUALITY

David J. Harding, *Living the Drama*, Chs. 1-3, 5, and part of Ch. 6 (pp. 1-107, 132-161, and 188-203).

Week 12 (April 10-12) POWER AND POLITICS: ACTORS, DECISIONS AND OUTCOMES

\* J. Allen Whitt, *Urban Elites and Mass Transportation: The Dialectics of Power*, Ch. 1 (pp. 8-39).

\* Theda Skocpol and Kenneth Feingold. 1982. "State Capacity and Economic Intervention in the Early New Deal." *Political Science Quarterly* 97(2):255-78.

Week 13 (April 17-19) CONSTRUCTED BY POLITICS: INSTITUTIONS AND IDENTITIES

\* Clem Brooks and Jeff Manza, "A Broken Public? Americans' Responses to the Great Recession," *American Sociological Review*, Vol. 78, No. 5 (2013), pp. 727-748.

Week 14 (April 24-26) WHY POLITICS MATTER: INSTITUTIONS AND OUTCOMES

\* Patrick Flavin, Alexander C. Pacek, and Benjamin Radcliff, "State Intervention and Subjective Well-Being in Advanced Industrial Democracies," *Politics & Policy*, Vol. 39, No. 2 (2011): 251-269.

\* Jacob S. Hacker and Paul Pierson, *American Amnesia: How the War on Government Led Us to Forget What Made America Prosper*, pp. 1-44 and 320-369.

Monday May 1 **SECOND PAPER DUE**

May 1-5 Reading and Recitation Week

Review session for final: Wednesday, May 3, in class.

**FINAL EXAMINATION:** Tuesday, May 9, 3:00-6:00 pm