

ADRIANA P. RAMIREZ

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EDUCATION

University of California, Berkeley- Ph.D. (Expected 2024)

Sociology, Emphasis in Migration, Latin America, Political Sociology, Race/Ethnicity

University of California, Berkeley- M.A. (May 2020)

Sociology

University of California, Berkeley- M.A. (2016)

Latin American Studies, Emphasis in Undocumented Youth Migration

Thesis: "El Sueño Mexicano: Returning Migrant Youth's Adaptation Experience in Oaxaca, Mexico"

University of California, Davis- B.A. (2012)

International Relations & Anthropology, Emphasis in Peace & Security and Latin America

Thesis: "Undocumented Minors Unaccompanied Journey to the U.S: A Mexico-U.S. Case Study"

Study Abroad: University of Granada, Spain (08/10 - 06/11); UCEAP Cusco, Peru (06/09- 07/09)

RESEARCH EXPERIENCE

Independent Research Project, UC Berkeley (Summer 2015, Summer 2018, present)

- Conduct interdisciplinary and qualitative research on migrant youth's return to Oaxaca, Mexico.
- Recruit and interview young return migrants in Oaxaca, Mexico.
- Compile, translate, transcribe, and analyze interview data.

Graduate Student Researcher, Taking Count Project, Department of Sociology, UC Berkeley (06/19-08/19)

- Conduct semi-structured in-depth interviews with Bay Area residents on topics related to inequality.
- Write detailed field notes.

Graduate Student Researcher, Professor Cristina Mora, Department of Sociology, UC Berkeley (03/19-05/19)

- Conduct semi-structured in depth interviews of Latinx perceptions of the state and the census.

Graduate Student Researcher, Professor Irene Bloemraad, Department of Sociology, UC Berkeley (10/18-12/18)

- Re-design the curriculum for the International Immigration course to incorporate the "Mapping Inequality" research project.
- Create productive ways to provide the appropriate tools for students to learn about international immigration while contributing to a larger research project.

Research Assistant, Professor Dina Okamoto, Department of Sociology, UC Davis (07/11 – 09/12)

- Compile, translate, transcribe, and analyze interview data on community-based organizations for immigrants.

Honors Research Seminar, International Relations Program, UC Davis (09/11 - 03/12)

- Conduct interdisciplinary research on undocumented minor's lone journey from Mexico to the U.S. by using qualitative and quantitative methods to fulfill the requirements of the UC Davis Honors Thesis Program.

PROFESSIONAL EXPERIENCE

Graduate Student Instructor, UC Berkeley Sociology Department (08/20-12/20)

- Class: “Classic Sociological Theory,” Professor: Michael Burawoy
- Develop lesson plans to support undergraduate students comprehension of classical sociological theories and their application and/or limitations to understand current events.

Graduate Student Instructor, Bridge Connect, UC Berkeley Sociology Department (07/20-08/20)

- Mentor and support the transition of 35 first year undergraduate students from high school to college.
- Develop lesson plans on various topics varying from time-management, university opportunities and resources, study habits, imposter syndrome, and being a first generation college student.

Graduate Student Instructor, Berkeley Connect, UC Berkeley Sociology Department (08/19-05/20)

- Mentor a group of 40 undergraduate students on various topics varying from time-management, research, preparing for life after college, and reading and writing critically.

Graduate Student Instructor, UC Berkeley Sociology Department (01/19-05/19)

- Class: “Contemporary Migration in a Global Perspective;” Professor: Irene Bloemraad
- Lead discussions for two groups of 20 students each.
- Scaffold material and skills necessary for students to create a statistical profile on an immigrant group, conduct an oral history interview and work in groups to create a policy brief on an immigrant-receiving community in the Bay Area.
- Hold weekly office hours to help any students with additional questions.
- Plan weekly lesson plans.

Graduate Student Instructor, UC Berkeley College of Letters & Science (08/18-12/18)

- Class: “Migration, Arts and Transformation;” Professor: Alex Saragoza
- Lead discussions for two groups of 30 students.
- Hold weekly office hours to help any students with additional questions.
- Plan weekly lesson plans

Spanish Teacher, Mission High School, San Francisco, CA (08/2016-05/2017)

- Develop lesson plans using the communicative approach, exams, quizzes, and syllabus for basic level Spanish.
- Communicate and meet with parents and administration.
- Manage 5 different classrooms of 20+ students.
- Educating high school students on the history and culture of Spanish speaking countries.

Latinx Project Manager, PSR Center for LGBTQ & Gender Studies (06/2016-12/2016)

- Develop a project plan to monitor and track progress through the grant period.
- Ensure that all projects are delivered on-time, within scope, and within budget.
- Oversee the ongoing development of a bilingual (Spanish/English) website and the addition of Portuguese materials.
- Arrange for meetings of the Latino/ax Roundtable, both in person and online.

Graduate Student Instructor, UC Berkeley Spanish Department, (Fall 2015 & Summer 2016)

- Teach elementary level Spanish to a class of 13 students.
- Hold weekly office hours to help any students with additional questions.
- Plan daily lessons for class.

Latino Outreach Director, Garamendi for Congress Campaign, Woodland, CA (07/12-11/12)

- Helped to design and implement the campaigns Latino outreach plan
- Organizing Latino summits and roundtables with the Congressman and local Latino leaders.
- Managed the California Democratic Party’s Latino outreach efforts in California’s 3rd Congressional District
- Recruiting and interviewing Latino interns by giving presentations at local high school.
- Coordinating and supervising intern program. Managing 20+ interns for canvassing, Latino summits, phone banking, and community service.
- Translating campaign documents from English to Spanish.

PRESENTATIONS (*Intived)

American Sociological Association Conference, Virtual (3/09/20)
Immigrant Belonging and Identity Regular Session (International Immigration Sub-Unit)
“La Promesa Nacional:” Returning Migrant Youth and Young Adults Negotiating Membership in Oaxaca, Mexico

National Association for Chicana and Chicano Studies FOCO Conference, Sacramento, CA (3/14/2020)
“La Promesa Nacional:” Young Return Migrants Negotiating Membership in Oaxaca, Mexico [Virtual]

Tinker Summer Field Research Presentation, Berkeley, CA (02/06/19)
“El Sueño Mexicano: Returning Migrant Youth’s Adaptation Experience in Mexico”

***Peralta Hacienda Historical Park, "Undocumented Heart," Oakland, CA (09/08/18)**
“How have multinational corporations, governments, and climate change affected migration from Latin America to the U.S.?”

Latin American Studies in a Globalized World International Congress, Barcelona, Spain (05/24/18)
“El sueño alternativo: una mirada a la migración en el sur desde la perspectiva del caso mexicano”

***The Diablo International Resource Center, Walnut Creek, CA (05/10/2017)**
“The Future of Mexico and the U.S.”

UC Davis Undergraduate Research Conference, Davis, CA (04/12)
“Undocumented Minors Unaccompanied Journey to the U.S: A Mexico-U.S. Case Study”

PUBLIC ENGAGEMENT

Undocumented Research Cohort (URC) Co-Mentor, Berkeley, CA (02/19- present)

- Assist with mentoring a group of undergraduate students through the process of creating a research project and producing a policy brief and research article.

Immigration Workshop Coordinator, UC Berkeley Sociology Department (08/20-present)

Sociology Honors Thesis Mentoring Program, Berkeley, CA (08/18-05/19)

- Mentor a sociology undergraduate through the process of creating a research project and writing a thesis.

Sociologists of Color & Allies Organizer, Berkeley, CA (09/18-05/19)

Graduate Students de la Raza Member, Berkeley, CA (09/18- 05/19)

Yolo Interfaith Immigration Network Volunteer, Woodland, CA (06/12 - 2014)

- Conduct weekly visits and support programs for unaccompanied youth ages 14-17 who are detained at the Yolo County Juvenile Hall under contract with the federal government.

Student Instructor, Danzantes del Alma of UC Davis (09/09 - 06/10)

- Direct, instruct, organize, and prepare the college student dance group for performances.

AWARDS

UC-MEXUS CONACYT Doctoral Fellowship (2018-2022)
Institute for International Studies Pre-Dissertation Research Grant (2020)
Bridge Connect Summer Fellowship (2020)
Outstanding Graduate Student Instructor Award (2020)
Ford Predoctoral Fellowship Honorable Mention (2020)
Berkeley Connect Fellowship (2019-2020)
Berkeley Social Justice Fellowship (2019)
Tinker Summer Field Research Grant (2018)
Fulbright English Teaching Assistant Grant-Brazil (2017-Declined)
Hispanic Scholarship Fund (2015-2016)
Graduate Opportunity Fellowship (2014-2015)
Dean of Graduate Division Block Grant (2014-2015)
Hilda M. Sparling Scholarship (2008 – 2012)

Benjamin A. Gilman International Scholarship (2010)
Christine Diane Fisher Memorial Scholarship (2010)

PROFESSIONAL TRAINING & LANGUAGE SKILLS

Technical:

- Proficient in Microsoft Office, including Excel, PowerPoint, Express Scribe, Word Press, Internet Search, MAXQDA, and Stata.

Languages:

- Spanish: Bilingual reading, writing and speaking capacity in Spanish and English. 9+ years of experience working with and translating for Spanish-speaking communities.
- Portuguese: Intermediate level of Brazilian Portuguese.