

# ADRIANA P. RAMIREZ

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## EDUCATION

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**University of California, Berkeley**- Ph.D. (Expected 2024)  
Sociology, Emphasis in Migration, Latin America, Political Sociology, Race/Ethnicity

**University of California, Berkeley**- M.A. (May 2020)  
Sociology

**University of California, Berkeley**- M.A. (2016)  
Latin American Studies, Emphasis in Undocumented Youth Migration  
Thesis: "El Sueño Mexicano: Returning Migrant Youth's Adaptation Experience in Oaxaca, Mexico"

**University of California, Davis**- B.A. (2012)  
International Relations & Anthropology, Emphasis in Peace & Security and Latin America  
Thesis: "Undocumented Minors Unaccompanied Journey to the U.S: A Mexico-U.S. Case Study"  
Study Abroad: University of Granada, Spain (08/10 - 06/11); UCEAP Cusco, Peru (06/09- 07/09)

## RESEARCH EXPERIENCE

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**Independent Research Project**, UC Berkeley (Summer 2015, Summer 2018, present)

- Conduct interdisciplinary and qualitative research on migrant youth's return to Oaxaca, Mexico.
- Recruit and interview young return migrants in Oaxaca, Mexico.
- Compile, translate, transcribe, and analyze interview data.

**Graduate Student Researcher**, Taking Count Project, Department of Sociology, UC Berkeley (06/19-08/19)

- Conduct semi-structured in-depth interviews with Bay Area residents on topics related to inequality.
- Write detailed field notes.

**Graduate Student Researcher**, Professor Cristina Mora, Department of Sociology, UC Berkeley (03/19-05/19)

- Conduct semi-structured in depth interviews of Latinx perceptions of the state and the census.

**Graduate Student Researcher**, Professor Irene Bloemraad, Department of Sociology, UC Berkeley (10/18-12/18)

- Re-design the curriculum for the International Immigration course to incorporate the "Mapping Inequality" research project.
- Create productive ways to provide the appropriate tools for students to learn about international immigration while contributing to a larger research project.

**Research Assistant**, Professor Dina Okamoto, Department of Sociology, UC Davis (07/11 – 09/12)

- Compile, translate, transcribe, and analyze interview data on community-based organizations for immigrants.

**Honors Research Seminar**, International Relations Program, UC Davis (09/11 - 03/12)

- Conduct interdisciplinary research on undocumented minor's lone journey from Mexico to the

U.S. by using qualitative and quantitative methods to fulfill the requirements of the UC Davis Honors Thesis Program.

## PROFESSIONAL EXPERIENCE

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### **Graduate Student Instructor, UC Berkeley Sociology Department (Spring 2021)**

- Class: “History of Social Theory 102,” Professor: Michael Burawoy
- Develop lesson plans to support undergraduate students comprehension of social theories and their application and/or limitations to understand current events.

### **Graduate Student Instructor, UC Berkeley Sociology Department (Fall 2020)**

- Class: “History of Social Theory 101,” Professor: Michael Burawoy
- Develop lesson plans to support undergraduate students comprehension of classical sociological theories and their application and/or limitations to understand current events.

### **Graduate Student Instructor, Bridge Connect, UC Berkeley Sociology Department (Summer 2020)**

- Mentor and support the transition of 35 first year undergraduate students from high school to college.
- Develop lesson plans on various topics varying from time-management, university opportunities and resources, study habits, imposter syndrome, and being a first generation college student.

### **Graduate Student Instructor, Berkeley Connect, UC Berkeley Sociology Department (Fall 2019 & Spring 2020)**

- Mentor a group of 40 undergraduate students on various topics varying from time-management, research, preparing for life after college, and reading and writing critically.

### **Graduate Student Instructor, UC Berkeley Sociology Department (Spring 2019)**

- Class: “Contemporary Migration in a Global Perspective;” Professor: Irene Bloemraad
- Lead discussions for two groups of 20 students each.
- Scaffold material and skills necessary for students to create a statistical profile on an immigrant group, conduct an oral history interview and work in groups to create a policy brief on an immigrant-receiving community in the Bay Area.
- Hold weekly office hours to help any students with additional questions.
- Plan weekly lesson plans.

### **Graduate Student Instructor, UC Berkeley College of Letters & Science (Fall 2018)**

- Class: “Migration, Arts and Transformation;” Professor: Alex Saragoza
- Lead discussions for two groups of 30 students.
- Hold weekly office hours to help any students with additional questions.
- Plan weekly lesson plans

### **Spanish Teacher, Mission High School, San Francisco, CA (08/2016-05/2017)**

- Develop lesson plans using the communicative approach, exams, quizzes, and syllabus for basic level Spanish.
- Communicate and meet with parents and administration.
- Manage 5 different classrooms of 20+ students.
- Educating high school students on the history and culture of Spanish speaking countries.

### **Latinx Project Manager, PSR Center for LGBTQ & Gender Studies (06/2016-12/2016)**

- Develop a project plan to monitor and track progress through the grant period.
- Ensure that all projects are delivered on-time, within scope, and within budget.
- Oversee the ongoing development of a bilingual (Spanish/English) website and the addition of Portuguese materials.
- Arrange for meetings of the Latino/ax Roundtable, both in person and online.

### **Graduate Student Instructor, UC Berkeley Spanish Department, (Fall 2015 & Summer 2016)**

- Teach elementary level Spanish to a class of 13 students.
- Hold weekly office hours to help any students with additional questions.

- Plan daily lessons for class.

**Latino Outreach Director**, Garamendi for Congress Campaign, Woodland, CA (07/12-11/12)

- Helped to design and implement the campaigns Latino outreach plan
- Organizing Latino summits and roundtables with the Congressman and local Latino leaders.
- Managed the California Democratic Party's Latino outreach efforts in California's 3<sup>rd</sup> Congressional District
- Recruiting and interviewing Latino interns by giving presentations at local high school.
- Coordinating and supervising intern program. Managing 20+ interns for canvassing, Latino summits, phone banking, and community service.
- Translating campaign documents from English to Spanish.

## PRESENTATIONS (\*Intived)

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**American Sociological Association Conference, Virtual** [accepted-did not present] (3/09/20)

Immigrant Belonging and Identity Regular Session (International Immigration Sub-Unit)

"La Promesa Nacional:" Returning Migrant Youth and Young Adults Negotiating Membership in Oaxaca, Mexico

**National Association for Chicana and Chicano Studies FOCO Conference, Sacramento, CA** (3/14/2020)

"La Promesa Nacional:" Young Return Migrants Negotiating Membership in Oaxaca, Mexico [Virtual]

**Tinker Summer Field Research Presentation, Berkeley, CA** (02/06/19)

"El Sueño Mexicano: Returning Migrant Youth's Adaptation Experience in Mexico"

**\*Peralta Hacienda Historical Park, "Undocumented Heart," Oakland, CA** (09/08/18)

"How have multinational corporations, governments, and climate change affected migration from Latin America to the U.S.?"

**Latin American Studies in a Globalized World International Congress, Barcelona, Spain** (05/24/18)

"El sueño alternativo: una mirada a la migración en el sur desde la perspectiva del caso mexicano"

**\*The Diablo International Resource Center, Walnut Creek, CA** (05/10/2017)

"The Future of Mexico and the U.S."

**UC Davis Undergraduate Research Conference, Davis, CA** (04/12)

"Undocumented Minors Unaccompanied Journey to the U.S: A Mexico-U.S. Case Study"

## PUBLIC ENGAGEMENT

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**Immigration Workshop Coordinator**, UC Berkeley Sociology Department (Fall 2020-present)

**Undergraduate Research Cohort (URP) Co-Mentor**, Berkeley, CA (Fall 2020- present)

**Undocumented Research Cohort (URC) Co-Mentor**, Berkeley, CA (02/19- 02/21)

- Assist with mentoring a group of undergraduate students through the process of creating a research project and producing a policy brief and research article.

**Berkeley Connect Senior Mentor Advisor**, Berkeley, CA (Fall 2020)

**Sociology Honors Thesis Mentoring Program**, Berkeley, CA (08/18-05/19)

- Mentor a sociology undergraduate through the process of creating a research project and writing a thesis.

**Sociologists of Color & Allies Organizer**, Berkeley, CA (09/18-05/19)

**Graduate Students de la Raza Member**, Berkeley, CA (09/18- 05/19)

**Yolo Interfaith Immigration Network Volunteer**, Woodland, CA (06/12 - 2014)

- Conduct weekly visits and support programs for unaccompanied youth ages 14-17 who are detained at the Yolo County Juvenile Hall under contract with the federal government.

**Student Instructor**, Danzantes del Alma of UC Davis (09/09 - 06/10)

- Direct, instruct, organize, and prepare the college student dance group for performances.

## AWARDS

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UC-MEXUS CONACYT Doctoral Fellowship (2018-2022)  
Institute for International Studies Pre-Dissertation Research Grant (2020)  
Bridge Connect Summer Fellowship (2020)  
Outstanding Graduate Student Instructor Award (2020)  
Ford Predoctoral Fellowship Honorable Mention (2020)  
Berkeley Connect Fellowship (2019-2020)  
Berkeley Social Justice Fellowship (2019)  
Tinker Summer Field Research Grant (2018)  
Fulbright English Teaching Assistant Grant-Brazil (2017-Declined)  
Hispanic Scholarship Fund (2015-2016)  
Graduate Opportunity Fellowship (2014-2015)  
Dean of Graduate Division Block Grant (2014-2015)  
Hilda M. Sparling Scholarship (2008 – 2012)  
Benjamin A. Gilman International Scholarship (2010)  
Christine Diane Fisher Memorial Scholarship (2010)

## PROFESSIONAL TRAINING & LANGUAGE SKILLS

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### Technical:

- Proficient in Microsoft Office, including Excel, PowerPoint, Express Scribe, Word Press, Internet Search, MAXQDA, and Stata.

### Languages:

- Spanish: Bilingual reading, writing and speaking capacity in Spanish and English. 9+ years of experience working with and translating for Spanish-speaking communities.
- Portuguese: Intermediate level of Brazilian Portuguese.