

EDWIN LIN

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Education

- PhD **University of California, Berkeley**
Sociology, Doctor of Philosophy, May 2014.
- MA **University of California, Berkeley**
Sociology, Masters of Arts, December 2010.
- BA **University of California, Berkeley**
Development Studies, magna cum laude, May 2006.

Awards

- 2011 **Dean's Normative Time Fellowship**
Advanced to candidacy within 4 years of starting program
- 2009 **Jacob K. Javits Fellowship, Department of Education**
Four-year tuition and stipend fellowship for graduate education and research
- 2009 **National Science Foundation Graduate Research Fellowship Honorable Mention**
Runner-up for a three-year tuition and stipend research fellowship
- 2008 **Leo Lowenthal Fellowship, Sociology, UC Berkeley**
Provided first year tuition and stipend, subsequent years guaranteed GSI/readership
- 2006 **Department Citation, Development Studies, UC Berkeley**
Given to the overall top student in the major
- 2006 **Outstanding Thesis Award, International and Area Studies, UC Berkeley**
One thesis chosen by a committee; 23 theses submitted in 2006
- 2006 **Phi Beta Kappa Honors Society**
One of the oldest, most respected national undergraduate honors society.
- 2005 **Golden Key International Honour Society**
International invitation-only honors society
- 2004 **Dean's Honor List, College of Letters and Sciences, UC Berkeley**
Achieving at least a 3.930 for the spring 2004 academic term
- '02-'06 **Regent's Scholar, UC Berkeley**
Most prestigious scholarship for incoming students; awarded to 200 students

Research

Publication- Lin, Edwin. 2014. "“Big Fish in a Small Pond”: Chinese Migrant Shopkeepers in South Africa." *International Migration Review*. 48(1): 181-215.

Book Review- Lin, Edwin. 2014. "Chinese Migrants and Africa's Development: New Imperialists or Agents of Change?" *Journal of Development Studies* 50(12): 1736-1737.

Dissertation- *Small Pond Migration: Chinese migrant shopkeepers in South Africa*

- Conducted six months of in-depth interviews and participant observation in Chinese community spaces and shopping centers in Johannesburg, Bloemfontein, and Durban, South Africa
- Compared mainland Chinese migrants to Fujianese migrants in South Africa and their different ways of utilizing mobility to improve their lives
- Employed Amartya Sen's capabilities approach to the field of immigration to create a framework for understanding mobility as a development strategy

Electronic Publication- Oxford Bibliography Online, "Immigration"

- Co-authored with Irene Bloemraad
- Compiled an extensive list of over 120 entries of key works in the field of immigration
- Annotated each entry and organized them into subfield categories

Master's Thesis- *In Search of "South Africa": Immigration in the Post-Apartheid Era*

- Acquired primary sources, including immigration policies and media articles, and organized them chronologically to create a timeline of views on immigration
- Constructed theories and conclusions based on deep analysis of primary sources and situating the analysis in the South African context

Interests-

- Chinese migrants in South Africa and their impact on development
- Relationship between migration, development, and globalization
- Implications of development for ethnically diverse societies and its impact on cultural interactions
- Technology and social change, including social media and virtual communities
- Cross-cultural communication and interactions

Teaching Appointments at University of California, Berkeley

Sociology 127 – Development and Globalization (Fall 2019 and Spring 2020)

- Roughly 130 students in a large lecture class meeting three hours a week
- Taught foundational theory and history of development starting with Smith, Marx, and colonialism to the present
- Focused on contemporary globalization issues such as labor, environment, and social movements

Sociology 5 – Evaluation of Evidence (Summer 2019)

- 42 students in a small lecture style class meeting six hours a week over eight weeks
- Taught an introductory class on basic sociological research methods with specific emphasis of how to read, understand, and analyze sociological data

Sociology 105 – Research Design and Sociological Methods (Spring 2019)

- 28 students in a small semi-seminar style class meeting three hours a week
- Taught an upper-division research class that walks through the research design process culminating in students writing a research proposal

Sociology 146 – Contemporary Immigration in Global Perspective (Spring 2017)

- 92 students in a large lecture hall meeting three hours a week
- Mentored readers in grading philosophies, teaching strategies, and advising students
- Taught on theories of migration, integration, assimilation, transnationalism, postnationalism, immigration policy, and migration in the global south

Sociology 167 – Virtual Communities and Social Media (Summer 2015-2018, Fall 2015-2019, Spring 2016 and 2020)

- 300 or more students in a large lecture hall meeting three hours a week
- Mentored GSIs and readers in grading philosophies, teaching strategies, and advising students
- Taught on the social implications of recent trends in technology and social media

Sociology 108 – Advanced Interviewing Methods (Fall 2015-2018, Spring 2017-2019)

- 20-30 students in a seminar-like class meeting two hours a week
- Guided students in their research projects using qualitative interviews as the core data source for answering their research questions

Sociology 169C – Cross-Cultural Communications (Fall 2016-2019, Spring 2016-2020)

- 50 or more students in a special topics class meeting two to three hours a week
- Guided students to explore culture in and around Berkeley
- Encouraged intrapersonal cultural investigation as well as in-class cross-cultural interactions between international students and Berkeley students

Sociology 198 – Cross-Cultural Diversity Seminar (Spring 2015, Fall 2014 and 2015), Academic Specialist

- 20 students in a class that met for one and a half hours a week
- Students were all East Asian international students
- Provided international students support through teaching cross-cultural adaptation, writing tips, and practicing English conversations
- One-on-one advising sessions with all students helping them get into classes, adjust to Berkeley, complete English assignments, and make future academic plans

Sociology 194 – Research Writing Seminar (Spring 2015 and 2016, Fall 2014), Lecturer

- 15 students per class that met one hour a week; taught four classes
- Designed and improved the course from previous years in which students learned how to conduct research and write a strong paper
- Majority of students were Norwegian international students

Sociology 190 – Migration in the Global South (Spring 2014), Graduate Student Instructor

- 20 students in a senior seminar that met two hours each week
- Designed the course and lectured on key issues in migration in the global south, such as brain drain, remittances, and refugees
- Guided students step-by-step in writing an original research paper on a case of migration in the global south (from gathering original data to writing literature reviews)

Development Studies 10 – Introduction to Development (Fall 2012), Graduate Student Instructor

- 50 students, 3 discussion sections that met once a week
- Introduction to various development topics with primary goal of inciting interest and exposing students to a new field

Development Studies C100 – History and Theory of Development (Spring 2011 and Spring 2013), Graduate Student Instructor

- 60 students, 2 discussion sections that met once a week
- Advanced theory and history course on development including three research papers on a country in the global south

Sociology 5 – Evaluation of Evidence (Spring 2010), Graduate Student Instructor

- 40 students, 2 discussion sections that met twice a week
- Basic, introduction to methods course with a final project to write and design a sociological research proposal

Sociology 1 – Introduction to Sociology (Fall 2009), Graduate Student Instructor

- 40 students, 2 discussion sections that met twice a week
- Covered selected topics in sociology such as gender, race, class, and classical theory

International and Area Studies 45 – Survey of World History (Spring 2009), Graduate Student Instructor

- 60 students, 2 discussions sections that met once a week
- Discussion sections focused on primary texts throughout history, relating history to current events, and a final research paper on a primary source
- Acted as a guest lecturer on international organizations and the rising debate around globalization in the 1990s

Experience

The King's Academy, Sunnyvale, CA (August 2018-Present)

High School Policy Debate Coach

- Taught public speaking skills and communication, especially in policy debate
- Researched current events, government policies, international relations
- Wrote and organized cases of evidence on each policy

Project Policy Analyst, University of California, Berkeley, Berkeley, CA (August 2014-July 2015)

- Worked with Trond Petersen to set up teaching workshops for European business and academic professionals
- Organized logistics and coordinated housing, food, and teaching materials

Interviews and Participant Observation, Johannesburg, Durban, and Bloemfontein, South Africa (February – July 2012)

- Interviewed recent Chinese shopkeepers about life in China, deciding to move, and life in South Africa
- Engaged in participant observations on the Chinese shops and multiple Chinese churches

Singburi Secondary School, Singburi, Thailand (October 2006-October 2007)

- Taught English as a second language to Thai high school students
- Connected with organizations dealing with orphans, minorities, border issues, AIDS/HIV, and environmental issues
- Traveled to surrounding countries and lived in rural villages and farms for a total of 2 weeks

University of Witwatersrand, Johannesburg, South Africa (July 2006-August 2006)

Research Assistant

- Worked on a research project dealing with immigrants and cultural identity in rural and underprivileged parts of South Africa
- Attended graduate level discussions and seminars on South African society

CARE San Francisco Office, San Francisco, CA (January 2006-May 2006)

Intern

- Worked as team management and support for an international non-profit development organization
- Researched different projects and potential donors

San Jose Unified School District, San Jose, CA (August 2002-2012)

High School Debate Coach

- Taught public speaking skills and communication
- Researched current events, government policies, international relations
- Wrote and organized cases of evidence on each policy

References

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