

# VÉRONIQUE IRWIN

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## SUMMARY

Sociologist of education, focusing on district-level K-12 inequalities using quantitative methods. My dissertation relies on original data collected using an innovative web-scraping procedure to examine how academically selective district-managed public schools shape educational experiences throughout their home districts, in terms of parental selection into the district, student achievement in elementary grades, and college preparatory resource allocation in secondary grades.

## EDUCATION

- 2020 Expected, Ph.D, Sociology, University of California, Berkeley
- Dissertation: "SEParating the Cream: Evaluating District-Level Outcomes of Selective Enrollment Public Schools"
  - Committee: Samuel R. Lucas (chair), Daniel Schneider, Prudence Carter
- 2015 M.A. Sociology, University of California, Berkeley
- Qualifying Exams (2016) in Education, Stratification, Theory
- 2013 A.B. Sociology, Harvard College
- Magna Cum Laude, Phi Beta Kappa
  - Harvard-Radcliffe Foundation for Women's Athletics Prize

## PUBLICATIONS

- Forth. Irwin, Véronique. "Selective Enrollment Public Schools and District-Level (In)Quality of Achievement from 3<sup>rd</sup> to 8<sup>th</sup> Grade". *Conditionally Accepted at Sociological Science*.
- 2018 Jack, Anthony Abraham and **Véronique Irwin**. "Seeking Out Support: Variation in Academic Engagement Strategies among Black Undergraduates at an Elite College." in *Clearing the Path: Qualitative Studies of the Experiences of First Generation College Students*, edited by A. C. Rondini, B. Richards-Dowden, and N. Simon. Lexington Books.
- 2018 Lucas, Samuel R. and **Véronique Irwin**. "Race, Class, and Theories of Inequality in the Sociology of Education." In *Handbook of the Sociology of Education*, edited by B. Schneider. Springer (pp. 73-107).

## WORKING PAPERS

- Irwin, Véronique. "Ch. 4 Enrollment in College" in *The Transition to Adulthood After Prison*, eds. David. J. Harding and Heather Harris. Re&R at Russell Sage Foundation Press.
- Harknett, Kristen, Daniel Schneider and **Véronique Irwin**. "Evaluating Seattle's Secure Scheduling Ordinance."
- Irwin, Véronique. "Selective Differentiation and Resource Distribution: Efficiency and Exposure of AP Courses in Districts with Selective Enrollment Public Schools".

Irwin, Véronique. “Contextualizing the Effects of Teaching Mindsets: External Teaching Mindsets and Achievement in First Grade”.

## **GRANTS**

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- 2019-2020 UC Berkeley. Doctoral Completion Fellowship.
- 2018-2019 Russell Sage Foundation. Small Awards Competition for Improving Education and Reducing Inequality in the United States.
- 2018-2019 Department of Sociology, UC Berkeley. Leo Lowenthal Fellowship.
- 2014-2018 National Science Foundation. Graduate Research Fellowship Program.
- 2013-2014 UC Berkeley. Wang Fellowship.

## **CONFERENCE PRESENTATIONS**

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- 2019 Véronique Irwin. “Selective Enrollment Public Schools and District-Level (In)Quality of Achievement from 3<sup>rd</sup> to 8<sup>th</sup> Grade”.
- Russell Sage Foundation, New York, NY
  - American Sociological Association Meeting, New York, NY
- 2018 Kristen Harknett, Daniel Schneider and **Véronique Irwin**. “Evaluating Seattle’s Secure Scheduling Ordinance”
- Association for Public Policy Analysis and Management (APPAM)
- 2018 Véronique Irwin. “Schools’ Choice: Delving into an Under-Examined Sub-Sector of American Public Schools”
- American Sociological Association, Philadelphia, PA
- 2016 Véronique Irwin. “Positive Teaching Mindsets and Student Performance in First Grade: Organizational Culture and Expectations in Schools.”
- Sociology of Education Association Conference, Monterey, CA
  - American Sociological Association Meeting, Seattle, WA
- 2014 Anthony Abraham Jack and **Véronique Irwin**. “Privileged Information: Assessment of Institutional Fit among Black Undergraduates at an Elite College.”
- American Sociological Association, San Francisco, CA

## **TEACHING AND ADVISING**

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- 2019-pres. Stata Instructor at the Berkeley D-Lab
- 2015-pres. Undergraduate honors thesis mentor
- Spring 2018 Social Inequalities (Sociology 130), Teaching Assistant
- Fall 2016 Evaluation of Evidence (Sociology 5), Teaching Assistant

**SERVICE**

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Fall 2019 Organizer, Job Market Practice Talks (UCB Sociology Dept.)  
2015-pres. Organizer, Race/Ethnicity and Inequality Workshop (UCB Sociology Dept.)