Student Involvement and Podcast

Teachers’ Skillful Coping with Disruptive Behavior in Norwegian and American Classrooms

Heads of project: Professor Liv Duesund, Department of Special Needs Education, University of Oslo / Project Scientist, Department of Sociology, University of California, Berkeley, Postdoctoral Fellow Magnar Ødegård, Department of Special Needs Education, University of Oslo

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Summary
The research project “Teachers’ Skillful Coping with Disruptive Behavior in Norwegian and American Classrooms” is led by Professor Liv Duesund, Department of Special Needs Education (DSNE), University of Oslo (UiO) / Department of Sociology, University of California, Berkeley (UCB) and Postdoctoral Fellow Magnar Ødegård, DSNE, UiO. The project is comparative and aims to examine how teachers experience, and cope with, disruptive behavior in their classrooms.

Student involvement
The student involvement has led to a breath in the topics addressed within the project. Amongst the topics related to the project, we find (1) phenomenological perspectives (the Skill Model: From Novice to Expertise; Phenomenology of the Body, and Being-in-the-world), (2) Mentalization, (3) classroom management, (4) teacher-student relationships, (5) Teachers’ Professional Competence, (6) Disruptive behavior and gender, and (7) Informal conversations between teachers.

The following students have been involved in the project: Jeanette Erlandsen (UCB) Therese Wirén, Sondre Stranden Fagerli, Lina Sletholt (UCB), Heidi Ophus Østvang (UCB), Olja Vukovic (UCB), Hanna Amalie Hveem, Kine Solberg, Hedda Caroline Lunke, Lisa Ellinor Haugen, Thea Helen Mentzen, Synneva Opheim Dale, Karina Leonhardsen, Maiken Hensrud, Bente Hagen, Andrea Sagen, Malene Folkvord.

A total of 17 students have participated in the research project so far. One student will participate in spring 2021.

Master’s theses
Spring 2019


Spring 2020
Dale, S.O. (2020). Teachers’ Skillful Coping with Disruptive Behavior in Norwegian and American Classrooms: Læreres perspektiv på etablering av gode relasjoner med elever i urolige kasserom. Universitetet i Oslo, Oslo


**Podcast**

In relation to the project, we developed a podcast. Postdoctoral Fellow Magnar Ødegård is behind this initiative and hosts and produces the podcast. The podcast includes discussions between researchers and practitioners. The podcast has been applied in teaching at DSNE but has also received attention from a broader audience. The podcast has the following episodes:


Postdoctoral Fellow Magnar Ødegård has also participated in external podcasts. Both of which are amongst the school-related podcasts that have the biggest audience in Norway.

- Lektor Lomsdalen (URL: https://lektorlomsdalen.no/2020/07/ll-237-magnar-odegard-om-uro-i-klasserommef)
- Rekk opp hånda! (Raise your hand!) (URL: https://podtail.com/en/podcast/rekk-opp-handa/fra-nybegynner-til-ekspert-med-magnar-odegard/)

**Publications**