

Project 2: Teachers' Skillful Coping with Disruptive Behavior in Norwegian and American Classrooms: Student Involvement and Podcasts

Head(s) of project: Professor Liv Duesund, Department of Special Needs Education, University of Oslo / Project Scientist, Department of Sociology, University of California, Berkeley & Associate Professor Magnar Ødegård, Department of Education, ICT and Learning, Østfold University College

Contents:

Summary

Student involvement

External funding

Master's theses

Podcasts

Publications

Media

Summary

The research project “Teachers’ Skillful Coping with Disruptive Behavior in Norwegian and American Classrooms” is led by Professor Liv Duesund, Department of Special Needs Education (DSNE) / Department of Sociology, University of California, Berkeley (UCB) and Associate Professor Magnar Ødegård, Department of Education, ICT and Learning, Østfold University College. The project is comparative and aims to examine how teachers experience, and cope with, disruptive behavior in their classrooms. The project is approved by the Committee for Protection of Human Subjects (CPHS), Office for Protection of Human Subjects (OPHS) at UCB. The approval is in effect from 2020-2030.

External funding

- Peder Sather Center for Advanced Study, University of California, Berkeley
- Norwegian Research Council
- Norway House foundation in San Francisco
- The Norway-America Association (NORAM)

Student involvement

The student involvement has led to breadth in the topics addressed in the project. Amongst the topics related to the project, we find (1) Phenomenological perspectives (the Skill Model: From Novice to Expertise; Phenomenology of the Body and Being-in-the-world), (2) Mentalization, (3) Classroom Management, (4) Teacher-student relationships, (5) Teachers’ professional competence, (6) Disruptive behavior and gender, and (7) Information conversations between teachers. The following students have been involved in the project: Jeanette Erlandsen (UCB) Therese Wirén, Sondre Stranden Fagerli, Lina Sletholt (UCB), Heidi Ophus Østvang (UCB), Olja Vukovic (UCB), Hanna Amalie Hveem, Kine Solberg, Hedda Caroline Lunke, Lisa Ellinor Haugen, Thea Helen Mentzen, Synneva Opheim Dale, Karina Leonhardsen, Maiken Hensrud, Bente Hagen, Andrea Sagen, Malene Folkvord.

A total of 17 students have participated in the project so far. One student is participating in spring 2021.

Master's theses

Spring, 2019:

- Erlandsen, J. (2019). *Teachers' Skillful Coping with Disruptive Behavior in Norwegian and American Classrooms: The phenomenology of teaching* (Master's thesis). University of Oslo, Oslo
- Fagerli, S.S. (2019). *Mentalisering og uro i skolen: «Uroen er ikke ny»* (Master's thesis). University of Oslo, Oslo
- Wirén, T. (2019). *Læreres håndtering av uro i klasserommet: Betydningen av mentaliseringsevne* (Master's thesis). University of Oslo, Oslo

Spring 2020

- Dale, S.O. (2020). *Teachers' Skillful Coping with Disruptive Behavior in Norwegian and American Classrooms: Læreres perspektiv på etablering av gode relasjoner med elever i urolige klasserom* (Master's thesis). University of Oslo, Oslo
- Folkvord, M. (2020). *Uro i skolen og demokratisk dannelse: Danning i urolige klasserom* (Master's thesis). University of Oslo, Oslo
- Hagen, B. & Hensrud, M. (2020). *Teachers' Skillful Coping with Disruptive Behavior in Norwegian and American Classrooms: Lærereens handlingskompetanse i møte med uro i klasserommet* (Master's thesis). University of Oslo, Oslo
- Hveem, H.A. (2020). *Teachers' Skillful Coping with Disruptive Behavior in Norwegian and American Classrooms: I møte med uro – lærerens opplevelse og håndtering av uro i klasserommet (master's thesis)*. University of Oslo, Oslo.
- Leonhardsen, K. (2020). *Teachers' Skillful Coping with Disruptive Behavior in Norwegian and American Classrooms: Betydningen av relasjonell klasseledelse* (Master's thesis). University of Oslo, Oslo
- Lunke, H.C. & Haugen, L.E. (2020). *Teachers' Skillful Coping with Disruptive Behavior in Norwegian and American Classrooms: Betydningen av positive lærer-elev relasjoner* (Master's thesis). University of Oslo, Oslo
- Mentzen, T.H. (2020). *Læreres håndtering av uro i skolen: Mentalisering og uro* (Master's thesis). University of Oslo, Oslo
- Ophus, H.Ø. (2020). *Teachers' skillful coping with disruptive behavior in Norwegian and American classrooms: In the face of adversity and the importance of resilience* (Master's thesis). University of Oslo, Oslo
- Sagen, A. (2020). *Teachers' Skillful Coping with Disruptive Behavior in Norwegian and American Classrooms: Erfaringens betydning for læreres håndtering av uro i klasserommet* (Master's thesis). University of Oslo, Oslo
- Solberg, K. (2020). *Teachers' Skillful Coping with Disruptive Behavior in Norwegian and American Classrooms: Du må ikke le – om skolen som en emosjonell arena og lærere som mennesker* (Master's thesis). University of Oslo, Oslo

Sletholt, L. (2020). *Teachers' skillful coping with disruptive Behavior in Norwegian and American classrooms: Informal conversations and school climate* (Master's thesis). University of Oslo, Oslo

Vukovic, O. (2020). *Disruptive behavior displayed by female students: Teachers' skillful coping of disruptive behavior as it appears among female students in the classroom* (Master's thesis). University of Oslo, Oslo

Spring 2021

Nilsen, M. (2021). *Teachers' skillful coping with disruptive behavior in Norwegian and American classrooms. Betydningen av mentaliseringsevne i møte med uro i klasserommet* (Master's thesis). University of Oslo, Oslo

Spring 2022

Gjestad, N.C.N. (2022). *Teachers' skillful coping with disruptive behavior in Norwegian and American classrooms: "Never-ending learning stories"* (Master's thesis). University of Oslo, Oslo

Gundersen, M. (2022). *Disruptive behavior and gender differences* (Master's thesis). University of Oslo, Oslo

Kvalvåg, G.A. (2022). *Uro i skolen – en teoristudie av to modeller for å utvikle læreres ferdigheter i håndtering av uro* (Master's thesis). Østfold University College

Spring 2023

Fjeldberg, C. E. A. (2023). *Teachers' Skillful Coping with Disruptive Behavior in Norwegian and American Classrooms. Uro i klasserommet. Undersøkelse av forebygging av uro sett i et relasjonsperspektiv. En kvalitativ intervjustudie med tilhørende kvalitativ spørreundersøkelse* (Master's thesis). University of Oslo, Oslo

Henriksen, S. (2023). *Teachers' skillful coping with stressful student behavior in the classroom context* (Master's thesis). University of Oslo, Oslo

Podcast

In relation to the project, we developed a podcast. Associate Professor Magnar Ødegård is behind this initiative and hosts and produces the podcast. The podcast includes discussions between researchers and practitioners. The podcast has been applied in teaching at DSNE but has also received attention from a wider audience. The podcast has the following episodes:

Ødegård, M. & Øzerk, G. (2023). En guide til masteroppgaven [Audio podcast]

Ødegård, M. & Øzerk, G. (2023). Inkludering [Audio podcast]

Ødegård, M. & Øzerk, G. (2023). Psykososiale vansker [Audio podcast]

Duesund, L. & Ødegård, M. (2020, April 6). Ulikhet – del 1. [Audio podcast]. Retrieved from <https://www.uio.no/studier/emner/uv/isp/SPED4300/v20/forelesningsvideoer/ulikhet1.mp3>

Duesund, L. & Ødegård, M. (2020, April 6). Ulikhet – del 2. [Audio podcast]. Retrieved from <https://www.uio.no/studier/emner/uv/isp/SPED4300/v20/forelesningsvideoer/ulikhet2.mp3>

Duesund, L. & Ødegård, M. (2021, January 28). Ulikhet – del 3. [Audio podcast] Retrieved from https://www.uio.no/studier/emner/uv/isp/SPED4300/v21/forelesningsvideoer/ulikhet-2021_duesundodegard.mp3

Duesund, L., Turiel, E., & Ødegård, M. (2020, September 9). Moral reasoning and social distance. [Audio podcast]. Retrieved from https://www.uio.no/studier/emner/uv/isp/SPED4300/h20/forelesningsvideoer/duesundturielfinalmp32_upload.mp3

Ødegård, M. (2020, April 14). Psykisk helse i skolen – del 1. [Audio podcast]. Retrieved from <https://www.uio.no/studier/emner/uv/isp/SPED4300/v20/forelesningsvideoer/psykisk-helse-i-skolen---del-1.mp3>

Ødegård, M. (2020, April 14). Psykisk helse i skolen – del 2. [Audio podcast]. Retrieved from <https://www.uio.no/studier/emner/uv/isp/SPED4300/v20/forelesningsvideoer/psykisk-helse-i-skolen---del-2.mp3>

Ødegård, M. (2020, May 5). Psykisk helse i skolen – del 3. [Audio podcast]. Retrieved from <https://www.uio.no/studier/emner/uv/isp/SPED4300/v20/forelesningsvideoer/psykisk-helse-i-skolen--del-3.mp3>

Ødegård, M. (2020, September 30). Uro i skolen [Audio podcast]. Retrieved from <https://www.uio.no/studier/emner/uv/isp/SPED1100/h20/forelesningsvideoer/uro-i-skolen.mp3>

Ødegård, M. (2020, October 1). Innagerende atferd [Audio podcast]. Retrieved from <https://www.uio.no/studier/emner/uv/isp/SPED1100/h20/forelesningsvideoer/innagerende-atferd.mp3>

Associate Professor Magnar Ødegård has also participated in external podcasts. They are amongst the school-related podcasts that have the biggest audience in Norway.

Lærerrømmet (URL: <https://utdanningsforskning.no/artikler/2019/larerrommets-episode-17-uro-i-klasserommet/>)

Lektor Lomsdalen (URL: <https://lektorlomsdalen.no/2020/07/11-237-magnar-odegard-om-uro-i-klasserommet/>)

Rekk opp hånda! (Raise your hand!) (URL: <https://podtail.com/en/podcast/rekk-opp-handa/fra-nybegynner-til-ekspert-med-magnar-odegard/>)

Publications

- Solberg, K., & Ødegård, M. (2021). Skolen som emosjonell arena – hvordan uro i skolen kan påvirke lærere emosjonelt. *Spesialpedagogikk*, 5.
- Solberg, K., & Ødegård, M. (2021). Skolen som emosjonell arena – læreres åpenhet om emosjonelle reaksjoner på uro i skolen. *Spesialpedagogikk*, 5.
- Ødegård, M. (2019). Being-Disrupted and being-disruptive: Coping students in uncertain times. SAGE Open. <https://doi.org/10.1177/2158244018822378>.
- Ødegård, M. (2020). Mood, being-with-others and disruptive behavior in the classroom: A psychological perspective encounters phenomenology. *Encyclopaideia – Journal of Phenomenology and Education*, 24(58).
doi: <https://doi.org/10.6092/issn.1825-8670/10815>

Media

In 2021, Department of Special Needs Education, University of Oslo did portrait interviews with Professor Liv Duesund and Associate Professor Magnar Ødegård, who held a position as a Postdoctoral Fellow at the time.

Professor Liv Duesund: <https://www.uv.uio.no/isp/forskning/aktuelt/profiler/ildsjel-for-internasjonalt-samarbeid.html>

Postdoctoral Fellow Magnar Ødegård:

<https://www.uv.uio.no/isp/forskning/aktuelt/profiler/forskerprofilen-vil-forsta-den-menneskelige-verematen.html>

Conferences

- Ødegård, M. (2023, January 23). *Håndtering av uro i klasserommet* [Conference session].
Spesialundervisning som virker, Oslo
- Ødegård, M. (2023, September 14). Ferdighetslæring, uro og etisk ekspertise [Conference session]. PALSkonferansen, Oslo